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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - violence achieve caffeine ceiling conceit conceive |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To understand the features of a persuasive letter | Follow the link below:  <https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate intervals across zero | Follow the link below:  <https://classroom.thenational.academy/lessons/calculating-intervals-across-zero-6wu64d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  PE | LO: To develop my fitness and strength. | Follow the links below to develop your fitness and strength:  <https://www.youtube.com/watch?v=tEjbdHeE25k>  <https://www.youtube.com/watch?v=08AIvWfmJlo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=6> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - violence achieve caffeine ceiling conceit conceive |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7Li2qwdUsxU>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To further investigate suffixes -ant, and -ent | Follow the link below:  <https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To solve problems involving division with remainders (Part 1) | Follow the link below:  <https://classroom.thenational.academy/lessons/solving-problems-involving-division-with-remainders-part-1-cgt68c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  Topic  Geography | LO: To understand how biomes are being damaged | Follow the link below:  <https://classroom.thenational.academy/lessons/how-are-biomes-being-damaged-6mwp4c> |
| 2.30-3.00  RHE | LO: To explore body image and the impact of the media. | Follow the link:  <https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r> |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - violence achieve caffeine ceiling conceit conceive |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Get out any jitters by shaking:  Your right hand 10 times.  Your left hand 10 times.  Your right leg 10 times.  Your left leg 10 times.  Now count down and do the same for 9 to 1! |
| 10.00-11.00  English | LO: To explore pronouns | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To solve problems involving division with remainders (Part 2) | Follow the link below:  <https://classroom.thenational.academy/lessons/solving-problems-involving-division-with-remainders-part-2-6muk4d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30  Topic  Geography | LO: To understand how biomes are being protected and preserved | Follow the link below:  <https://classroom.thenational.academy/lessons/how-are-biomes-being-protected-and-preserved-60v3cr> |
| 2.30-3.00  Music | LO: To explore key characteristics of a Samba. | Follow the link:  <https://classroom.thenational.academy/lessons/to-explore-key-characteristics-of-samba-c9k32d> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - violence achieve caffeine ceiling conceit conceive |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=40uEcTuqIvM> |
| 10.00-11.00  English | LO: To generate points to use in our persuasive letter | Follow the link below:  <https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate and interpretate the mean as an average | Follow the link below:  <https://classroom.thenational.academy/lessons/calculating-and-interpreting-the-mean-as-an-average-68wkct> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.00  Topic  Geography | LO: To understand whether all biomes are equally fragile (part 1) | Follow the link below:  <https://classroom.thenational.academy/lessons/are-biomes-all-equally-fragile-part-1-6th66c> |
| 2.00-2.30  French | LO: To learn about the French verb etre (to be). | Follow the link below:  <https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zwqxdp3> |
| 2.30-3.00  Art | LO: To create a piece of art work in the style of Derek Gores. | **Collage** Derek Gores is a master of collage and a recycling artist. He recycles magazines, labels to create the works on canvas. Use his style, to create a collage of a mini beast. |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 - violence achieve caffeine ceiling conceit conceive  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=OYL20BXslQc> |
| 10.00-11.00  English | LO: To develop a rich understanding of words associated with feeling surprised | Follow the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To develop strategies to plan and solve problems | Follow the link below:  <https://classroom.thenational.academy/lessons/developing-strategies-to-plan-and-solve-problems-6wuk0c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:  <https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3.00  Golden Time Mindfulness | LO: To create a piece of mindfulness art work. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.  Now, click on the link below to participate in this week’s mindfulness art lesson.  <https://youtu.be/TgaQUGo3AUM> |

Multiplication Practice

How many can you answer correctly in one minute?

2 × 11 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_ 1 × 6 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_

1 × 2 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_

8 × 5 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 10 × 4 = \_\_\_\_\_

11 × 2 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_

6 × 10 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 5 × 7 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_

4 × 10 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 10 × 3 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_

11 × 11 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_ 6 × 1 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_

5 × 12 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 1 × 12 = \_\_\_\_\_

3 × 8 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_

9 × 5 = \_\_\_\_\_ 9 × 9 = \_\_\_\_\_ 9 × 12 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_

2 × 6 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_

7 × 7 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_

11 × 6 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_

10 × 7 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)