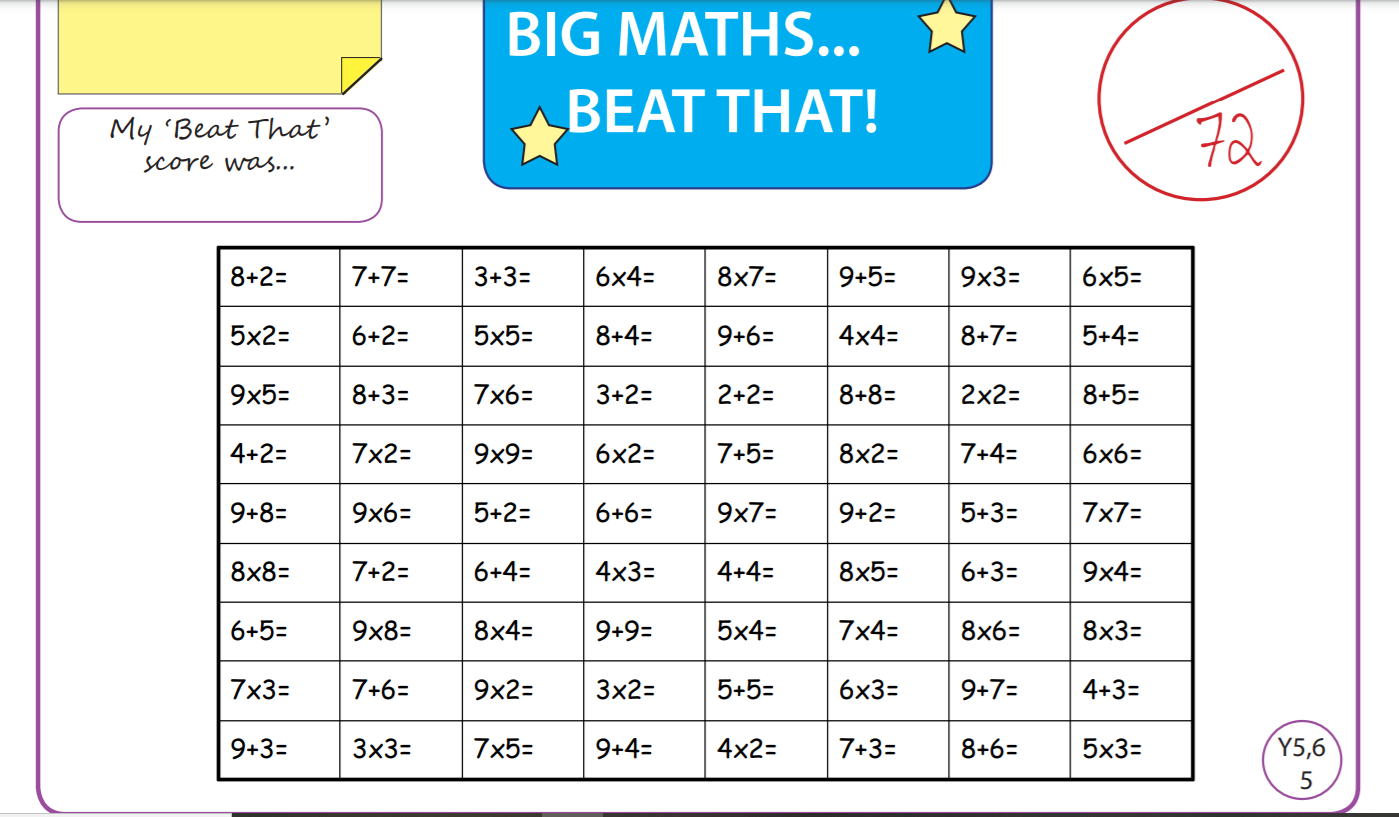
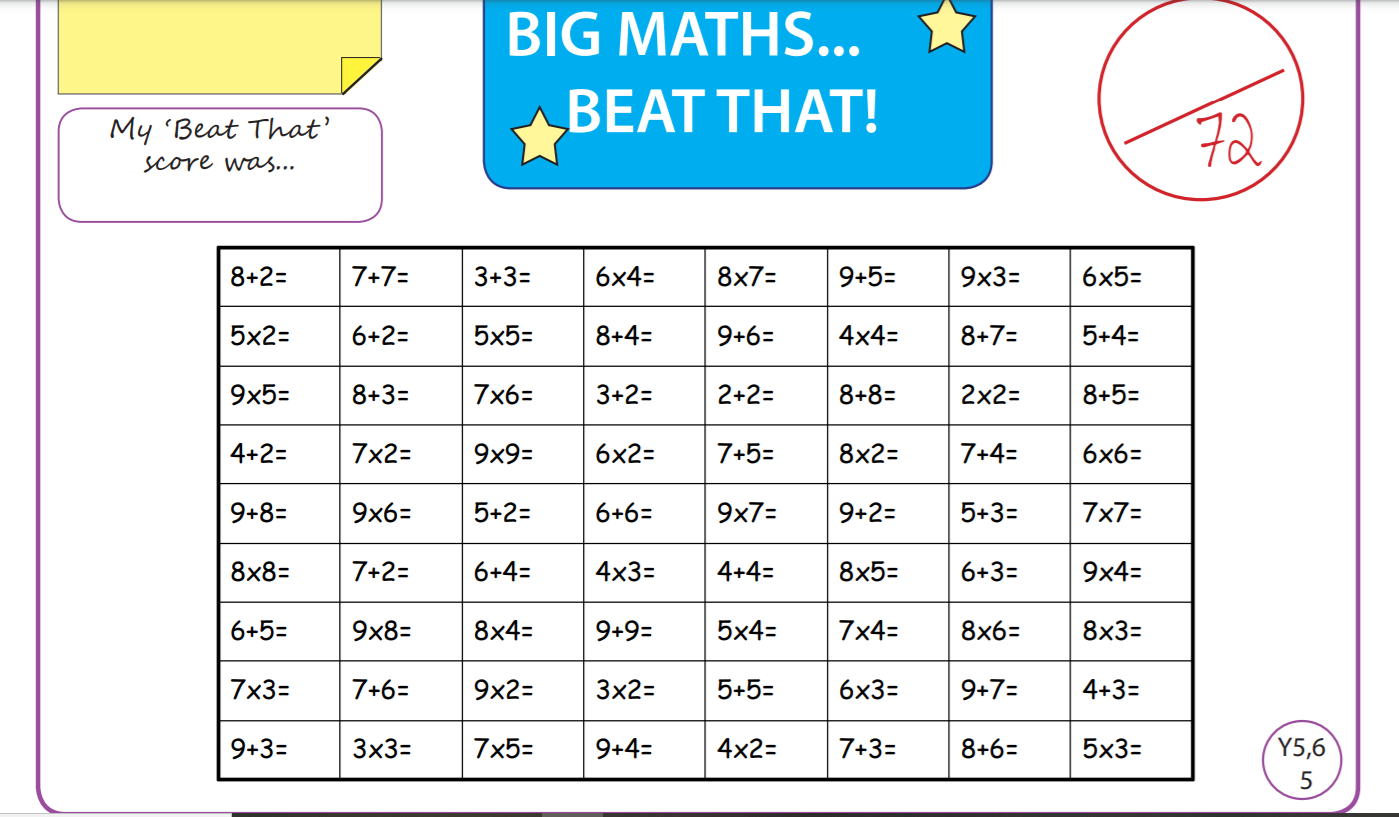
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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Three RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 – adaptable adorable bearable beatable believable breakable changeable comfortable enjoyable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To analyse a clip and generate vocabulary part two. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-analyse-a-clip-and-generate-vocabulary-part-2-6mukjd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To use factors to multiply. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/using-factors-to-multiply-6wtp4r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  PE | LO: To learn a dance sequence and develop fitness. | Click on the links below to have a go at today’s lesson:  <https://www.youtube.com/watch?v=lc1Ag9m7XQo>  <https://www.youtube.com/watch?v=GZuEnbSwOto> |

Monday



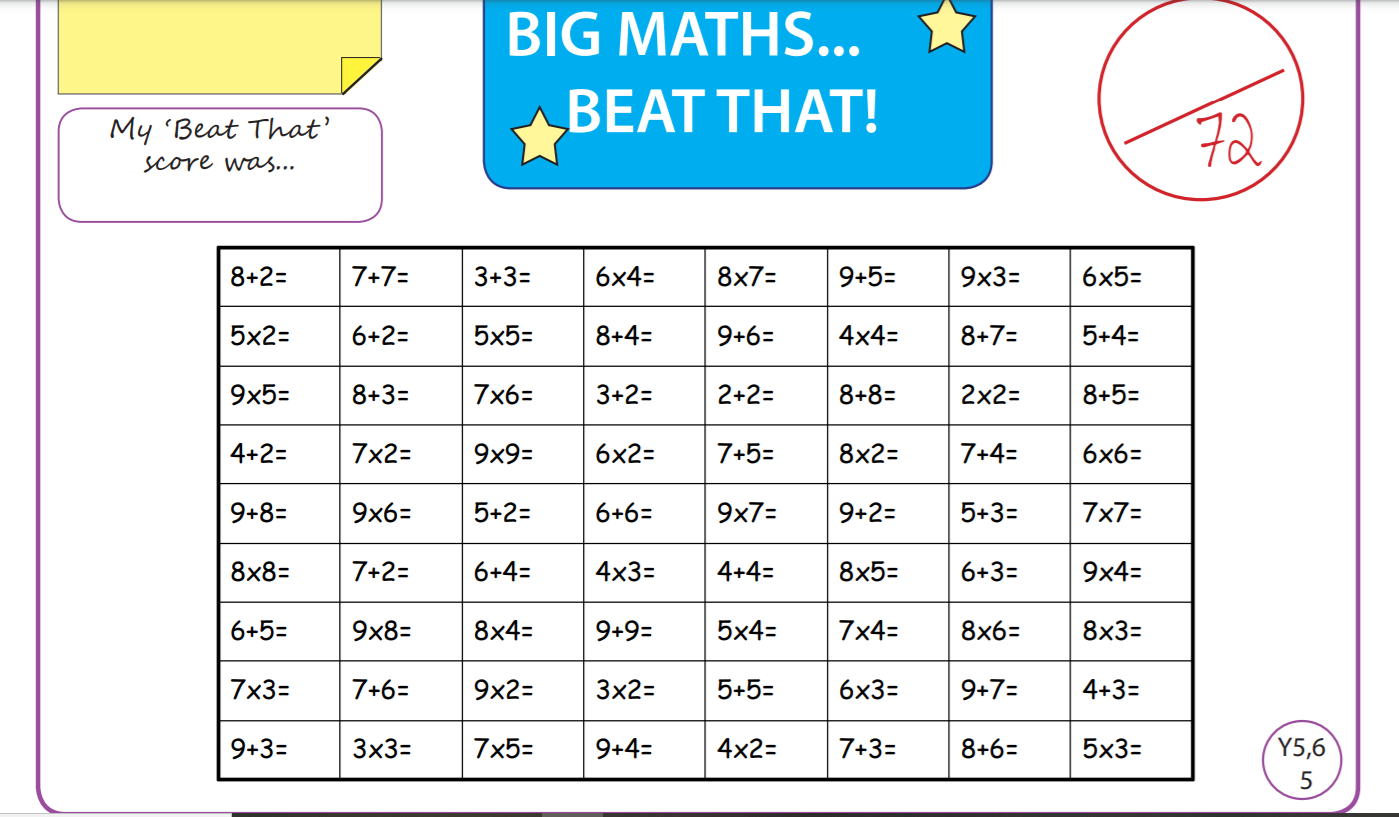
Tuesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Three RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 – adaptable adorable bearable beatable believable breakable changeable comfortable enjoyable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7Li2qwdUsxU>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate the suffixes ant and ent. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-investigate-the-suffixes-ant-and-ent-60t6cd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To use multiples to divide. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  Topic  Science | LO: To learn about contact forces. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc> |
| 2.30-3.00  RHE | LO: To understand the need for rules and laws in a community. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c> |



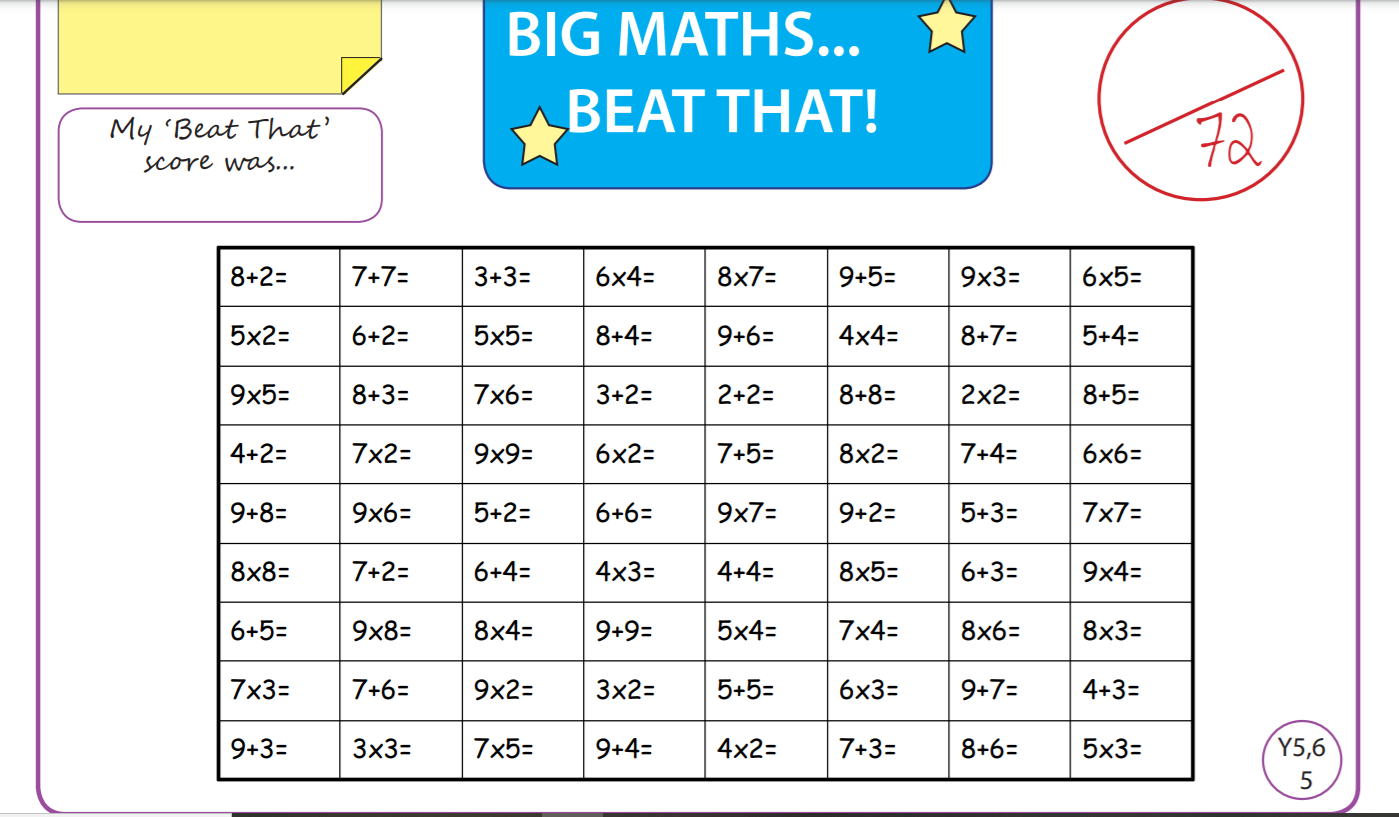
Wednesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Three RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 – adaptable adorable bearable beatable believable breakable changeable comfortable enjoyable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Get out any jitters by shaking:  Your right hand 10 times.  Your left hand 10 times.  Your right leg 10 times.  Your left leg 10 times.  Now count down and do the same for 9 to 1! |
| 10.00-11.00  English | LO: To explore the functions of fronted adverbials. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpcc> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To solve division problems using short division. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/short-division-6gt64d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  Topic  Science | LO: To investigate gravity. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd> |
| 2.30-3.00  Music | LO: To explore ostinatos. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-explore-ostinatos-6wvk8t> |



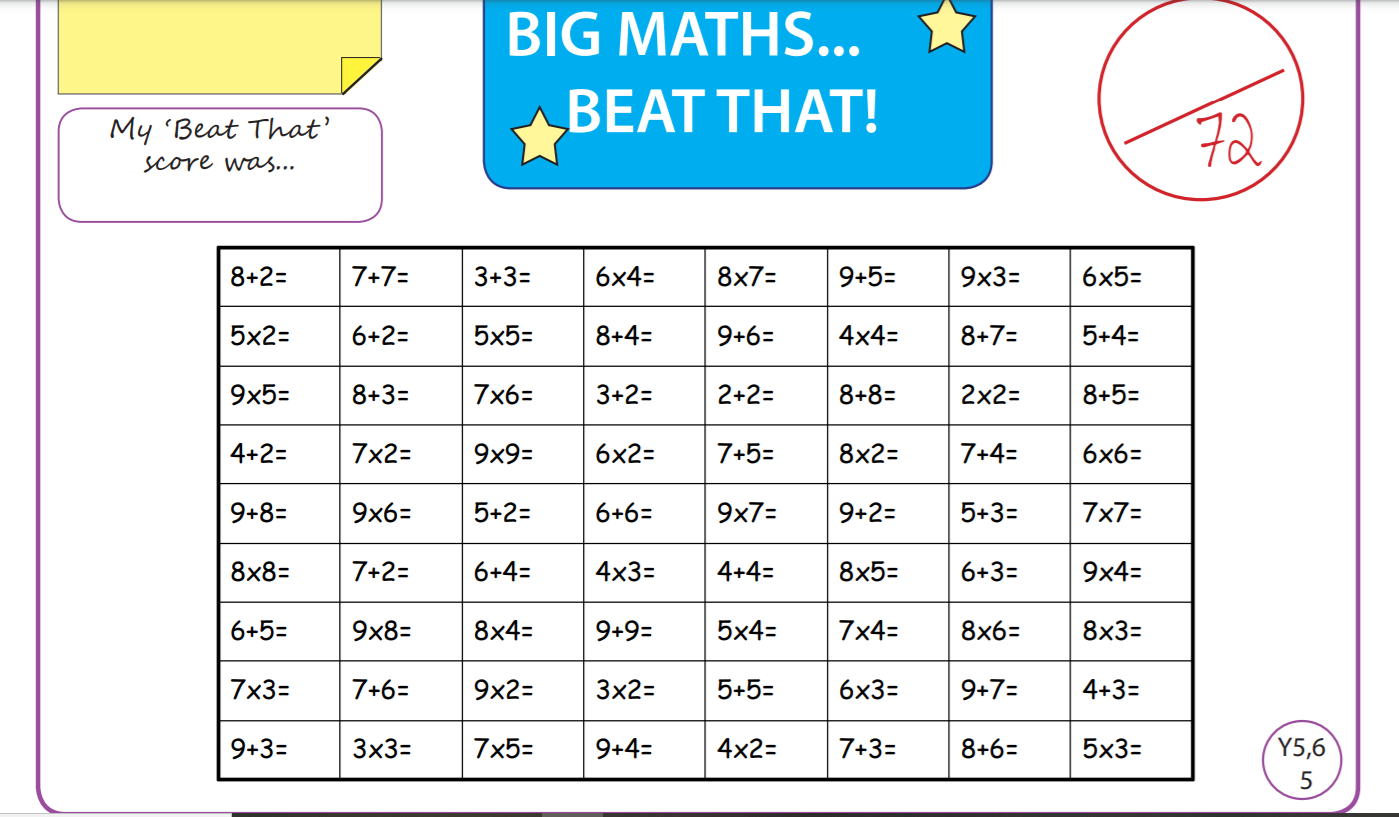
