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| Week 1 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 1- To listen to a story.](https://classroom.thenational.academy/lessons/to-listen-to-a-story-61gk0c) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 1- Counting sets within 10](https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch | Key Stage 1, Science, Units, Seasons and change, Lessons:[Lesson 1- What do we know about the weather?](https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c) |
| Tuesday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 2- To tell a story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4uk0c) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 2- Representing numbers within 10](https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec) | Lunch | Key Stage 1, Science, Units, Seasons and change, Lessons:[Lesson 2- How does the weather change across the seasons?](https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d)  |
| Wednesday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 3- To describe a character.](https://classroom.thenational.academy/lessons/to-describe-a-character-6wu3cd) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 3- Recognising number bonds to five and six](https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt)[Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch  | Key Stage 1, Science, Units, Seasons and change, Lessons:[How do trees change across the seasons?](https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r) |
| Thursday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 4- To use coordinating conjunctions.](https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-c5k6ac) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:Lesson 4- [Recognising number bonds to seven and eight](https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc) | Lunch | Key Stage 1, Music, Units, Pulse, Lessons:[Lesson 1- Understanding pulse.](https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c)  |
| Friday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 5- To make inferences based on what is said or done.](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-or-done-crr36e) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 5- Recognising number bonds to nine and ten](https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch |  |

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| Week 2 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 6- To ‘box up’ a plan detailing the main problem in Jack and the Beanstalk.](https://classroom.thenational.academy/lessons/to-box-up-a-plan-detailing-the-main-problem-in-jack-and-the-beanstalk-c4r64e) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:Lesson 6- [Finding double of a number up to five](https://classroom.thenational.academy/lessons/finding-double-of-a-number-up-to-five-70vkad) | Lunch | Key Stage 1, Science, Units, Seasons and change, Lessons:[Lesson 4- How can you measure rainfall?](https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d) |
| Tuesday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 7- To explore how writers make problems that matter clear part 1.](https://classroom.thenational.academy/lessons/to-explore-how-writers-make-problems-that-matter-clear-part-1-68t38c) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 7- Finding half of a number within 10.](https://classroom.thenational.academy/lessons/finding-half-of-a-number-within-10-6gtkjc)[Count to 100 active break](https://www.youtube.com/watch?v=cVwjmC-gpBU) | Lunch | Key Stage 1, Science, Units, Seasons and change, Lessons:[Lesson 5- What is hibernation?](https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed)  |
| Wednesday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 8- To begin to write problems that matter and make them clear.](https://classroom.thenational.academy/lessons/to-begin-to-write-problems-that-matter-and-make-them-clear-cmw30t) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 8- Finding one more and one less of a number within 10](https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cnh62r) | Lunch | Key Stage 1, Science, Units, Seasons and change, Lessons:[How can we record wind direction?](https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c) |
| Thursday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 9- To explore how writers make problems that matter clear part 2.](https://classroom.thenational.academy/lessons/to-explore-how-writers-make-problems-that-matter-clear-part-2-c5k68e) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 9- Comparing numbers within 10](https://classroom.thenational.academy/lessons/comparing-numbers-within-10-c8vp4d)[Count by 5’s active break](https://www.youtube.com/watch?v=amxVL9KUmq8) | Lunch | Key Stage 1, Music, Units, Pulse, Lessons:[Lesson 2- Creating simple patterns.](https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d) |
| Friday | Key Stage 1, English, Units, Jack and the Beanstalk: characters, mood, problems, Lessons:[Lesson 10- To write about problems that matter.](https://classroom.thenational.academy/lessons/to-write-about-problems-that-matter-74w38r) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 10, Lessons:[Lesson 10- Ordering two or more numbers within 10](https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c) | Lunch |  |

