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| Week 1 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 | 2:00 – 3:00 |
| Monday | Key Stage 1, MathsExploring calculation strategies:Lesson 1[Solving addition equations.](https://classroom.thenational.academy/lessons/solving-addition-equations-61j6ar) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 1[To listen to a news report.](https://classroom.thenational.academy/lessons/to-listen-to-a-news-report-6hj68e) | Lunch | Key Stage 1, SciencePlantsLesson 1[How do I plant a bean?](https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e) |  |
| Tuesday | Key Stage 1, MathsExploring calculation strategies:Lesson 2[Solving subtraction equations.](https://classroom.thenational.academy/lessons/solving-subtraction-equations-c8wk2e) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 2[To tell a news report from memory.](https://classroom.thenational.academy/lessons/to-tell-a-news-report-from-memory-68vp2d) | Lunch | Key Stage 1, SciencePlantsLesson 2[What types of plants grow in the wild?](https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt)  |  |
| Wednesday | Key Stage 1, MathsExploring calculation strategies:Lesson 3[Solving word problems](https://classroom.thenational.academy/lessons/solving-word-problems-6ngkac) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 3[To deepen a news report through role play.](https://classroom.thenational.academy/lessons/to-deepen-a-news-report-through-role-play-71hk6t) | Lunch | Key Stage 1, SciencePlantsLesson 3[What is the difference between deciduous and evergreen trees?](https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar) |  |
| Thursday | Key Stage 1, MathsExploring calculation strategies:Lesson 4[Solving comparison word problems](https://classroom.thenational.academy/lessons/solving-comparison-word-problems-6dk6cc) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 4[To use past tense verbs.](https://classroom.thenational.academy/lessons/to-use-past-tense-verbs-65j3ad) | Lunch | Key Stage 1, SciencePlantsLesson 4[What are the parts of trees and plants called?](https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr) | Art I can discuss Art and identify sculpture and drawing. See Year 1 Art Document. |
| Friday | Key Stage 1, MathsExploring calculation strategies:Lesson 5[Adding two 2-digit numbers using column method.](https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-using-the-column-method-c5hk0t) | Break | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 5[To find key information in a text](https://classroom.thenational.academy/lessons/to-find-key-information-in-a-text-71hked). | Lunch | Golden Time |  |

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| Week 2 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 | 2:00 – 3:00 |
| Monday | Key Stage 1, MathsExploring calculation strategies:Lesson 6[Adding 2-digit numbers (regrouping)](https://classroom.thenational.academy/lessons/adding-2-digit-numbers-regrouping-71gkee) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 6[To identify the features of a news report.](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-news-report-crupcd) | Lunch | Key Stage 1, SciencePlantsLesson 5[What changes occur in a tomato plant?](https://classroom.thenational.academy/lessons/what-changes-occur-to-a-tomato-plant-6cv6cr) |  |
| Tuesday | Key Stage 1, MathsExploring calculation strategies:Lesson 7[Subtracting 2-digit numbers.](https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-cmtkac) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 7[To box up for a purpose.](https://classroom.thenational.academy/lessons/to-box-up-for-a-purpose-68vpar) | Lunch | Key Stage 1, SciencePlantsLesson 6 [What changes have occurred to my bean plant?](https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t) |  |
| Wednesday | Key Stage 1, MathsExploring calculation strategies:Lesson 8[Subtracting 2-digit numbers (regrouping)](https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-regrouping-60v34r) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 8[To write an introduction that hooks.](https://classroom.thenational.academy/lessons/to-write-an-introduction-that-hooks-69hkac) | Lunch | Key Stage 1, ScienceHabitatsLesson 1[What are the characteristics of living things?](https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c) |  |
| Thursday | Key Stage 1, MathsExploring calculation strategies:Lesson 9[Consolidation and application P1](https://classroom.thenational.academy/lessons/consolidation-and-application-part-1-cdk3ed) | Break  | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 9[To write a middle that builds drama.](https://classroom.thenational.academy/lessons/to-write-a-middle-that-builds-drama-chh66c) | Lunch | Key Stage 1, ScienceHabitatsLesson 2[What is a habitat?](https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat) | Art I can use sketching to draw an image of an ice cream. See Year 1 Art Document. |
