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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 8 - defiant distance distant elegance elegant expectant |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=DS8yeXFeEPA> |
| 10.00-11.00  English | LO: To generate vocabulary to write the opening of 'The Highwayman' | Follow the link below:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-of-the-highwayman-6nj6cd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To compare & classify 2-d shapes | Follow the link below:  <https://classroom.thenational.academy/lessons/comparing-and-classifying-2-d-shapes-64r34c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  PE | LO: To develop my fitness and flexibility. | Use the links below to develop your fitness and flexibility!  <https://www.youtube.com/watch?v=sih4kBaBGjg>  <https://www.youtube.com/watch?v=GXN9cYj6eX8&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=9> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 8 - defiant distance distant elegance elegant expectant |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=t8e4Xtr5_W0> |
| 10.00-11.00  English | LO: To practise adverbial complex sentences | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-6mt32r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To compare & classify quadrilaterals | Follow the link below:  <https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  Topic  RE | LO: To learn about the Prophet Muhammad | Watch the video clip below and create a mind map about what you’ve learnt:  <https://www.bbc.co.uk/bitesize/clips/zv6sb9q> |
| 2.30-3.00  RHE | LO: To learn about reducing, reusing and recycling. | Follow the link:  <https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c> |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 8 - defiant distance distant elegance elegant expectant |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=KhfkYzUwYFk> |
| 10.00-11.00  English | LO: To practise adverbial complex sentences: Adverbial clauses | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-adverbial-complex-sentences-adverbial-clauses-cnjk2d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To compare & classify right angled triangles and equilateral triangles | Follow the link below:  <https://classroom.thenational.academy/lessons/comparing-and-classifying-right-angled-triangles-and-equilateral-triangles-74r62e> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3.00  Topic  History | LO: To learn about who the Anglo Saxons were | Follow the link below. Watch the video clip and read the information, then create a mind map of what you’ve learnt. You may wish to add illustrations:  <https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 8 - defiant distance distant elegance elegant expectant |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=mkjvAKPFNJ4> |
| 10.00-11.00  English | LO: To plan the opening | Follow the ink below:  <https://classroom.thenational.academy/lessons/to-plan-the-opening-64wkac> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To compare & classify isosceles and scalene triangles | Follow the link below:  <https://classroom.thenational.academy/lessons/comparing-and-classifying-isosceles-and-scalene-triangles-c4v3jd> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  Topic  History | LO: To understand when, and why, the Anglo Saxons invaded Britain | Follow the link below. Create a poster advertising why Britain would be a good place to invade.  <https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82> |
| 2.30-3.00  French | LO: To learn about animals in French. | Follow the link below:  <https://www.french-games.net/frenchlessons> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 8 - defiant distance distant elegance elegant expectant  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=jBidsDA410s> |
| 10.00-11.00  English | LO: To write the opening | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-the-opening-ctjp8c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To identify lines of symmetry in 2D shapes | Follow the link below:  <https://classroom.thenational.academy/lessons/identifying-lines-of-symmetry-in-2d-shapes-64u6ce> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3.00  Golden Time Mindfulness | LO: To create a piece of mindfulness art work. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.  Now, click on the link below to participate in this week’s mindfulness art lesson.  <https://youtu.be/TW8gU1KMyu4> |

Multiplication Practice

How many can you answer correctly in one minute?

3 × 11 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 12 × 4 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_

2 × 4 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_ 11 × 2 = \_\_\_\_\_

10 × 11 = \_\_\_\_\_ 8 × 4 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_

2 × 9 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_

2 × 12 = \_\_\_\_\_ 5 × 10 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_ 1 × 5 = \_\_\_\_\_

8 × 7 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_

10 × 12 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_

8 × 12 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_

3 × 9 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_

4 × 6 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_

9 × 5 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_ 6 × 3 = \_\_\_\_\_

7 × 6 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_

9 × 11 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 4 × 8 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_

10 × 7 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_ 8 × 8 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)