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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To compare mass. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of mass. Click the link below, choose **Summer Term week 11** and select the video **Lesson 2 Compare mass:** <https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Three RWI spelling words. | This week, we are going to practise adding the prefix auto- to root words. Watch this video to learn how adding auto- changes the meaning of the root word: <https://www.youtube.com/watch?v=9IBuM7W0BZY> **Use the activity above to practise spelling this week’s words:**autobiography, autocue, autograph, automatic, automobile, autopilot |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=zuQGpGRw02A>  |
| 10.00-11.00English | SPaG Revision LO: To explore simple sentences.LO: To develop an understanding of key characters from The Borrowers. | For today’s SPaG Daily Practice, revise your knowledge of simple sentences:<https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-key-characters-from-the-borrowers-cgt36c>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To show division and multiplication calculations using pictorial representations. | Follow the link below to practise the 2 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p> Follow the link below to have a go at today’s maths lesson: <https://classroom.thenational.academy/lessons/multiplication-and-division-64r32e>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 10** of The Green Ember.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic | LO: To understand what circuit diagrams are. | Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c>  |
| 2.30-3.00Music | LO: To explore 5 beats in a bar. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/exploring-5-beats-in-a-bar-cnj3je>  |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To add and subtract mass. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measuring mass. Click the link below, choose **Summer Term week 11** and select the video **Lesson 3 Add and subtract mass:** <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45Spelling | LO: To practise Unit Three RWI spelling words. | This week, we are going to practise adding the prefix auto- to root words. **Use Writing Race to practise spelling this week’s words:**autobiography, autocue, autograph, automatic, automobile, autopilot |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://www.youtube.com/watch?v=M4591BKK-uk>  |
| 10.00-11.00English | SPaG Revision LO: To understand what compound sentences are. LO: To investigate suffixes -ary and -ery. | For today’s SPaG Daily Practice, click the link below to revise your knowledge of compound sentences:<https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To use bar models to represent word problems. | Follow the link below to practise the 2 times table:<https://www.timestables.co.uk/2-times-table.html> Follow the link below to have a go at today’s maths lesson: <https://classroom.thenational.academy/lessons/representing-word-problems-using-bar-models-c4wpae>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 11** of The Green Ember.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic-Science | LO: To understand what insulators and conductors are. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t>  |
| 2.30-3.00French | LO: To practise naming shops in French. | Follow the link below to learn how to say the name of different shops in French:<https://www.youtube.com/watch?v=Cro46M6AuGU>  |

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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To understand unit and non-unit fractions. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of fractions. Click the link below, choose **Week 1** and select the video **Lesson 1 Unit and non-unit fractions:** <https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Three RWI spelling words. | This week, we are going to practise adding the prefix auto- to root words. **Use Writing Race to practise spelling this week’s words:**autobiography, autocue, autograph, automatic, automobile, autopilot |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!<https://www.youtube.com/watch?v=9xng62RWa_k>  |
| 10.00-11.00English | SPaG Revision LO: To explore complex sentences.LO: To revise our knowledge of word class. | For today’s SPaG Daily Practice, revise your knowledge of complex sentences. Click the link below for today’s lesson:<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To use bar models to represent two-step problems. | Follow the link below to practise the 2 times table and get moving!<https://www.youtube.com/watch?v=iiR8hqJeQsw> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/representing-2-step-word-problems-6nhkgt>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 12** of The Green Ember.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-2.30Topic-Science | LO: To explore what happens in a circuit when we change the components. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r>  |
| 2.30-3.00RHE | LO: To understand the need for rules and law in society. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c>  |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To use fractions to make a whole. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of measuring mass. Click the link below, choose **Week 1** and select the video **Lesson 2 Making the whole:** <https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Three RWI spelling words. | This week, we are going to practise adding the prefix auto- to root words. **Use Scrabble to practise spelling this week’s words:**autobiography, autocue, autograph, automatic, automobile, autopilot |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=xjtPMiumixA>  |
| 10.00-11.00English | SPaG Revision LO: To understand how to write a complex sentence.LO: To generate vocabulary for character description. |  For today’s SPaG Daily Practice, we are going to revise our knowledge of complex sentences and how to write them. Click the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To derive new facts from known multiplication facts. | Follow the link below to practise the 2 times table:<http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xtablebtcd.htm>Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/deriving-multiplication-facts-c9k32r> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 13** of The Green Ember.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-3.00PE |  LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by Mary Poppins!<https://www.youtube.com/watch?v=hIp15TCx9nw>  |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To understand tenths. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of tenths. Click the link below, choose **Week 1** and select the video **Lesson 3 tenths:** <https://whiterosemaths.com/homelearning/summer-archive/year-3/>  |
| 9.15-9.45Spelling | LO: To practise Unit Three RWI spelling words. | This week, we are going to practise adding the prefix auto- to root words. **Use Scrabble to practise spelling this week’s words:**autobiography, autocue, autograph, automatic, automobile, autopilotSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=OYL20BXslQc>  |
| 10.00-11.00English | SPaG Revision LO: To explore use and identify ‘being’ verbs.LO: To develop a rich understanding of words associated with large objects. | For today’s SPaG Daily Practice, revise your knowledge of ’being’ verbs. Click the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r>Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-large-objects-6ru68d>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 2 times table.LO: To use our times table knowledge to derive division facts. | Follow the link below to practise the 2 times table:<http://www.snappymaths.com/multdiv/2xtable/interactive/newlook/2xmissintd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/deriving-division-and-multiplication-facts-6nk62t>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 14** of The Green Ember.<https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc>  |
| 1.15-3:00Art  | Golden TimeLO: To create optical illusion art. | Have fun creating some optical illusion art:<https://www.youtube.com/watch?v=98OrhVDGlWA>  |

Beat That!



Spelling Test

