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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words.  | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 4 - innocence intelligence magnificence obedience patience silence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To edit a non-chronological report | Follow the link below:<https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-c9j3ac>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To multiply decimals using mental strategies | Follow the link below:<https://classroom.thenational.academy/lessons/multiplying-decimals-using-mental-strategies-6dh3jr>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30PE |  LO: To develop my fitness and flexibility. | Use the links below to develop your fitness and flexibility!<https://www.youtube.com/watch?v=H83DhoCPUb4><https://www.youtube.com/watch?v=DcGFteFryoA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=5> |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 4 - innocence intelligence magnificence obedience patience silence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=sNog54ovi8Q>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To learn about tigers' diet and habitat | Follow the link below:<https://classroom.thenational.academy/lessons/to-learn-about-tigers-diet-and-habitat-75j6ce>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To problem-solve with decimals in context | Follow the link below:<https://classroom.thenational.academy/lessons/problem-solving-with-decimals-in-context-60u3gd>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicGeography | LO: To know what the tundra is | Follow the link below:<https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkjt>  |
| 2.30-3.00RHE | LO: To develop an exercise routine.  | Follow the link:<https://classroom.thenational.academy/lessons/my-own-workout-75j6at> |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 4 - innocence intelligence magnificence obedience patience silence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=lJPvEs8qpQc>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write the diet paragraph of a non-chronological report | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-61k3ar>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To represent 2-digit by 2-digit multiplication | Follow the link below:<https://classroom.thenational.academy/lessons/representing-2-digit-by-2-digit-multiplication-c8wk4e>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicGeography | LO: To learn what the taiga is | Follow the link below:<https://classroom.thenational.academy/lessons/what-is-the-taiga-69k68c>  |
| 2.30-3.00Music | LO: To perform a tuka in a rhythmic cycle.  |  Follow the link:<https://classroom.thenational.academy/lessons/to-perform-a-tuka-in-a-rhythmic-cycle-cdk32e> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 4 - innocence intelligence magnificence obedience patience silence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write the closing paragraph of a non-chronological report | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-6gukec>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To multiply a 3-digit number by a 2-digit number | Follow the link below:<https://classroom.thenational.academy/lessons/multiplying-a-3-digit-number-by-a-2-digit-number-cmwpae>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicGeography | LO: To know what the grasslands are | Follow the link below:<https://classroom.thenational.academy/lessons/what-are-the-grasslands-6ww32d>  |
| 2.30-3.00French | LO: To learn about the verb avoir (to have) in French. | Follow the link below:<https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/z9c4f82> |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 4 - innocence intelligence magnificence obedience patience silence Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=psUPYR235O8>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop reading for pleasure through personal reflection | Follow the link below:<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To problem-solve with multiplication | Follow the link below:<https://classroom.thenational.academy/lessons/problem-solving-with-multiplication-6mwpat>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3.00Golden Time Mindfulness | LO: To create a piece of mindfulness art work.  | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.Now, click on the link below to participate in this week’s mindfulness art lesson. <https://youtu.be/TfDT_iwbOOg> |

Multiplication Practice

How many can you answer correctly in one minute?

4 × 9 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 5 × 10 = \_\_\_\_\_

9 × 10 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 12 × 4 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_

10 × 7 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_

4 × 2 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_

12 × 6 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_

12 × 1 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_

11 × 6 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 8 × 1 = \_\_\_\_\_

5 × 5 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_ 1 × 9 = \_\_\_\_\_

11 × 2 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_ 6 × 9 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_

4 × 8 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_

10 × 9 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 12 × 12 = \_\_\_\_\_

11 × 12 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 3 × 6 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_

3 × 7 = \_\_\_\_\_ 8 × 4 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

12 × 9 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 9 × 1 = \_\_\_\_\_

7 × 7 = \_\_\_\_\_ 3 × 4 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_