| Friday | Key Stage 1, MathsExploring calculation strategies:Lesson 10[Consolidation and application P2](https://classroom.thenational.academy/lessons/consolidation-and-application-part-2-6dk3cc) | Break | Individual reading | Key Stage 1, EnglishRecount: news report.Lesson 10[To write an ending that satisfies.](https://classroom.thenational.academy/lessons/to-write-an-ending-that-satisfies-c4r32r) | Lunch | Golden Time |  |

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| Week 3 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 | 2:00 – 3:00 |
| Monday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 1[Using number bonds within 20 for addition.](https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-addition-cgw3cd) | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 1[To listen to a speech and ask questions.](https://classroom.thenational.academy/lessons/to-listen-to-a-speech-and-ask-questions-c8r3ec) | Lunch | Key Stage 1, ScienceHabitatsLesson 3[What is a microhabitat?](https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct) |  |
| Tuesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 2[Using number bonds within 20 for subtraction.](https://classroom.thenational.academy/lessons/using-number-bonds-within-20-for-subtraction-cgu36d)  | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 2[To learn a speech from memory.](https://classroom.thenational.academy/lessons/to-learn-a-speech-from-memory-6grp6d) | Lunch | Key Stage 1, ScienceHabitatsLesson 4[What lives in a desert habitat?](https://classroom.thenational.academy/lessons/what-lives-in-a-desert-habitat-64ukgd) |  |
| Wednesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 3[Adding and subtracting ones from a 2-digit number](https://classroom.thenational.academy/lessons/adding-and-subtracting-ones-from-a-2-digit-number-60wkar) | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 3[To explore persuasive techniques](https://classroom.thenational.academy/lessons/to-explore-persuasive-techniques-cmv62e) | Lunch | Key Stage 1, ScienceHabitatsLesson 5[What lives in a rainforest habitat?](https://classroom.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dgp2r) |  |
| Thursday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 4 [Adding and subtracting multiples of ten.](https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-ten-64wp8c) | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 4[To use commas to separate items in a list.](https://classroom.thenational.academy/lessons/to-use-commas-to-separate-items-in-a-list-6xj3gc) | Lunch | Key Stage 1, ScienceHabitatsLesson 6 [Can a city be a habitat?](https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r) | Art I can create a collage. See Year 1 Art Document. |
| Friday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 5[Adding and subtracting tens from a 2-digit number.](https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt) | Break | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 5[To give personal opinions about what is read (persuasion texts)](https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-persuasion-texts-70w36c) | Lunch | Golden Time |  |

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| Week 4 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 | 2:00 – 3:00 |
| Monday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 6[Adding two 2-digit numbers](https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d) | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 6[To box up for a purpose](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75jk6d) | Lunch | Key Stage 1, ScienceMaterialsLesson 1[What is a material?](https://classroom.thenational.academy/lessons/what-is-a-material-74u30t) |  |
| Tuesday | Key Stage 1, MathsLesson 7[Subtracting two 2-digit numbers.](https://classroom.thenational.academy/lessons/subtracting-two-2-digit-numbers-6gup2t) | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 7[To identify persuasive language features (Read as a Writer)](https://classroom.thenational.academy/lessons/to-identify-persuasive-language-features-read-as-a-writer-cmw6ac) | Lunch | Key Stage 1, ScienceMaterialsLesson 2 [What are objects made from?](https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d) |  |
| Wednesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 8[Adding and subtracting two 2-digit numbers.](https://classroom.thenational.academy/lessons/adding-and-subtracting-two-2-digit-numbers-ctk3gr) | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 8[To write persuasive speech (Part 1)](https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-1-71j3at) | Lunch | Key Stage 1, ScienceMaterialsLesson 3 [How can I describe an object?](https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c) |  |
