WB 24.5.21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To box up a recycled story**](https://teachers.thenational.academy/lessons/to-box-up-a-recycled-story-cgv38d)In this lesson, we will be thinking about how we can recycle the story of 'The Little Duck' focusing on the little duck's problem. We will plan our ideas in a box plan.<https://classroom.thenational.academy/lessons/to-box-up-a-recycled-story-cgv38d> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | Unit: **Numbers beyond 20**[**Numbers to 30**](https://teachers.thenational.academy/lessons/numbers-to-30-c9gkgc)In this lesson, we explore numbers to 30, looking at how they are written and what that quantity looks like. We will also consider how grouping in 10s will make counting easier.<https://classroom.thenational.academy/lessons/numbers-to-30-c9gkgc> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | [**To identify changes in the world around me**](https://teachers.thenational.academy/lessons/to-identify-changes-in-the-world-around-me-6cvp6t)In this set of lessons we learn about summer. In this lesson with Miss Hughes, we identify changes that happen in summer. We think of ways that we need to look after ourselves in the summer. Use your new knowledge to pack a bag to take on a summer walk and photograph any signs of summer that you see.<https://classroom.thenational.academy/lessons/to-identify-changes-in-the-world-around-me-6cvp6t> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Old Dog Out <https://www.youtube.com/watch?v=v5zveL8woWU> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write a recycled story (Part 1)**](https://teachers.thenational.academy/lessons/to-write-a-recycled-story-part-1-6cvk8d)In this lesson, we will write the first part of our recycled story focusing on problems. <https://classroom.thenational.academy/lessons/to-write-a-recycled-story-part-1-6cvk8d> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Numbers to 40**](https://teachers.thenational.academy/lessons/numbers-to-40-6rv3er)In this lesson, we explore numbers to 40, looking at how they are written and what that quantity looks like. We will also consider how grouping in 10s will make counting easier. <https://classroom.thenational.academy/lessons/numbers-to-40-6rv3er> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=_Iv-bhkxhr8&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=26> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Up, Up and Away! <https://www.youtube.com/watch?v=gQEQh3bn8iw> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write a recycled story (Part 2)**](https://teachers.thenational.academy/lessons/to-write-a-recycled-story-part-2-c9j38r)In this lesson, we will write the second part of our recycled story focusing on problems.<https://classroom.thenational.academy/lessons/to-write-a-recycled-story-part-2-c9j38r> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Numbers to 50**](https://teachers.thenational.academy/lessons/numbers-to-50-64rkjr)In this lesson, we explore numbers to 50, looking at how they are written and what that quantity looks like. We will also try estimating some quantities for numbers beyond 20.<https://classroom.thenational.academy/lessons/numbers-to-50-64rkjr> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=BNbSBsUUslM&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=27> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | The Colour Monster<https://www.youtube.com/watch?v=Ih0iu80u04Y> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write a recycled story (Part 3)**](https://teachers.thenational.academy/lessons/to-write-a-recycled-story-part-3-6djpac)In this lesson, we will write the final part of our recycled story focusing on problems.<https://classroom.thenational.academy/lessons/to-write-a-recycled-story-part-3-6djpac> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**One more and one less of numbers beyond 20**](https://teachers.thenational.academy/lessons/one-more-and-one-less-of-numbers-beyond-20-60u30e)In this lesson, we will look again at numbers beyond twenty, and using a numberline or representation that uses tens and ones, practise saying one more and one less. <https://classroom.thenational.academy/lessons/one-more-and-one-less-of-numbers-beyond-20-60u30e> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=TsIMInvEU8A&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=28> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | The Gingerbread Man <https://www.youtube.com/watch?v=KEf6MtglpXk> |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To create a story focusing problems**](https://teachers.thenational.academy/lessons/to-create-a-story-68w62r)In this lesson, we will create a story using the plot matrix focusing on problems and how characters overcome them.<https://classroom.thenational.academy/lessons/to-create-a-story-68w62r> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Sharing numbers beyond 20**](https://teachers.thenational.academy/lessons/sharing-numbers-beyond-20-ccrkcc)In this lesson, we will work with numbers beyond twenty as we practise sharing into groups, and then checking to see if the parts are equal. <https://classroom.thenational.academy/lessons/sharing-numbers-beyond-20-ccrkcc> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=11V1T4IVPtY&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=29> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Arnie the Doughnut<https://www.youtube.com/watch?v=6E67n1vZZjQ> |