|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To learn about a poet. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To describe the properties of diagonals of quadrilaterals. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-describe-the-properties-of-diagonals-of-quadrilaterals-6gvk2d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  PE | LO: To create a sequence using rhythmic awareness. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/creating-a-sequence-using-rhythmic-awareness-71gpcc> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To read and analyse a poem. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To revise previous learning. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-3d-shapes-based-on-the-properties-64tpac> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  DT | LO: To celebrate culture and seasonality. | Follow the link below:  <https://classroom.thenational.academy/lessons/introduction-celebrating-culture-and-seasonality-ccrp4t> |
| 2.30-3.00  RHE | LO: To explore strategies to tackle racial abuse. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/zgd4d2p**](https://www.bbc.co.uk/bitesize/clips/zgd4d2p) |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore the writer’s purpose. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To classify shapes. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/2d-and-3d-shape-classifying-shapes-crrk8d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  DT | LO: To explore where our food comes from. | Follow the link below:  <https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75jkec> |
| 2.30-3.00  Music | LO: To learn about sonata form. | Follow the link:  <https://classroom.thenational.academy/lessons/sonata-form-c8r6ae> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To answer questions on a poem. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To build simple 3d shapes. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-build-simple-3-d-shapes-6mup4c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | [**https://stories.audible.com/pdp/B0883GQZKV?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-4**](https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4) |
| 1:15-2:00  French | LO: To put together this learning. | Follow the link below:  [**https://classroom.thenational.academy/lessons/putting-together-all-of-the-learning-from-this-unit-69k6ad**](https://classroom.thenational.academy/lessons/putting-together-all-of-the-learning-from-this-unit-69k6ad) |
| 2:00-3:00  Art | LO: To explore art made through kindness. | Follow the link:  <https://classroom.thenational.academy/lessons/living-and-giving-the-art-of-kindness-cgrk4d> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 9 - leisure temperature competition lightning thorough conscience marvellous twelfth  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write a recipe. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgk6c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To illustrate and name parts of a circle. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-illustrate-and-name-parts-of-a-circle-70u3ce> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore stories from around the world through drama. | <https://classroom.thenational.academy/lessons/the-beginning-of-the-world-crtk4r> |

Multiplication Practice

How many can you answer correctly in one minute?

7 × 7 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_

6 × 4 = \_\_\_\_\_ 8 × 8 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_

11 × 4 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_

3 × 12 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_

1 × 11 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_

6 × 8 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_

9 × 5 = \_\_\_\_\_ 5 × 1 = \_\_\_\_\_ 6 × 3 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_

9 × 10 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_

9 × 6 = \_\_\_\_\_ 6 × 2 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_

1 × 9 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 7 × 1 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_

8 × 10 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_

9 × 3 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_

2 × 12 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_

6 × 6 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_

3 × 11 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)