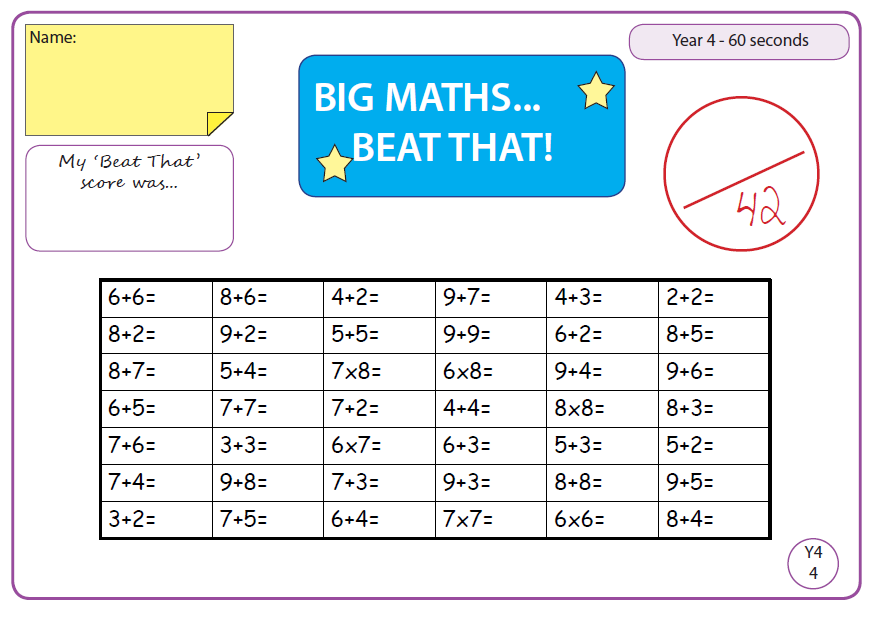
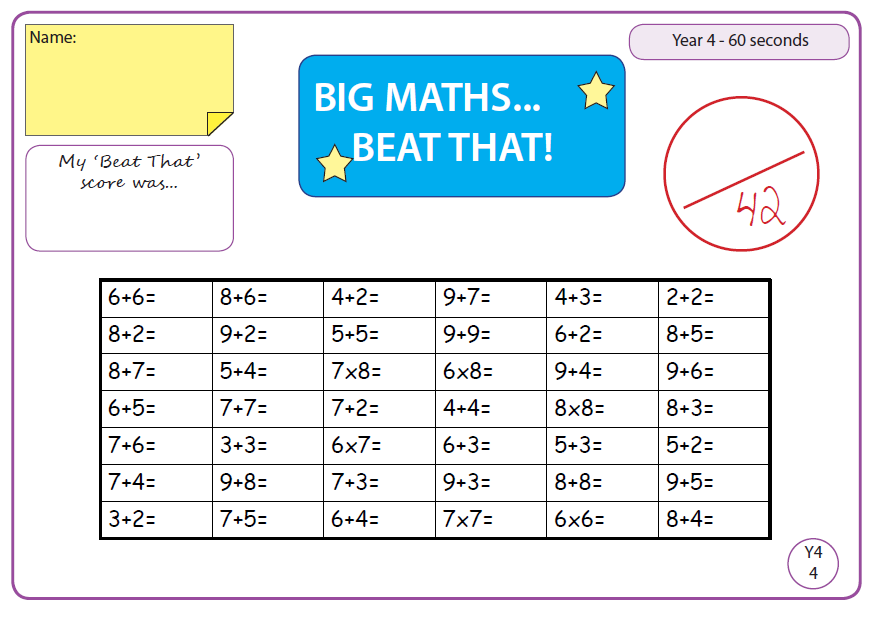
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To compare capacity. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of capacity. Click the link below, choose **Summer Term- Week 12** and select the video **Lesson 1 Compare capacity:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words:**  believe, bicycle, breath, breathe, build, busy, business, calendar |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=d_GNRDic17E> |
| 10.00-11.00  English | SPaG Revision LO: To use ‘a’ or ‘an’ appropriately.  LO: To write the diet paragraph of a non-chronological report. | For today’s SPaG Daily Practice, revise when you should use ‘a’ or ‘an’. Click here to have a go at today’s lesson:  <https://www.youtube.com/watch?v=lFmPNuR6gxY>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-69h64e> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To apply my knowledge of column addition and subtraction. | Follow the link below to practise the 8 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/applying-and-consolidating-column-method-for-addition-and-subtraction-cgvpcc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 5** of The Green Ember.  <https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc> |
| 1.15-2.30  Topic | LO: To use my knowledge of migration to respond to an important question. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/all-migrants-are-forced-to-leave-their-home-to-what-extent-do-you-agree-c8tpac> |
| 2.30-3.00  Music | LO: To explore 6 beats in a bar. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-6cw38d> |

Beat That!



