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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 6 - awkward harass sincere sincerely bargain hindrance soldier |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan a first set of instructions. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To read angles on a protractor part one. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-1-6mt3gt> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  PE | LO: To develop healthy habits. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/how-do-i-develop-healthy-habits-70u6ac> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 6 - awkward harass sincere sincerely bargain hindrance soldier |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply suffixes. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To read angles on a protractor part two. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-2-6mt30d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Science | LO: To learn why birds lay eggs. | Follow the link below:  <https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt> |
| 2.30-3.00  RHE | LO: To explore friendship and bullying. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/z8pxpv4**](https://www.bbc.co.uk/bitesize/clips/z8pxpv4) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 6 - awkward harass sincere sincerely bargain hindrance soldier |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write a first set of instructions. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-a-first-set-of-instructions-74ukje> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To read angles on a protractor part three. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-3-cnh3ge> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Science | LO: To look at how life cycles compare across the animal kingdom. | Follow the link below:  <https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r> |
| 2.30-3.00  Music | LO: To explore renaissance and baroque variations of opera. | Follow the link:  <https://classroom.thenational.academy/lessons/renaissance-and-baroque-variations-opera-arias-and-jazz-scat-show-off-that-melody-61hp2c> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 6 - awkward harass sincere sincerely bargain hindrance soldier |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan a second set of instructions. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-a-second-set-of-instructions-chk3je> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To draw angles with a protractor part 1. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/draw-angles-with-a-protractor-1-60rp4e> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1:15-2:00  French | LO: To say your nationality. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-your-nationality-crup6d**](https://classroom.thenational.academy/lessons/saying-your-nationality-crup6d) |
| 2:00-3:00  Art | LO: To explore site specific art. | Follow the link:  <https://classroom.thenational.academy/lessons/world-on-the-window-window-hangings-6djk0r> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 6 - awkward harass sincere sincerely bargain hindrance soldier  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write a second set of instructions. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-a-second-set-of-instructions-6gu66c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To draw angles with a protractor part 2. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/draw-angles-with-a-protractor-part-2-65hk4e> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3:00  Golden Time | LO: To explore Shakespeare through drama. | <https://classroom.thenational.academy/lessons/dipping-into-macbeth-brave-macbeth-part-2-crvkad> |

Multiplication Practice

How many can you answer correctly in one minute?

7 × 10 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_

11 × 11 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_

11 × 5 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_

10 × 12 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_ 6 × 3 = \_\_\_\_\_

10 × 11 = \_\_\_\_\_ 3 × 6 = \_\_\_\_\_ 5 × 10 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_

1 × 8 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_

11 × 4 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_ 5 × 5 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_

10 × 5 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

7 × 9 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_

12 × 7 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

9 × 7 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_

11 × 12 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

7 × 11 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_

10 × 3 = \_\_\_\_\_ 1 × 6 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_

6 × 8 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 6 × 1 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)