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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To multiply a 2-digit number by a 1-digit number. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **Multiply 2-digits by 1-digit (1).**[Spring Week 2 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Pyramid Words to practise spelling this week’s orange words:**therefore, though, thought, through, various, weight, woman, women. |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Not Dog Time Machine - GoNoodle](https://family.gonoodle.com/activities/not-dog-time-machine) |
| 10.00-11.00English | SPaG Revision LO: To use fronted adverbials.LO: To plan the quotes paragraph of a newspaper report. | For today’s SPaG Daily Practice, revise your knowledge of fronted adverbials. **Watch the videos** and **complete activity 1**.[Using fronted adverbials - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z62ckmn)Follow the link below to have a go at today’s English lesson:[To plan the quotes paragraph of a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To compare and order angles. | Follow the link below to practise the 3 times table and get moving![KS2 Maths: The 3 Times Table - BBC Teach](https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382)Follow the link below to have a go at today’s maths lesson:[Shape and symmetry: To compare and order angles (thenational.academy)](https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr)  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 2** of Ladybird Audio Adventures: The Frozen World:[Ladybird Audio Adventures: The Frozen World - World Book Day](https://www.worldbookday.com/stories/ladybird-audio-adventures-the-frozen-world/) |
| 1.15-3.00Topic- DT | LO: To design for a target market.  | Follow the link below to have a go at today’s lesson:[Designing for a target market (thenational.academy)](https://classroom.thenational.academy/lessons/designing-for-a-target-market-64tkgt) |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To multiply a 2-digit number by a 1-digit number.  | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **Multiply 2-digits by 1-digit.**[Spring Week 2 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words!**Use Vowel Spotlight to practise spelling this week’s words:**therefore, though, thought, through, various, weight, woman, women. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! [I Love Soccer - GoNoodle](https://family.gonoodle.com/activities/i-love-soccer) |
| 10.00-11.00English | SPaG Revision LO: To use fronted adverbials.LO: To practise and apply knowledge of homophones. | For today’s SPaG Daily Practice, revise your knowledge of fronted adverbials. **Watch the videos** and **complete activity 2**.[Using fronted adverbials - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z62ckmn) Follow the link below to have a go at today’s English lesson:[To practise and apply knowledge of homophones, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-ccv3ac) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To identify right angles. | Follow the link below to practise the 3 times table:[Coconut Multiples - Reinforce Times Tables (topmarks.co.uk)](https://www.topmarks.co.uk/times-tables/coconut-multiples)Follow the link below to have a go at today’s maths lesson:[Shape and symmetry: To identify right angles (thenational.academy)](https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 3** of Ladybird Audio Adventures: The Frozen World:[Ladybird Audio Adventures: The Frozen World - World Book Day](https://www.worldbookday.com/stories/ladybird-audio-adventures-the-frozen-world/) |
| 1.15-2.30Topic- DT | LO: To develop design ideas. | Follow the link below to have a go at today’s lesson:[Developing design ideas (thenational.academy)](https://classroom.thenational.academy/lessons/developing-design-ideas-6dk3cc) |
| 2.30-3.00French | LO: To practise basic French conversation. | Follow the link below to have a go at today’s lesson:[French Language Live Lesson Part One | Learn French with Twinkl - YouTube](https://www.youtube.com/watch?v=DfLviw2lgC0) |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To multiply 3-digit numbers by 1-digit. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **Multiply 3-digits by 1-digit.**[Spring Week 2 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words.**Use Rainbow Words to practise spelling this week’s words:**therefore, though, thought, through, various, weight, woman, women. |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Snack Attack - GoNoodle](https://family.gonoodle.com/activities/snack-attack) |
| 10.00-11.00English | SPaG Revision LO: To use fronted adverbials.LO: To practise writing direct and reported speech. | For today’s SPaG Daily Practice, revise your knowledge of fronted adverbials. **Watch the videos** and **complete activity 3**.[Using fronted adverbials - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z62ckmn) Follow the link below to have a go at today’s English lesson:[To practise writing direct and reported speech (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-writing-direct-and-reported-speech-cmrkec) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To identify acute and obtuse angles. | Follow the link below to practise the 3 times table:[3x Table Practice (snappymaths.com)](http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xtableintd.htm)Follow the link below to have a go at today’s maths lesson:[Shape and symmetry: To identify acute and obtuse angles (thenational.academy)](https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 4** of Ladybird Audio Adventures: The Frozen World:[Ladybird Audio Adventures: The Frozen World - World Book Day](https://www.worldbookday.com/stories/ladybird-audio-adventures-the-frozen-world/) |