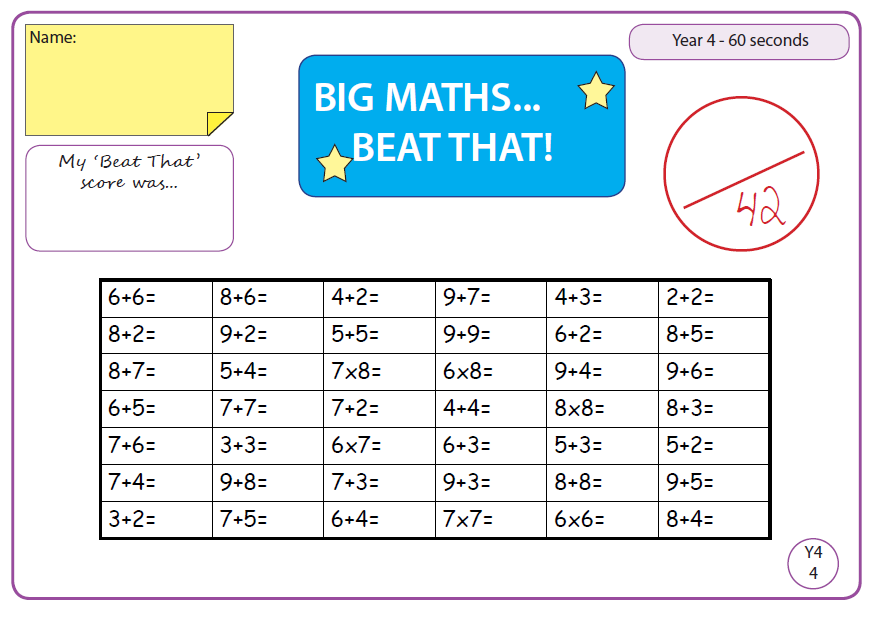
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To add and subtract capacity. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of capacity. Click the link below, choose **Summer Term- Week 12** andselect the video **Lesson 2 Add and subtract capacity:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**  believe, bicycle, breath, breathe, build, busy, business, calendar |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=JU0ETGd5dgk> |
| 10.00-11.00  English | SPaG Revision LO: To understand what subordinating conjunctions are.  LO: To practise and apply knowledge of more suffixes: Past and present tense. | For today’s SPaG Daily Practice, click the link below to revise your knowledge of subordinating conjunctions:  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To use bar models to represent addition and subtraction word problems. | Follow the link below to practise the 8 times table:  <https://www.timestables.co.uk/8-times-table.html>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/representing-one-step-word-problems-6mt3ad> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of The Green Ember.  <https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc> |
| 1.15-2.30  Topic-Science | LO: To understand what static electricity is. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t> |
| 2.30-3.00  French | LO: To practise naming body parts in French. | Follow the link below to learn ‘Head, Shoulders, Knees and Toes’ in French:  <https://www.youtube.com/watch?v=7YEZAwUfaeE> |

Beat That!



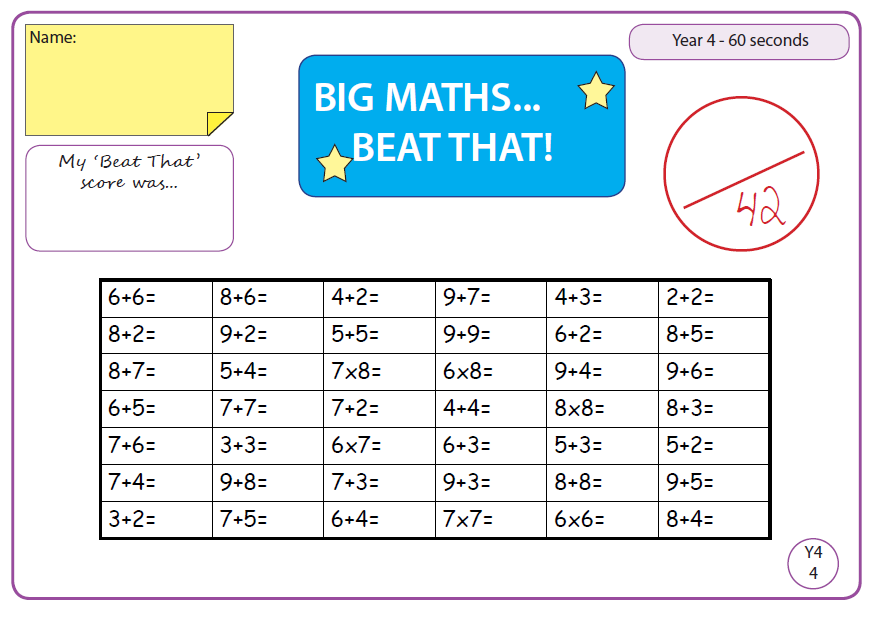
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To understand pictograms. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of pictograms. Click the link below, choose **Summer Term- Week 12** and select the video **Lesson 3 Pictograms:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Words Within Words to practise spelling this week’s orange words:**  believe, bicycle, breath, breathe, build, busy, business, calendar |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!  <https://www.youtube.com/watch?v=nUb-ZxbRXKU> |
| 10.00-11.00  English | SPaG Revision LO: To understand what coordinating conjunctions are.  LO: To learn about the Angler fish’s habitat. | For today’s SPaG Daily Practice, revise your knowledge of coordinating conjunctions. Click the link below for today’s lesson:  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-learn-about-the-angler-fishs-habitat-60u3ec> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To use comparison bar models to represent addition and subtraction one-step problems. | Follow the link below to practise the 8 times table and get moving!  <https://www.youtube.com/watch?v=SNFXWEXaCQw>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/representing-comparison-word-problems-c9hkgr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 7** of The Green Ember.  <https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc> |
| 1.15-2.30  Topic-Science | LO: To explore the different components in an electrical circuit. | Follow the link to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d> |
| 2.30-3.00  RHE | LO: To identify people who help in a community. | Follow the link to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat> |

