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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.  | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 9 – adorably comfortably considerably credibly horribly incredibly miserably |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. |  Join in:<https://www.youtube.com/watch?v=iuCPKBE_hmY> |
| 10.00-11.00English | LO: To introduce the context and genre of a text.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To convert between proper and improper fractions.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/converting-between-proper-and-improper-fractions-cmuk6c> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Start listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30PE |  LO: To develop fitness and to learn a dance sequence. | Have a go at today’s lesson by clicking on the links below:<https://www.youtube.com/watch?v=FNFYZ2n90RI><https://www.youtube.com/watch?v=1QRmKit2NXw> |



Tuesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 9 – adorably comfortably considerably credibly horribly incredibly miserably |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. |  Join in:<https://www.youtube.com/watch?v=oaDJWH4OOjQ> |
| 10.00-11.00English | LO: To answer retrieval questions.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-6gv32c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To understand equivalent fractions.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/understanding-fractions-equivalent-fractions-chh6cd> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30TopicRE | LO: To plan and write an essay about Buddhism.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-plan-and-write-an-essay-about-buddhism-part-2-61h62c> |
| 2.30-3.00RHE | LO: To understand how to keep safe on the roads on a bike.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t> |



Wednesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.  | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 9 – adorably comfortably considerably credibly horribly incredibly miserably |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. |  Join in:<https://www.youtube.com/watch?v=ZQpMUs4EMv8> |
| 10.00-11.00English | LO: To answer language questions part one.  | Have a go at today’s lesson by clicking on the links below:<https://classroom.thenational.academy/lessons/to-answer-language-questions-part-1-6hhkec> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To add and subtract fractions with the same denominator.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-the-same-denominator-6nk3jc> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30TopicRE | LO: To learn how to improve my essay.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/can-i-improve-my-essay-cmr6ac> |
| 2.30-3.00Music | LO: To enhance a performance using sound sources at home.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-enhance-a-performance-using-sound-sources-at-home-c4tk2r> |



Thursday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.  | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 9 – adorably comfortably considerably credibly horribly incredibly miserably |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. |  Join in:<https://www.youtube.com/watch?v=15oltV2mPu4> |
| 10.00-11.00English | LO: To answer language questions part two.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-answer-language-questions-part-2-64wk0c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To add and subtract fractions with a common denominator.  |  Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-68vpae> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30TopicGeography | LO: To learn what sustainability is.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/what-is-sustainability-65gkar> |
| 2.30-3.00French | LO: To develop vocabulary.  | Follow the link: <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-days-of-the-week/zv2jmfr> |



Friday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 9 – adorably comfortably considerably credibly horribly incredibly miserablyTest yourself using the Look, Cover, Say, Write and Check grid below! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. |  Join in:<https://www.youtube.com/watch?v=fgQOGORKG5I> |
| 10.00-11.00English | LO: To make inference based on a text.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-make-inferences-based-on-a-text-70r3ad> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To add and subtract improper fractions with a common denominator.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-improper-fractions-6cw62d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-3:00Golden Time Art  |  LO: To practise drawing skills.  | Enjoy today’s session using the link below:<https://www.youtube.com/user/ArtforKidsHub> |



