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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 - apparent foreign rhythm appreciate forty sacrifice attached frequently |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write the first part of a build up. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-a-build-up-scene-64r32c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To simplify improper fractions. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/simplifying-improper-fractions-c4v64r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  PE | LO: To learn how to keep focus. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/how-do-i-keep-my-focus-when-my-muscles-are-aching-and-i-feel-tired-6gv66d> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 - apparent foreign rhythm appreciate forty sacrifice attached frequently |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply suffixes. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-ify-ise-suffixes-including-a-test-60r30e> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore another method for simplifying improper fractions. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/another-method-for-simplifying-improper-fractions-ccwkgr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Science | LO: To learn why plants have flowers. | Follow the link below:  <https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc> |
| 2.30-3.00  RHE | LO: To become aware of gender stereotypes. | Follow the link:  [**https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et**](https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 - apparent foreign rhythm appreciate forty sacrifice attached frequently |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan second part of a build up. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-a-build-up-scene-c9gpcc> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To simplify fractions after multiplying. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/simplifying-after-multiplying-6rv62t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Science | LO: To learn how to clone a potato. | Follow the link below:  <https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c> |
| 2.30-3.00  Music | LO: To explore melody and tonality. | Follow the link:  <https://classroom.thenational.academy/lessons/magical-stories-and-tone-poems-75hkat> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 - apparent foreign rhythm appreciate forty sacrifice attached frequently |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write second part of build up. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-the-second-part-of-a-build-up-scene-6hk38c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise further and apply. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/further-practice-and-application-c5hkcr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1:15-2:00  French | LO: To say the month your birthday is in. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-the-month-your-birthday-is-in-6nk36r**](https://classroom.thenational.academy/lessons/saying-the-month-your-birthday-is-in-6nk36r) |
| 2:00-3:00  Art | LO: To explore photography and mixed media. | Follow the link:  <https://classroom.thenational.academy/lessons/photography-and-mixed-media-cmrkjt> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 - apparent foreign rhythm appreciate forty sacrifice attached frequently  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To edit build up writing. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-edit-your-build-up-writing-cngk2r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To summarise the unit. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/unit-summary-c9h38d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3:00  Golden Time | LO: To explore myths and legends through drama. | <https://classroom.thenational.academy/lessons/theseus-and-the-minotaur-part-2-6xh3jd> |

Multiplication Practice

How many can you answer correctly in one minute?

5 × 9 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_

12 × 10 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 5 × 7 = \_\_\_\_\_

4 × 12 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_

4 × 6 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_

5 × 5 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 10 × 3 = \_\_\_\_\_

6 × 5 = \_\_\_\_\_ 8 × 7 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 5 × 10 = \_\_\_\_\_

8 × 6 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_

11 × 10 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_ 6 × 1 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_

5 × 2 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_ 12 × 4 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_

11 × 8 = \_\_\_\_\_ 9 × 11 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_ 9 × 9 = \_\_\_\_\_

7 × 2 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_ 3 × 8 = \_\_\_\_\_

4 × 11 = \_\_\_\_\_ 9 × 11 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_

8 × 12 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 5 × 7 = \_\_\_\_\_

2 × 11 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_

1 × 10 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_ 1 × 11 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)