WB 8.3.21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To listen and join in with a story**](https://teachers.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c8rkjc) In our first lesson of this unit, we will listen to and join in with the story of 'The Giant Turnip'.  https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c8rkjc |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Understanding the concept of double**](https://teachers.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad)  In this lesson we will find out what the word 'double' means by making and spotting doubles.  https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Lulu the lioness  <https://www.youtube.com/watch?v=ZvJH8Kbzj54> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**To sequence the stages of a plant growing**](https://teachers.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r)  In today's lesson, we join Miss Sidenius in finding out the different stages of a plant growing. We learn about what plants need to grow, and finish the lesson by creating a representation of a plant or flower using seeds and beans. You could extend this lesson by trying to recognise different stages of the plant life cycle using plants or flowers in your home.  https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | A hole in the bottom of the sea <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To map and speak the story**](https://teachers.thenational.academy/lessons/to-map-and-speak-the-story-6rr68t) In this lesson, we will create a story map for the story and use it to retell the key events.  https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6rr68t |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Understanding the concept of half (Part 1)**](https://teachers.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t)  In this lesson we will learn about what 'half' means by practising halving amounts.  https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Sheriff updown the rabbit  <https://www.youtube.com/watch?v=E6bCgeR1b2E> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**The Veggie Patch (Part 1)**](https://teachers.thenational.academy/lessons/the-veggie-patch-part-1-c8wk6c)  In this lesson, we will get busy at the Veggie Patch. We will use raindrops to help us physicalise pitch and start to read high, middle and low sounds. This lesson's brand new song is one to dance to, so make sure you have plenty of space.  https://classroom.thenational.academy/lessons/the-veggie-patch-part-1-c8wk6c |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Oh No George! <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To step and speak the story**](https://teachers.thenational.academy/lessons/to-step-and-speak-the-story-65jk6d) In this lesson, we will recap the story, adding actions to help us remember key events.  https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-65jk6d |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Understanding the concept of half (Part 2)**](https://teachers.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e)  In this lesson we will continue to practise halving.  https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Andy’s Wild Workouts  https://www.bbc.co.uk/programmes/p06tmnby |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | MFL – French colours  <https://www.youtube.com/watch?v=acvUtipaC5Y>  learn to sing ‘ The Rainbow Song’ in French  <https://www.youtube.com/watch?v=WZWN2Uragvc> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Some Dogs Do <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To dance a story**](https://teachers.thenational.academy/lessons/to-dance-a-story-ctk38d) In this lesson, we will use dance to help us deepen our understanding of the story.  https://classroom.thenational.academy/lessons/to-dance-a-story-ctk38d |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Understanding the concept of half and double**](https://teachers.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r)  In this lesson we will look at the relationship between double and half.  https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Andy’s Wild Workouts  https://www.bbc.co.uk/programmes/p06tmrxh |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | MFL – Colours in French - learn to sing ‘ The Rainbow Song’ in French  <https://www.youtube.com/watch?v=WZWN2Uragvc>  Can you make your own Rainbow picture ? Can you label the colours in French? |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | If you’re happy and you know it – sing along https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/if-youre-happy-and-you-know-it/ |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To role play action in a story**](https://teachers.thenational.academy/lessons/to-role-play-action-in-a-story-cnh62t)  In this lesson, we are going to go into role as the characters to show action in the story.  https://classroom.thenational.academy/lessons/to-role-play-action-in-a-story-cnh62t |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Applying understanding of doubling and halving**](https://teachers.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r)  This lesson is a revision lesson. If you are watching with your child you can pause the lesson and talk through sections together. You can always go back and watch the lesson for that bit of learning again.  https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | PE with Joe  https://www.youtube.com/watch?v=xs\_g2B-D7zg |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | Mothers Day  On 14th March 2021 it is Mother’s Day. This is where we celebrate how special our Mother or Main carers are and show how tankful we are each and every day for what they do for us. Please see end of the document for more information.  To help Celebrate this you could make a card for your Mother or main carer. He are some ideas below.  Making a Mothers Day card with Andy  <https://www.youtube.com/watch?v=zAGs0RVIySg>  Can you make a handprint flower card? (Templates at the end of the document if you would like to print)    Mothers Day Crafts.  3D handprint flowers. For instructions please see the end of the document. |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Hairy Maclary<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/hairy-maclary/> |









