WB 17.5.21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | Unit: **The Lucky Duck** [**To listen and join in with a story**](https://teachers.thenational.academy/lessons/to-listen-and-join-in-with-a-story-ccwp6c)  In our first lesson of this unit, we will listen to and join in with the story of 'The Little Duck'  <https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-ccwp6c> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Number bonds to 10 (Part 1)**](https://teachers.thenational.academy/lessons/number-bonds-to-10-part-1-68rk4t)  In this lesson, we will practice our number bonds to ten. We will then apply this knowledge to a game of memory! Can you find the matching cards that equal ten?  <https://classroom.thenational.academy/lessons/number-bonds-to-10-part-1-68rk4t> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**Build a flower**](https://teachers.thenational.academy/lessons/build-a-flower-70r6ar) In today's lesson, we will learn about the different parts of a flower. We will then build a flower from construction materials. The key areas that this lesson links to are understanding the world and expressive arts and design. <https://classroom.thenational.academy/lessons/build-a-flower-70r6ar> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | My No, No, No Day  <https://www.youtube.com/watch?v=x-Bpoj5fZr0> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To map and speak a story**](https://teachers.thenational.academy/lessons/to-map-and-speak-the-story-c4w68c) In this lesson, we will create a story map for the story and use it to retell the key events. <https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-c4w68c> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Number bonds to 10 (Part 2)**](https://teachers.thenational.academy/lessons/number-bonds-to-10-part-2-ccwk2e)  In this lesson, we will practice our number bonds to ten. We will then apply this knowledge to an investigation! Can you find all of the ways to make ten, using a part whole model?  <https://classroom.thenational.academy/lessons/number-bonds-to-10-part-2-ccwk2e> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga  <https://www.youtube.com/watch?v=nmPl3QC95r0&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=22> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | The Selfish Crocodile  <https://www.youtube.com/watch?v=0-NhjfJ_RZI> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To step and speak a story**](https://teachers.thenational.academy/lessons/to-step-and-speak-the-story-crt3ee)  In this lesson, we will recap the story, adding actions to help us remember key events. <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-crt3ee> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Describing patterns**](https://teachers.thenational.academy/lessons/describing-patterns-c8v38c)  In this lesson, we will look at patterns. We will describe the pattern, and explain what comes before and after a given shape  <https://classroom.thenational.academy/lessons/describing-patterns-c8v38c> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga  <https://www.youtube.com/watch?v=ldNm56znOnk&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=23> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Duck in the Truck  <https://www.youtube.com/watch?v=m2pN3fI6eGI> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To draw and describe characters**](https://teachers.thenational.academy/lessons/to-draw-and-describe-characters-69gpct) In this lesson, we will be drawing characters from the story and describing them using labels. <https://classroom.thenational.academy/lessons/to-draw-and-describe-characters-69gpct> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Continuing patterns**](https://teachers.thenational.academy/lessons/continuing-patterns-6crk8c)  In this lesson, we will be continuing existing patterns! Using the knowledge of what comes before and after a shape in the pattern to carry it on. We will then see if we can predict a given part of the pattern.  <https://classroom.thenational.academy/lessons/continuing-patterns-6crk8c> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Music  Canon Burrows Church of England Primary School: Music | [**The Rainforest (Part 3)**](https://teachers.thenational.academy/lessons/the-rainforest-part-3-cgv3ae)  In our final trip to the rainforest, we will use our imagination to listen to the sounds of the rivers of the rainforest. we will strengthen our sense of pulse through a canoeing song and mix up another delicious fruit salad with your own ideas for rhythm patterns.  <https://classroom.thenational.academy/lessons/the-rainforest-part-3-cgv3ae> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Goodnight Little Robot  <https://www.youtube.com/watch?v=ojckbNhJzuY> |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To write speech and thought bubbles**](https://teachers.thenational.academy/lessons/to-write-speech-and-thought-bubbles-6njk2e)  In this lesson, we will be going into role as the characters from the story and writing speech and thought bubbles. <https://classroom.thenational.academy/lessons/to-write-speech-and-thought-bubbles-6njk2e> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Double and half of numbers within 20**](https://teachers.thenational.academy/lessons/double-and-half-of-numbers-within-20-65jp8d)  In this lesson, we explore double and half of numbers within 20.<https://classroom.thenational.academy/lessons/double-and-half-of-numbers-within-20-65jp8d> |
| 11.30-12.00 | Individual Reading  Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga  <https://www.youtube.com/watch?v=eQssjvf4N9s&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=25> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Rhyme Crime  <https://www.youtube.com/watch?v=DPzPvlO3nks> |