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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - bruise identity stomach category immediately sufficient cemetery interfere |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To identify features of a persuasive letter. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-persuasive-letter-cnk3gr> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate angles on a line or around a point. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/calculating-angles-on-a-line-or-around-a-point-69h66t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  PE | LO: To develop gymnastic sequences with control. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/developing-gymnastics-sequences-with-control-64tp6e> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - bruise identity stomach category immediately sufficient cemetery interfere |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate homophones. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate angles within a shape part 1. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/calculating-angles-within-a-shape-1-65h3ar> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  RE | LO: To revise and retain key information about the Christian faith. | Follow the link below:  Watch the video clip on this link:  <https://www.bbc.co.uk/programmes/p02mwvwt>  Create a detailed mind map named ‘What is Christianity?’ using ideas from the video clip. |
| 2.30-3.00  RHE | LO: To explore racial abuse. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/zqvnvcw**](https://www.bbc.co.uk/bitesize/clips/zqvnvcw) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - bruise identity stomach category immediately sufficient cemetery interfere |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore relative clauses. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate angles within a shape 2. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/calculating-angles-within-a-shape-part-2-60u3jr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  RE | LO: LO: To extend my knowledge and understanding of the term ‘Holy’. | Follow the link below:  Watch the video clip on this link:  <https://www.youtube.com/watch?v=l9vn5UvsHvM>  Draw your interpretation of what you think god would look like from the ideas on the video. |
| 2.30-3.00  Music | LO: To learn about binary form. | Follow the link:  <https://classroom.thenational.academy/lessons/binary-form-c8uk2d> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - bruise identity stomach category immediately sufficient cemetery interfere |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan a persuasive letter. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-65h68r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate angles within a shape 3. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/calculating-angles-within-a-shape-3-c5h3jr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2:00  French | LO: To say which country you love in and which language you speak. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd**](https://classroom.thenational.academy/lessons/saying-which-country-you-live-in-and-which-language-you-speak-c9h3gd) |
| 2:00-3:00  Art | LO: To explore nature as a medium. | Follow the link:  <https://classroom.thenational.academy/lessons/the-beauty-of-nature-ephemeral-art-cmupac> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - bruise identity stomach category immediately sufficient cemetery interfere  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To develop vocabulary. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-part-2-6mvk6c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To revise the unit. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/revision-and-angle-fluency-facts-6nhk6d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore Shakespeare through Drama. | <https://classroom.thenational.academy/lessons/dipping-into-macbeth-lady-macbeth-part-3-6cwkjd> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 3 = \_\_\_\_\_ 9 × 9 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_

12 × 8 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_

3 × 5 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_

11 × 10 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_ 10 × 10 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

7 × 9 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_

5 × 12 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 7 × 7 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_

8 × 10 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 3 × 1 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_

10 × 7 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 5 × 2 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_

9 × 1 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_

2 × 4 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_

4 × 7 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_ 6 × 6 = \_\_\_\_\_

10 × 8 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_

12 × 2 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_ 12 × 12 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)