Beat That!



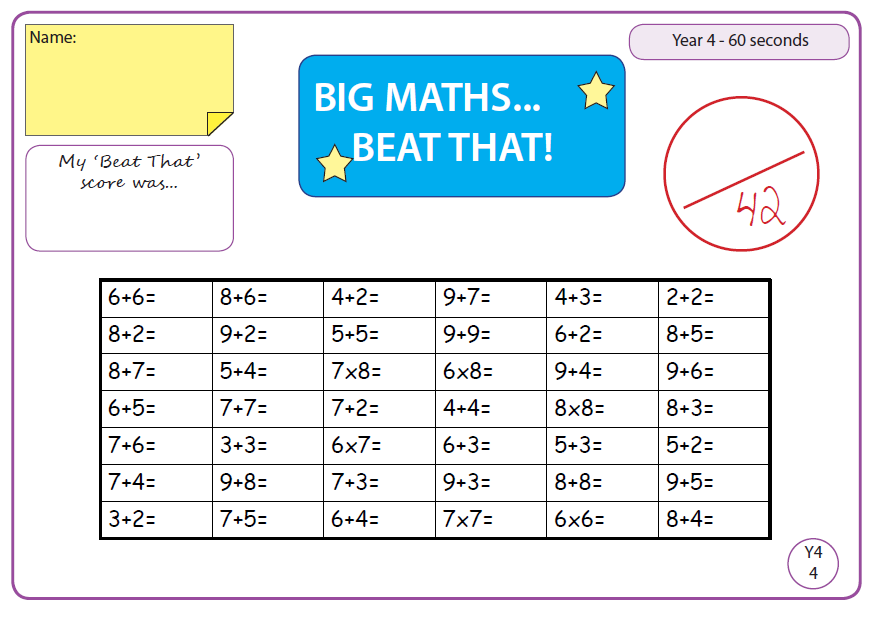
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To understand bar charts. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of capacity. Click the link below, choose **Summer Term- Week 12** and select the video **Lesson 4 Bar charts:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the activity above to practise spelling this week’s orange words:**  believe, bicycle, breath, breathe, build, busy, business, calendar |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=Sk_q_ShHDBM> |
| 10.00-11.00  English | SPaG LO: To identify prepositions.  LO: To write the habitat paragraph of a non-chronological report. | For today’s SPaG Daily Practice, we are going to revise our knowledge of prepositions. Click the link to have a go at today’s lesson:  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-write-the-habitat-paragraph-of-a-non-chronological-report-6wt3ar> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To use bar models to represent two-step addition and subtraction problems. | Follow the link below to practise the 8 times table:  <http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/solving-two-step-word-problems-69k3gr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 8** of The Green Ember.  <https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc> |
| 1.15-3.00  PE | LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by Harry Potter!  <https://www.youtube.com/watch?v=btD_HCO1FT4> |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To measure mass. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of measuring mass. Click the link below, choose **Summer Term- Week 11** and select the video **Lesson 1 Measure mass:**  <https://whiterosemaths.com/homelearning/summer-archive/year-3/> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Train Words to practise spelling this week’s orange words:**  believe, bicycle, breath, breathe, build, busy, business, calendar  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  <https://www.youtube.com/watch?v=W387m-ved6o> |
| 10.00-11.00  English | SPaG LO: To understand how to write a statement sentence.  LO: To write the closing paragraph of a non-chronological report. | For today’s SPaG Daily Practice, revise your knowledge of statements and how to write them. Click the link below to have a go at today’s lesson:  <https://www.bbc.co.uk/bitesize/articles/z97r2nb>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-71gkcd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 8 times table.  LO: To apply using bar models to represent addition and subtraction problems. | Follow the link below to practise the 8 times table:  <http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xmissintd.htm>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/applying-and-consolidating-word-problems-and-bar-models-70rkcc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 9** of The Green Ember.  <https://stories.audible.com/pdp/B00T50R42I?ref=adbl_ent_anon_ds_pdp_plc> |
| 1.15-3:00  Art | Golden Time  LO: To create images using Pointillism. | Watch this video to learn about Pointillism:  <https://www.youtube.com/watch?v=D4hqKPX6d68>  Have a go at creating your own pictures using Pointillism. You could use paint or create the same effect with pencil or felt tips! |

Beat That!



Spelling Test

