|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - receipt receive seize assistance assistant defiance |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To build knowledge of the historical context of the poem 'The Highwayman' | Follow the link below:  <https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-poem-the-highwayman-cth36r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate and measure perimeter | Follow the link below:  <https://classroom.thenational.academy/lessons/calculate-and-measure-perimeter-crv36r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  PE | LO: To develop my fitness and strength. | Follow the links below to develop your fitness and strength:  <https://www.youtube.com/watch?v=3Sdh0LdajlU>  <https://www.youtube.com/watch?v=cUy-nGjLWQM&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=8> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - receipt receive seize assistance assistant defiance |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate more prefixes | Follow the link below:  <https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6nj3cr> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate the area of rectangles | Follow the link below:  <https://classroom.thenational.academy/lessons/calculate-the-area-of-rectangles-cgupcc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  Topic  RE | LO: To understand Eid ul-Adha | Follow the link below. Watch the video clip, read the information and create a mind map of what you’ve learnt:  <https://www.bbc.co.uk/bitesize/topics/zpdtsbk/articles/zhjjf4j> |
| 2.30-3.00  RHE | LO: To explore what water is and why it is so important. | Follow the link:  <https://classroom.thenational.academy/lessons/h20-6dgk6t> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - receipt receive seize assistance assistant defiance |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore the function of apostrophes | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: Calculate the area of rectilinear shapes | Follow the link below:  <https://classroom.thenational.academy/lessons/calculate-the-area-of-rectilinear-shapes-6mr3ar> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3.00  Topic  RE | LO: To learn about Muslim prayer | Click on the video link below. Can you think of special places you visit? Why are they special? Compare this with the Muslim pilgrimage to Mecca. You can do this by drawing or writing and thinking of the similarities and differences:  <https://www.bbc.co.uk/bitesize/clips/z9r87ty> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - receipt receive seize assistance assistant defiance |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To analyse the opening of the poem 'The Highwayman' | Follow the link below:  <https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-poem-the-highwayman-c4wk6t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To compare the area and perimeter of rectangles | Follow the link below:  <https://classroom.thenational.academy/lessons/compare-the-area-and-perimeter-of-rectangles-crrp2d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.00  Topic  RE | LO: To learn about the importance of the Quran | Watch the video clip below and create a mind map of what you have learnt:  <https://www.bbc.co.uk/bitesize/clips/zrn34wx> |
| 2.00-2.30  French | LO: To continue to develop accurate pronunciation in French. | Follow the link below:  <https://www.bbc.co.uk/bitesize/topics/zx3xwnb/articles/zbwq96f> |
| 2.30-3.00  Art | LO: I can create a piece of art work in the style of Michelangelo. | Michelangelo would often lay down for hours painting the ceiling of the Sistine chapel in Rome. Try Blu tacking a piece of paper under a table and drawing a picture of yourself! Is this a hard way to create a masterpiece? Scroll down to page 8. |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 7 - receipt receive seize assistance assistant defiance  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To develop a rich understanding of words associated with night time | Follow the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-crr36c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate the area of non-rectilinear shapes | Follow the link below:  <https://classroom.thenational.academy/lessons/calculate-the-area-of-non-rectilinear-shapes-chh38d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3.00  Golden Time Mindfulness | LO: To create a piece of mindfulness art work. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.  Now, click on the link below to participate in this week’s mindfulness art lesson.  <https://youtu.be/SW7-uVzhavs> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 4 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 1 × 12 = \_\_\_\_\_

7 × 3 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 1 × 2 = \_\_\_\_\_

9 × 8 = \_\_\_\_\_ 1 × 9 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_

12 × 2 = \_\_\_\_\_ 10 × 4 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_

5 × 9 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_ 7 × 4 = \_\_\_\_\_

9 × 4 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_

9 × 10 = \_\_\_\_\_ 12 × 4 = \_\_\_\_\_ 10 × 3 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_

4 × 6 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_

11 × 1 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_

8 × 2 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_

5 × 11 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_

6 × 10 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_

2 × 8 = \_\_\_\_\_ 6 × 2 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_

10 × 11 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

3 × 6 = \_\_\_\_\_ 5 × 5 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_ 7 × 4 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)