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| Week 3 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | English- [Introduction to poetry.](https://classroom.thenational.academy/lessons/introduction-to-poetry-c9jkjd?from_query=poetry) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 1- Combining sets (count all)](https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-digits-%26-numbers-with-marlon-wallen/zfyjbdm) | Lunch | Key Stage 1, History, Units, How and why do we celebrate Remembrance Sunday?, Lessons:[Lesson 1- Why do we celebrate Remembrance Day?](https://classroom.thenational.academy/lessons/why-do-we-celebrate-remembrance-day-6xj30t) |
| Tuesday | English- [Introduction to poetry, rhythm.](https://classroom.thenational.academy/lessons/introduction-to-poetry-rhythm-6nhkjc?from_query=poetry)[What are rhyming words?](https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 2- Combining sets (count on)](https://classroom.thenational.academy/lessons/combining-sets-count-on-74u32r) | Lunch | Key Stage 1, History, Units, How and why do we celebrate Remembrance Sunday?, Lessons:[Lesson 2- How is Remembrance Day celebrated in the UK?](https://classroom.thenational.academy/lessons/how-is-remembrance-day-celebrated-in-the-uk-6mrkjr) |
| Wednesday | English- [Introduction to poetry, big ideas and emotions.](https://classroom.thenational.academy/lessons/introduction-to-poetry-big-ideas-and-emotions-in-poetry-6dj38c?from_query=poetry) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 3- Linking addition equations to problem solving contexts](https://classroom.thenational.academy/lessons/linking-addition-equations-to-problem-solving-contexts-6rv66t)[Count backwards from 100 active break](https://www.youtube.com/watch?v=8jMmZaFvRpE) | Lunch | Key Stage 1, History, Units, How and why do we celebrate Remembrance Sunday?, Lessons:[Lesson 3- How do other countries around the world commemorate those who died in the World Wars?](https://classroom.thenational.academy/lessons/how-do-other-countries-around-the-world-commemorate-those-who-died-in-the-world-wars-6rrkjc) |
| Thursday | English- [Introduction to poetry, imagery.](https://classroom.thenational.academy/lessons/introduction-to-poetry-imagery-cgt68r?from_query=poetry) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 4- Understanding commutativity](https://classroom.thenational.academy/lessons/understanding-commutativity-c5gk8c) | Lunch | Key Stage 1, Music, Units, Pulse, Lessons:[Lesson 3- Understand how sound is represented by symbols.](https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t) |
| Friday | English- [How to write a poem.](https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 5- Subtracting by partitioning](https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr) [Count by 10’s active break](https://www.youtube.com/watch?v=W8CEOlAOGas) | Lunch |  |

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| Week 4 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 1- [To listen and respond to a story.](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 6- Counting back in ones to subtract](https://classroom.thenational.academy/lessons/counting-back-in-ones-to-subtract-6gu64r) | Lunch | Key Stage 1, Science, Units, Human lifestyle, Lessons:[Lesson 1- What are the parts of the human body?](https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d) |
| Tuesday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 2- [To tell a story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6gt68d) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 7- Linking subtraction equations to problem solving contexts](https://classroom.thenational.academy/lessons/linking-subtraction-equations-to-problem-solving-contexts-cdjkgc)[2 time tables active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p) | Lunch | Key Stage 1, Science, Units, Human lifestyle, Lessons:[Lesson 2- Why is exercise important?](https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d) |
| Wednesday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 3- [To explore character through what they do, say, think and feel.](https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say-think-and-feel-6gvp6e) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 8- Recognising the relationship between addition and subtraction](https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t) | Lunch | Key Stage 1, Science, Units, Human lifestyle, Lessons:[Lesson 3- What is a healthy diet?](https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t) |
| Thursday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 4- [To use adjectives.](https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 9- Exploring problems involving addition and subtraction](https://classroom.thenational.academy/lessons/exploring-problems-involving-addition-and-subtraction-6dh68c)[5 times tables active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h) | Lunch | Key Stage 1, Music, Units, Pulse, Lessons:[Lesson 4- Physicalising pulse in different ways.](https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t) |
| Friday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 5- [To make inferences based on what is said and done.](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-68v68c) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 10, Lessons:[Lesson 10- Exploring further problems involving addition and subtraction.](https://classroom.thenational.academy/lessons/exploring-further-problems-involving-addition-and-subtraction-6cv64d) | Lunch |  |

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| Week 5 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 6- [To box up for a purpose.](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c8wk2t) | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 1- To recognise, name and describe 3D shapes.](https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd)[10 times tables active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt) | Lunch | Key Stage 1, Science, Units, Human lifestyle, Lessons:[Lesson 4- How do our bodies change as we get older?](https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d) |
| Tuesday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 7- [To explore how writers create interesting characters.](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-interesting-characters-6xh3ge)  | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 2- To describe and classify 3D shapes.](https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc) | Lunch | Key Stage 1, Science, Units, Human lifestyle, Lessons:[Lesson 5- Why is it important to be hygienic?](https://classroom.thenational.academy/lessons/why-is-it-important-to-be-hygienic-6rt6ad) |
| Wednesday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 8- [To develop a character in a story Part 1.](https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-1-74u3jd) | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 3- To identify 2D shapes.](https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd) [Times tables mash up active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-times-tables-mash-up-with-monty-magpie-billy-the-badger/znxcpg8) | Lunch  | Key Stage 1, Science, Units, Human lifestyle, Lessons:[Lesson 6- Whose job is it to keep us healthy?](https://classroom.thenational.academy/lessons/whose-job-is-it-to-keep-us-healthy-crvk0c) |
| Thursday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 9- [To develop a character in a story Part 2.](https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-2-cru6cc) | Break time | Individual reading  | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 4- To describe and classify 2D shapes.](https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd) | Lunch | Key Stage 1, Music, Units, Pulse, Lessons:[Lesson 5- Maintaining pulse and finding strong beats.](https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d) |
| Friday | Key Stage 1, English, Units, Honey and Trouble: character, Lessons:Lesson 10- [To develop a character in a story.](https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-6rr3et) | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 5- To recognise and create repeating patterns.](https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch  |  |

