WB 24.5.21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To box up a recycled story**](https://teachers.thenational.academy/lessons/to-box-up-a-recycled-story-cgv38d)  In this lesson, we will be thinking about how we can recycle the story of 'The Little Duck' focusing on the little duck's problem. We will plan our ideas in a box plan.  <https://classroom.thenational.academy/lessons/to-box-up-a-recycled-story-cgv38d> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | Unit: **Numbers beyond 20**  [**Numbers to 30**](https://teachers.thenational.academy/lessons/numbers-to-30-c9gkgc)  In this lesson, we explore numbers to 30, looking at how they are written and what that quantity looks like. We will also consider how grouping in 10s will make counting easier.  <https://classroom.thenational.academy/lessons/numbers-to-30-c9gkgc> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**To identify changes in the world around me**](https://teachers.thenational.academy/lessons/to-identify-changes-in-the-world-around-me-6cvp6t) In this set of lessons we learn about summer. In this lesson with Miss Hughes, we identify changes that happen in summer. We think of ways that we need to look after ourselves in the summer. Use your new knowledge to pack a bag to take on a summer walk and photograph any signs of summer that you see.  <https://classroom.thenational.academy/lessons/to-identify-changes-in-the-world-around-me-6cvp6t> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Old Dog Out  <https://www.youtube.com/watch?v=v5zveL8woWU> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To write a recycled story (Part 1)**](https://teachers.thenational.academy/lessons/to-write-a-recycled-story-part-1-6cvk8d) In this lesson, we will write the first part of our recycled story focusing on problems.  <https://classroom.thenational.academy/lessons/to-write-a-recycled-story-part-1-6cvk8d> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Numbers to 40**](https://teachers.thenational.academy/lessons/numbers-to-40-6rv3er)  In this lesson, we explore numbers to 40, looking at how they are written and what that quantity looks like. We will also consider how grouping in 10s will make counting easier.  <https://classroom.thenational.academy/lessons/numbers-to-40-6rv3er> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga  <https://www.youtube.com/watch?v=_Iv-bhkxhr8&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=26> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Up, Up and Away!  <https://www.youtube.com/watch?v=gQEQh3bn8iw> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To write a recycled story (Part 2)**](https://teachers.thenational.academy/lessons/to-write-a-recycled-story-part-2-c9j38r)  In this lesson, we will write the second part of our recycled story focusing on problems.  <https://classroom.thenational.academy/lessons/to-write-a-recycled-story-part-2-c9j38r> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Numbers to 50**](https://teachers.thenational.academy/lessons/numbers-to-50-64rkjr)  In this lesson, we explore numbers to 50, looking at how they are written and what that quantity looks like. We will also try estimating some quantities for numbers beyond 20.  <https://classroom.thenational.academy/lessons/numbers-to-50-64rkjr> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga  <https://www.youtube.com/watch?v=BNbSBsUUslM&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=27> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | The Colour Monster  <https://www.youtube.com/watch?v=Ih0iu80u04Y> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To write a recycled story (Part 3)**](https://teachers.thenational.academy/lessons/to-write-a-recycled-story-part-3-6djpac)  In this lesson, we will write the final part of our recycled story focusing on problems. <https://classroom.thenational.academy/lessons/to-write-a-recycled-story-part-3-6djpac> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**One more and one less of numbers beyond 20**](https://teachers.thenational.academy/lessons/one-more-and-one-less-of-numbers-beyond-20-60u30e)  In this lesson, we will look again at numbers beyond twenty, and using a numberline or representation that uses tens and ones, practise saying one more and one less.  <https://classroom.thenational.academy/lessons/one-more-and-one-less-of-numbers-beyond-20-60u30e> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga  <https://www.youtube.com/watch?v=TsIMInvEU8A&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=28> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | The Gingerbread Man  <https://www.youtube.com/watch?v=KEf6MtglpXk> |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To create a story focusing problems**](https://teachers.thenational.academy/lessons/to-create-a-story-68w62r)  In this lesson, we will create a story using the plot matrix focusing on problems and how characters overcome them. <https://classroom.thenational.academy/lessons/to-create-a-story-68w62r> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Sharing numbers beyond 20**](https://teachers.thenational.academy/lessons/sharing-numbers-beyond-20-ccrkcc)  In this lesson, we will work with numbers beyond twenty as we practise sharing into groups, and then checking to see if the parts are equal.  <https://classroom.thenational.academy/lessons/sharing-numbers-beyond-20-ccrkcc> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga  <https://www.youtube.com/watch?v=11V1T4IVPtY&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=29> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Arnie the Doughnut  <https://www.youtube.com/watch?v=6E67n1vZZjQ> |