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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 7 - bruise identity stomach category immediately sufficient cemetery interfere  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To identify the features of a biography.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To explore substitutions.  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/500489180> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30PE |  LO: To develop gymnastics sequences with control.  | Follow the links below to develop your fitness and strength:  https://classroom.thenational.academy/lessons/developing-gymnastics-sequences-with-control-64tp6e |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 7 - bruise identity stomach category immediately sufficient cemetery interfere  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To investigate French and Greek etymology.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To explore formulae.  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/500489558> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30TopicHistory | LO: To explore Queen Victoria’s power.  | Follow the link below:  <https://www.bbc.co.uk/teach/class-clips-video/ks2-queen-victoria-the-ultimate-victorian/z79vhbk>In what ways was Victoria a powerful queen? |
| 2.30-3.00RHE | LO: To explore racial abuse.  | Follow the link:[**https://www.bbc.co.uk/bitesize/clips/zqvnvcw**](https://www.bbc.co.uk/bitesize/clips/zqvnvcw) |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 7 - bruise identity stomach category immediately sufficient cemetery interfere  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To explore the functions of a colon.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To form equations.  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/502633670> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15--3.00Music | LO: To explore the binary form.  |  Follow the link:<https://teachers.thenational.academy/lessons/binary-form-c8uk2d> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 7 - bruise identity stomach category immediately sufficient cemetery interfere  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To retrieve information from a non-fiction text part one.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To solve simple one step problems.  |  Have a go at today’s lesson by clicking on the link below: <https://vimeo.com/502634894> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2.00French | LO: To say which country you live in and which language you speak. | Follow the link below:[**https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd**](https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd) |
| 2:00-3:00Art | LO: To learn about an important graphic design movement.  | Follow the link:<https://classroom.thenational.academy/lessons/bauhaus-learning-about-an-important-graphic-design-movement-60w36r> |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 7 - bruise identity stomach category immediately sufficient cemetery interfere Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop a rich understanding of words associated with trying hard.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To solve two step equations.  | Have a go at today’s lesson by clicking on the link below:<https://vimeo.com/503005898> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00Golden Time | LO: To explore a Greek myth through drama.  | Follow the link:<https://classroom.thenational.academy/lessons/theseus-and-the-minotaur-part-1-60v30e> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 3 = \_\_\_\_\_ 9 × 9 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_

12 × 8 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_

3 × 5 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_

11 × 10 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_ 10 × 10 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

7 × 9 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_

5 × 12 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 7 × 7 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_

8 × 10 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 3 × 1 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_

10 × 7 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 5 × 2 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_

9 × 1 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_

2 × 4 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_

4 × 7 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_ 6 × 6 = \_\_\_\_\_

10 × 8 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_

12 × 2 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_ 12 × 12 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_

