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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - secretary available government shoulder average guarantee signature |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To identify features of instructional text. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-instructional-text-chgkct> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To understand angles. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/understanding-angles-6nhk8t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  PE | LO: To develop solution focused practice. | Follow the links below to develop your fitness and strength:  https://classroom.thenational.academy/lessons/how-do-i-develop-solution-focused-practice-to-improve-consistency-fluency-and-precision-cctkcc |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - secretary available government shoulder average guarantee signature |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate suffixes. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-al-ic-and-tion-ity-ness-chk3jc> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To recognise right angles. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/recognise-right-angles-6hj3jr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Science | LO: To explore how the lifecycle of an insect compares to an amphibian. | Follow the link below:  <https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked> |
| 2.30-3.00  RHE | LO: To learn about bullying. | Follow the link:  [**https://classroom.thenational.academy/lessons/bullying-c9j3ar**](https://classroom.thenational.academy/lessons/bullying-c9j3ar) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - secretary available government shoulder average guarantee signature |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To revise complex sentences. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To recognise acute and obtuse angles. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/recognise-acute-and-obtuse-angles-cgr34d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Science | LO: To explore whether all life cycles of mammals are the same. | Follow the link below:  <https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr> |
| 2.30-3.00  Music | LO: To spread the news and tell a tale in folk music. | Follow the link:  <https://classroom.thenational.academy/lessons/spreading-the-news-and-telling-a-tale-the-passing-down-of-tunes-in-folk-song-70tk0d> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - secretary available government shoulder average guarantee signature |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write an introduction. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-an-introduction-6njpae> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To learn how to recognise angles within a shape. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/angles-within-a-shape-chjpar> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1:15-2:00  French | LO: To say your name, age and birthday, to describe yourself. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d**](https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d) |
| 2:00-3:00  Art | LO: To create a gallery. | Follow the link:  <https://classroom.thenational.academy/lessons/creating-a-gallery-c8wp2c> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - secretary available government shoulder average guarantee signature  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To develop vocabulary. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-part-1-cmw36r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To compare and order acute and obtuse angles. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/compare-and-order-acute-obtuse-and-reflex-angles-6dhk6d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3:00  Golden Time | LO: To explore Shakespeare through drama. | <https://classroom.thenational.academy/lessons/dipping-into-macbeth-the-witches-part-1-6njp4c> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 6 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_

2 × 8 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_

11 × 5 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_

6 × 7 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_

4 × 4 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_

9 × 5 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_

3 × 12 = \_\_\_\_\_ 8 × 4 = \_\_\_\_\_ 5 × 7 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_

2 × 6 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_

4 × 10 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_

6 × 2 = \_\_\_\_\_ 9 × 11 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_

5 × 8 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_

9 × 7 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

3 × 2 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 11 × 1 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_

7 × 6 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_ 3 × 8 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_

5 × 11 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_ 6 × 9 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)