Thursday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Three RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 – adaptable adorable bearable beatable believable breakable changeable comfortable enjoyable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=40uEcTuqIvM> |
| 10.00-11.00  English | LO: To practise conveying character through verb and adverb choices. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-practise-conveying-character-through-verb-and-adverb-choices-cnjkad> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore division with remainders. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/division-with-remainders-ccwk6r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  Topic  Science | LO: To investigate which factors affect an object’s ability to float. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/which-factors-affect-an-objects-ability-to-float-ccv3ac> |
| 2.30-3.00  French | LO: To develop vocabulary. | Follow the link:  <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-favourite-hobbies/z4hxpg8> |



Friday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Three RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 5 – adaptable adorable bearable beatable believable breakable changeable comfortable enjoyable  Test yourself using the Look, Cover, Say, Write, Check grid at the bottom. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in:  <https://www.youtube.com/watch?v=OYL20BXslQc> |
| 10.00-11.00  English | LO: To develop a rich understanding of words associated with hunger or thirst part two. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-hunger-or-thirst-part-2-ctjp8t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To consolidate and review learning. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/consolidation-and-review-ccr62t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-3:00  Golden Time Art | LO: To develop drawing skills. | Enjoy today’s session with the link below:  <https://www.youtube.com/watch?v=Wvj3HecVX_s&feature=youtu.be> |

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[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)