| 1.15-3.00Topic- DT | LO: To use ingredients to create your ideas. | Follow the link below to have a go at today’s lesson:[Using ingredients to create your ideas (thenational.academy)](https://classroom.thenational.academy/lessons/using-ingredients-to-create-your-ideas-6ruk8r) |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To explore area. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of area. Click the link below and select the video **What is area?**[Spring Week 4 - Measurement: Area | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words. **Use Bubble Letters to practise spelling this week’s words:**therefore, though, thought, through, various, weight, woman, women. |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving![Let's Unwind - GoNoodle](https://family.gonoodle.com/activities/lets-unwind) |
| 10.00-11.00English | SPaG Revision LO: To use fronted adverbials.LO: To write the quotes paragraph of a newspaper report. | For today’s SPaG Daily Practice, revise your knowledge of fronted adverbials. **Watch the videos** and **complete activity 4**.[Using fronted adverbials - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z62ckmn)Follow the link below to have a go at today’s English lesson:[To write the quotes paragraph of a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-quotes-paragraph-of-a-newspaper-report-6dgkcc) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To investigate angles within shapes. | Follow the link below to practise the 3 times table:[3x Table Beat the Clock (snappymaths.com)](http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xtablebtcd.htm)Follow the link below to have a go at today’s lesson:[Shape and symmetry: To investigate angles within shapes (thenational.academy)](https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 1** of Mark Anchovy: Pizza Detective:[Mark Anchovy: Pizza Detective - World Book Day](https://www.worldbookday.com/stories/mark-anchovy-pizza-detective/) |
| 1.15-3.00PE |  LO: To develop strength and stamina. | Follow the link to have a go at today’s PE activity:[THE COBRA KAI ‘KARATE’ WORKOUT! #GETKIDSMOVING (12mins) - YouTube](https://www.youtube.com/watch?v=QC2MIoaVTpM&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa) |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To find the area. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of area. Click the link below and select the video **Counting squares.**[Spring Week 4 - Measurement: Area | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/) |
| 9.15-9.45Spelling | LO: To practise Year 3/4 Common Exception words. | This week, we are going to practise spelling some of our tricky orange words.**Use Words without Vowels to practise spelling this week’s words:**therefore, though, thought, through, various, weight, woman, women.Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving![Emotions Grow and Shrink - GoNoodle](https://family.gonoodle.com/activities/emotions-grow-and-shrink) |
| 10.00-11.00English | SPaG Revision LO: To use expanded noun phrases.LO: To write the closing paragraph of a newspaper report. | For today’s SPaG Daily Practice, revise your knowledge of expanded noun phrases. **Watch the videos** and **complete activity 1**.[Expanded noun phrases - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zhfgcqt) Follow the link below to have a go at today’s lesson: [To write the closing paragraph of a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-newspaper-report-c5hpcr) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 3 times table.LO: To identify angles within shapes. | Follow the link below to practise the 3 times table:[3x Table (Missing Value) Practice (snappymaths.com)](http://www.snappymaths.com/multdiv/3xtable/interactive/newlook/3xmissintd.htm)Follow the link below to have a go at today’s lesson:[Shape and symmetry:Identify angles within shapes (thenational.academy)](https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 2** of Mark Anchovy: Pizza Detective:[Mark Anchovy: Pizza Detective - World Book Day](https://www.worldbookday.com/stories/mark-anchovy-pizza-detective/) |
| 1.15-3:00Golden Time |  LO: To practise mindfulness. | Have a go at this meditation:[Mindfulness Meditation for Kids - 5 Minutes Easy Guided Meditation for Children - YouTube](https://www.youtube.com/watch?v=JmnB5rc_rxY)Have a go at this fun Yoga session:[Saturday Morning Yoga | Pokemon Yoga! - YouTube](https://www.youtube.com/watch?v=UgTCnbf_rds&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=16)You could also choose to complete the art activity included below this week’s timetable. |

Beat That!



Spelling Test



I can create a mosaic.
Can you remember which artist we looked at last week? Yes, that’s right – Gaudi. In today’s lesson we will focus on specifically one of his pieces of artwork - Gaudi’s lizard.



This piece of Gaudi’s art is very famous. It has vibrant colours and is for eye-catching against the plain background. Let’s learn a little bit more about Gaudi. Write down three facts about Gaudi as you watch. . .

<https://www.bbc.co.uk/bitesize/clips/zrc87ty>

Decorating with tiles was something familiar to Gaudi. We can call this a mosaic. Take a look at the Tate website to see a definition of mosaic.

<https://www.tate.org.uk/art/art-terms/m/mosaic#:~:text=A%20mosaic%20is%20a%20picture,inlayed%20into%20floors%20and%20walls>

Today’s task is to create a design for simple mosaic. You are going to design on paper so you will need a piece of A4 paper and coloured pencils. When you design your mosaic try to show the individual tiles rather than one coloured line. Your design could be an animal, a plant, a tree or something more abstract. I have included some images below for inspiration.