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| Week 6 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 1- [Listen to a recount.](https://classroom.thenational.academy/lessons/to-listen-to-a-recount-cnjpcc) | Break time | Individual reading  | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 6- To recognise and describe repeating patterns](https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c). | Lunch  | Key Stage 1, Religious Education, Units, The Nativity, Lessons:[Lesson 1- What is the Christmas story?](https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cwk4r) |
| Tuesday | Key Stage 1, English, Units, Recount: diary entry , Lessons: Lesson 2- [To tell a recount from memory.](https://classroom.thenational.academy/lessons/to-tell-a-recount-from-memory-6wtk0r) | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 7- To use the language of position.](https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t) | Lunch  | Key Stage 1, Religious Education, Units, The Nativity, Lessons:[Lesson 2- How is Christmas celebrated?](https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e) |
| Wednesday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 3- [To deepen understanding of recount through roleplay](https://classroom.thenational.academy/lessons/to-deepen-understanding-of-a-recount-through-roleplay-cgv38c). | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 8- To use the language of position, direction and movement part 1.](https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6grkge)[Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch  | Key Stage 1, Religious Education, Units, The Nativity, Lessons:[Lesson 3- Why did the Three Wise Men share gifts with baby Jesus?](https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c) |
| Thursday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 4- [To use the past tense.](https://classroom.thenational.academy/lessons/to-use-the-past-tense-69k30d) | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:Lesson 9- [To use the language of position, direction and movement part 2.](https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec) | Lunch  | Key Stage 1, Religious Education, Units, The Nativity, Lessons:[Lesson 4- Why is the manager so important?](https://classroom.thenational.academy/lessons/why-is-the-manger-so-important-65gk6d) |
| Friday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 5- [To retrieve information.](https://classroom.thenational.academy/lessons/to-retrieve-information-c4tp4d) | Break time | Individual reading | Key Stage 1, Maths, Units, Shape and patterns, Lessons:[Lesson 10- To consolidate learning.](https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch  |  |

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| Week 7 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 6- [To box up a recount for purpose.](https://classroom.thenational.academy/lessons/to-box-up-a-recount-for-purpose-chj3ec) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 1- To count from 1 to 19 and match pictorial and abstract representations of these numbers.](https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs) | Lunch | Key Stage 1, Religious Education, Units, The Nativity, Lessons:[Lesson 5- What might Christians do at Church at Christmas?](https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d) |
| Tuesday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 7- [To identify features of a recount.](https://classroom.thenational.academy/lessons/to-identify-features-of-a-recount-6cu68e) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 2- To identify numbers to 20 by counting ten and then counting on.](https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc) | Lunch | Key Stage 1, Religious Education, Units, The Nativity, Lessons:[Lesson 6- What is the Christian place of worship?](https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac) |
| Wednesday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 8- [To write a recount part 1.](https://classroom.thenational.academy/lessons/to-write-a-recount-part-1-6hhkcc)  | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 3- To position numbers to 20 on a number line.](https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac)[Count backwards from 100 active break](https://www.youtube.com/watch?v=8jMmZaFvRpE) | Lunch | Key Stage 1, Religious Education, Units, The Nativity, Lessons:[Lesson 7- How can Christians show their identity?](https://classroom.thenational.academy/lessons/how-can-christians-show-their-identity-60t36c) |
| Thursday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 9- [To write a recount part 2](https://classroom.thenational.academy/lessons/to-write-a-recount-part-2-c4wkjd). | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 4- To identify one more and one less than a number within 20.](https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae) | Lunch | Key Stage 1, Music, Units, Pulse, Lessons:[Lesson 6- Identifying tempo: Terminology](https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r) |
| Friday | Key Stage 1, English, Units, Recount: diary entry , Lessons:Lesson 10- [To write a recount.](https://classroom.thenational.academy/lessons/to-write-a-recount-c8u3er) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 5- To compare numbers to 20.](https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c)[Count by 5’s active break](https://www.youtube.com/watch?v=amxVL9KUmq8) | Lunch |  |