| Thursday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 9[Exploring strategies to add three 1-digit numbers.](https://classroom.thenational.academy/lessons/exploring-strategies-to-add-three-1-digit-numbers-61j32c) | Break  | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 9 [To write persuasive speech (Part 2)](https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-2-cruk0t) | Lunch | Key Stage 1, ScienceMaterialsLesson 4 [Which materials float and sink?](https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c) | Art I can create a sculpture.See Year 1 Art Document. |
| Friday | Key Stage 1, MathsAddition and subtraction of 2-digit numbersLesson 10[Consolidating addition and subtraction of 2-digit numbers.](https://classroom.thenational.academy/lessons/consolidating-addition-and-subtraction-of-2-digit-numbers-6rr3ae) | Break | Individual reading | Key Stage 1, EnglishPersuasion: Why you should never light fires in a dry forest. Lesson 10 [To write persuasive speech (Past 3)](https://classroom.thenational.academy/lessons/to-write-a-persuasive-speech-part-3-cthk6e) | Lunch | Golden Time |  |

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| Week 5 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 | 2:00 – 3:00 |
| Monday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 1[Make 10.](https://classroom.thenational.academy/lessons/make-10-c4t6ar)  | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 1[To listen to a discussion.](https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd) | Lunch | Key Stage 1, ScienceMaterialsLesson 5[Which materials are absorbent?](https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er)  |  |
| Tuesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 2[Adding two digit numbers and ones with regrouping.](https://classroom.thenational.academy/lessons/adding-two-digit-numbers-and-ones-with-regrouping-6cv38c) | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 2[To learn a discussion from memory.](https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct)  | Lunch | Key Stage 1, ScienceMaterialsLesson 6[Which material is best for different objects?](https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar) |  |
| Wednesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 3[Adding two digit numbers with regrouping.](https://classroom.thenational.academy/lessons/adding-two-digit-numbers-with-regrouping-6cup4r) | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 3[To give reasons for and against.](https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r) | Lunch | Key Stage 1, ScienceChanging materialsLesson1[How can the shape of solid objects be changed?](https://classroom.thenational.academy/lessons/how-can-the-shape-of-solid-objects-be-changed-74uk2c) |  |
| Thursday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 4[Adding two digit numbers involving regrouping.](https://classroom.thenational.academy/lessons/adding-two-digit-numbers-involving-regrouping-60vked) | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 4[To use coordinating conjunctions.](https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er) | Lunch | Key Stage 1, ScienceChanging materials[Lesson 2](https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e)[Which material is the stretchiest?](https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e) | Art I can use my hands to create print. See Year 1 Art Document. |
| Friday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 5Using the [Make 10 strategy to subtract ones.](https://classroom.thenational.academy/lessons/using-the-make-10-strategy-to-subtract-ones-60r3ct) | Break | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 5[To give personal opinions about what is read (discussion texts)](https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d) | Lunch | Golden Time |  |

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| Week 6 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 | 2:00 – 3:00 |
| Monday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 6[Subtracting a 2 digit number and ones with regrouping.](https://classroom.thenational.academy/lessons/subtracting-a-2-digit-number-and-ones-with-regrouping-6nh34r) | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 6[To box up for a purpose.](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t) | Lunch | Key Stage 1, ScienceChanging materialsLesson 4[Which materials are absorbent?](https://classroom.thenational.academy/lessons/which-materials-are-absorbent-c5j6ar) |  |
| Tuesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 7[Subtracting 2 digit numbers involving regrouping.](https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-involving-regrouping-6mt62r) | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 7[To identify features of a discussion (Read as a Writer)](https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70rp8c) | Lunch | Key Stage 1, ScienceChanging materialsLesson 5[What is the difference between raw and synthetic materials?](https://classroom.thenational.academy/lessons/what-is-the-difference-between-raw-and-synthetic-materials-6ctkac)  |  |
| Wednesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 8[Subtracting 2 digit numbers with regrouping.](https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-with-regrouping-cgukad) | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 8[To write a discussion (Part 1)](https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t) | Lunch | Key Stage 1, ScienceChanging materialsLesson 6[Why do we change materials?](https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c) |  |
| Thursday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 9[Word problems: Whole-part models](https://classroom.thenational.academy/lessons/word-problems-whole-part-models-75h3er) | Break  | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 9 [To write a discussion (Part 2)](https://classroom.thenational.academy/lessons/to-write-a-discussion-part-2-c5gp4t) | Lunch | Key Stage 1, ScienceSpaceLesson 1[What is Space?](https://classroom.thenational.academy/lessons/what-is-space-6xhkcc) | Art I can use objects to create print.See Year 1 Art Document. |
| Friday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 10Word Problems: [Bar models](https://classroom.thenational.academy/lessons/word-problems-bar-models-cngk2e) | Break | Individual reading | Key Stage 1, EnglishDiscussion: should animals be kept in zoos?Lesson 10 [To write a discussion (Part 3)](https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c) | Lunch | Key Stage 1, ScienceSpaceLesson 2[What are the planets in our solar system?](https://classroom.thenational.academy/lessons/what-are-the-planets-in-our-solar-system-68r68d) | Golden Time |

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| Week 7 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 | 2:00 – 3:00 |
| Monday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 11[Round and Adjust with Addition.](https://classroom.thenational.academy/lessons/round-and-adjust-with-addition-64r6cd) | Break  | Individual reading | Key Stage 1, EnglishNon-chronological report: All about Witches.Lesson 1[To listen to an information text and answer questions.](https://classroom.thenational.academy/lessons/to-listen-to-an-information-text-and-answer-questions-6ctp2r)  | Lunch | Key Stage 1, ScienceSpaceLesson 3[How does the Earth orbit and rotate?](https://classroom.thenational.academy/lessons/how-does-the-earth-orbit-and-rotate-c4tpcd) |  |
| Tuesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 12[Round and Adjust with Subtraction](https://classroom.thenational.academy/lessons/round-and-adjust-with-subtraction-6hjp4e). | Break  | Individual reading | Key Stage 1, EnglishNon-chronological report: All about Witches.Lesson 2[To tell an information text from memory.](https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-6rvker)  | Lunch | Key Stage 1, ScienceSpaceLesson 4 [What are constellations?](https://classroom.thenational.academy/lessons/what-are-constellations-6rukac) |  |
| Wednesday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 13[Near doubles.](https://classroom.thenational.academy/lessons/near-doubles-74wkjt) | Break  | Individual reading | Key Stage 1, EnglishNon-chronological report: All about Witches.Lesson 3 [To use descriptive phrases.](https://classroom.thenational.academy/lessons/to-use-descriptive-phrases-6xhked)  | Lunch | Key Stage 1, ScienceSpaceLesson 5[When and how was space discovered?](https://classroom.thenational.academy/lessons/when-and-how-was-space-discovered-cmv64t) |  |
| Thursday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 14[Mixed Strategies for Addition and Subtraction.](https://classroom.thenational.academy/lessons/mixed-strategies-for-addition-and-subtraction-71j34t) | Break  | Individual reading | Key Stage 1, EnglishNon-chronological report: All about Witches.Lesson 4 [To use present tense.](https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar)  | Lunch | Key Stage 1, ScienceSpaceLesson 6[What kind of scientists study space?](https://classroom.thenational.academy/lessons/what-kind-of-scientists-study-space-6mu68r) | Music I can listen to music and identify the tempo.See Year 1 Art Document. |
| Friday | Key Stage 1, MathsAddition and subtraction of 2-digit numbers (regrouping and adjusting)Lesson 15[Addition and Subtraction Word Problems.](https://classroom.thenational.academy/lessons/addition-and-subtraction-word-problems-ccrp6e) | Break | Individual reading | Key Stage 1, EnglishNon-chronological report: All about Witches.Lesson 5[To find key information in the text: The ice witch.](https://classroom.thenational.academy/lessons/to-find-key-information-in-the-text-the-ice-witch-crrp4c)  | Lunch | Golden Time |  |