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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore the four types of sentence. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore miles and kilometres. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/505789895> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  PE | LO: To create a sequence using rhythmic awareness. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/creating-a-sequence-using-rhythmic-awareness-71gpcc> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply knowledge of silent letters including test. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore imperial measures. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/506026189> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Geography | LO: To explore compasses and directions. | Follow the link below:  <https://www.ordnancesurvey.co.uk/mapzone/map-skills/compasses-and-directions/page-one> |
| 2.30-3.00  RHE | LO: To explore strategies to tackle racial abuse. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/zgd4d2p**](https://www.bbc.co.uk/bitesize/clips/zgd4d2p) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore prepositions. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore shapes with the same area. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/506226806> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Geography | LO: To learn about the UK through song. | Follow the link below:  <https://www.youtube.com/watch?v=RvDIZoQLgIE>  <https://www.youtube.com/watch?v=9bGohUJy8WY>  <https://www.youtube.com/watch?v=_zDlDb2iCVU> |
| 2.30-3.00  Music | LO: To explore sonata form. | Follow the link:  <https://classroom.thenational.academy/lessons/sonata-form-c8r6ae> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore prepositions further. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore area and perimeter. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/506227199> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2:00  French | LO: To put together all of the learning from this unit. | Follow the link below:  [**https://classroom.thenational.academy/lessons/putting-together-all-of-the-learning-from-this-unit-69k6ad**](https://classroom.thenational.academy/lessons/putting-together-all-of-the-learning-from-this-unit-69k6ad) |
| 2:00-3:00  Art | LO: To develop and apply learning in own design piece. | Follow the link:  <https://classroom.thenational.academy/lessons/develop-and-apply-learning-in-your-own-design-piece-cru36d> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore modal verbs. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore the area of a triangle. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/507596408> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore Shakespeare through drama. | Follow the link:  <https://classroom.thenational.academy/lessons/dipping-into-macbeth-the-witches-part-1-6njp4c> |

Multiplication Practice

How many can you answer correctly in one minute?

7 × 7 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_

6 × 4 = \_\_\_\_\_ 8 × 8 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_

11 × 4 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_

3 × 12 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_

1 × 11 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_

6 × 8 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_

9 × 5 = \_\_\_\_\_ 5 × 1 = \_\_\_\_\_ 6 × 3 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_

9 × 10 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_

9 × 6 = \_\_\_\_\_ 6 × 2 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_

1 × 9 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 7 × 1 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_

8 × 10 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_

9 × 3 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_

2 × 12 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_

6 × 6 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_

3 × 11 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)