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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 8 - suggest committee interrupt symbol communicate language system community  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To retrieve information from a non-fiction text part two.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-2-64rkct> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To find pairs of values.  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/502664420> |
| **12.15-1.00****Dinner** |
| 1.00-1.15RE | LO: To explore Evolution to decide whether Religion and Science can be friends. | <https://www.hamilton-trust.org.uk/topics/upper-key-stage-2-topics/dinosaurs-and-fossils/charles-darwin-and-his-theory-evolution/>This is an interesting link because it’s about English - using poetry and music to find out about it and do a presentation about what they have learned. |
| 1.15-2.30PE |  LO: To create sequences using a range of compositional techniques.  | Follow the links below to develop your fitness and strength:  https://classroom.thenational.academy/lessons/creating-sequences-using-a-range-of-compositional-techniques-61h62t |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 8 - suggest committee interrupt symbol communicate language system community  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To practise and apply our knowledge of French and Greek etymology.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-practise-and-apply-our-knowledge-of-french-and-greek-etymology-c4u68d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To find pairs of values (2).  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/503100955> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-3.00RHE | LO: To explore strategies to tackle racial abuse.  | Follow the link:[**https://www.bbc.co.uk/bitesize/clips/zv9g9j6**](https://www.bbc.co.uk/bitesize/clips/zv9g9j6) |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 8 - suggest committee interrupt symbol communicate language system community  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To plan a biography.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-plan-a-biography-6ww62r> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To explore metric measures.  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/504804646> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30TopicGeography  | LO: To explore the UK.  | Follow the link below: [https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6#](https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6)Use this video to describe the UK.  |
| 2.30-3.00Music | LO: To explore ternary form.  |  Follow the link:<https://classroom.thenational.academy/lessons/ternary-form-cmu32c> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 8 - suggest committee interrupt symbol communicate language system community  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write a biography part one.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-6gtkgd> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To convert metric measures.  |  Have a go at today’s lesson by clicking on the link below: <https://vimeo.com/504805400> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | [**https://stories.audible.com/pdp/B0883GQZKV?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-4**](https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4) |
| 1:15-2:00French | LO: To explore the negative- saying where you don’t live.  | Follow the link below:[**https://classroom.thenational.academy/lessons/the-negative-saying-where-you-dont-live-which-language-you-dont-speak-and-what-nationality-you-arent-65hp6d**](https://classroom.thenational.academy/lessons/the-negative-saying-where-you-dont-live-which-language-you-dont-speak-and-what-nationality-you-arent-65hp6d) |
| 2:00-3:00Art | LO: To research contemporary graphic artists.  | Follow the link:<https://classroom.thenational.academy/lessons/research-a-contemporary-graphic-artist-and-gather-ideas-c8w32r> |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 8 - suggest committee interrupt symbol communicate language system community Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write a biography part two.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6cw3cd> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To calculate with metric measures.  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/504806436> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00Golden Time | LO: To explore a Greek myth through drama.  | Follow the link:<https://classroom.thenational.academy/lessons/theseus-and-the-minotaur-part-2-6xh3jd> |

Multiplication Practice

How many can you answer correctly in one minute?

8 × 6 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_ 7 × 1 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_

10 × 10 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 5 × 2 = \_\_\_\_\_

2 × 2 = \_\_\_\_\_ 6 × 2 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 1 × 3 = \_\_\_\_\_

5 × 7 = \_\_\_\_\_ 10 × 3 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

5 × 6 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_

10 × 2 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_

7 × 5 = \_\_\_\_\_ 11 × 1 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_

5 × 3 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_

3 × 7 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_

12 × 5 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_

5 × 9 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 11 × 11 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_

10 × 12 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_

2 × 1 = \_\_\_\_\_ 8 × 12 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

7 × 7 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_ 3 × 4 = \_\_\_\_\_ 9 × 1 = \_\_\_\_\_

8 × 7 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_

