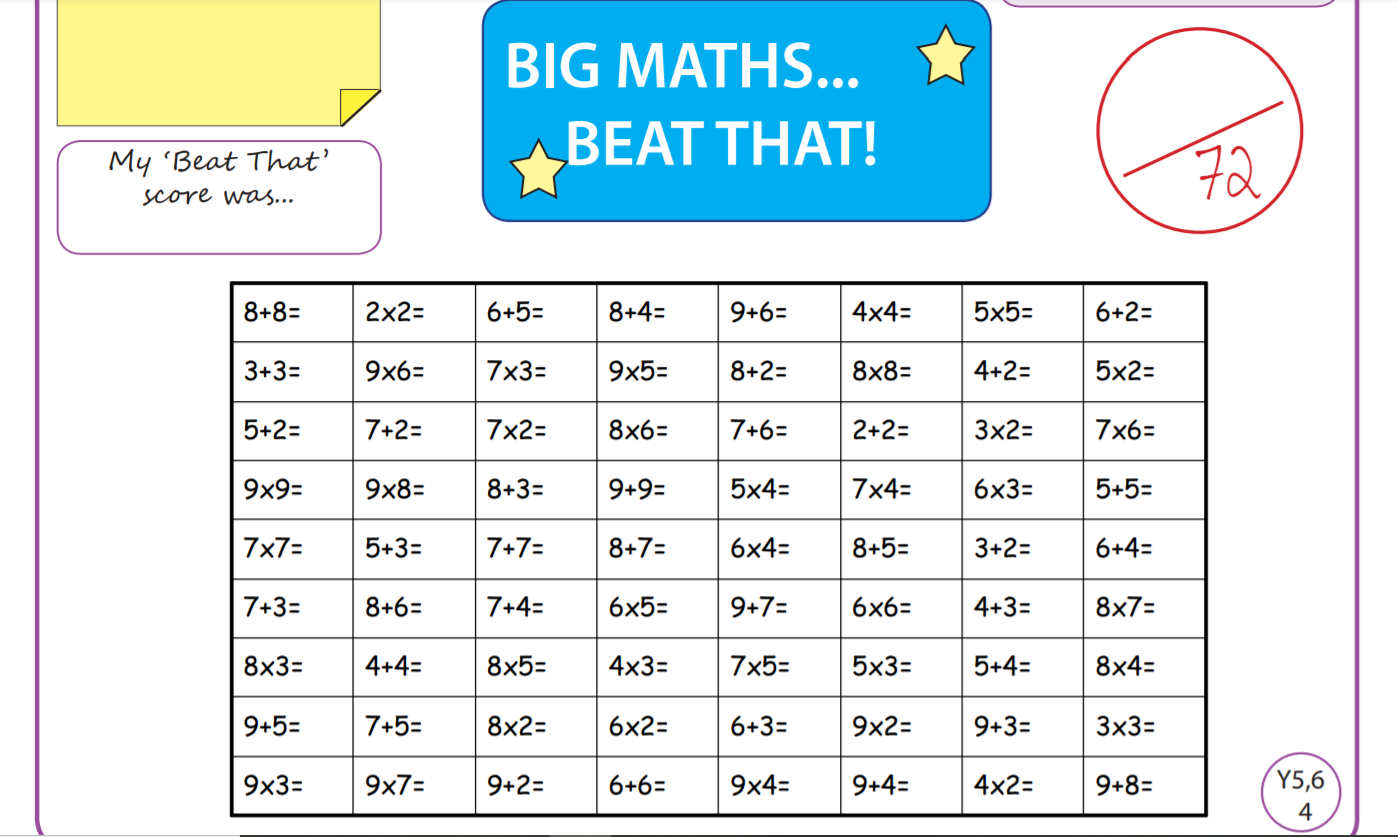
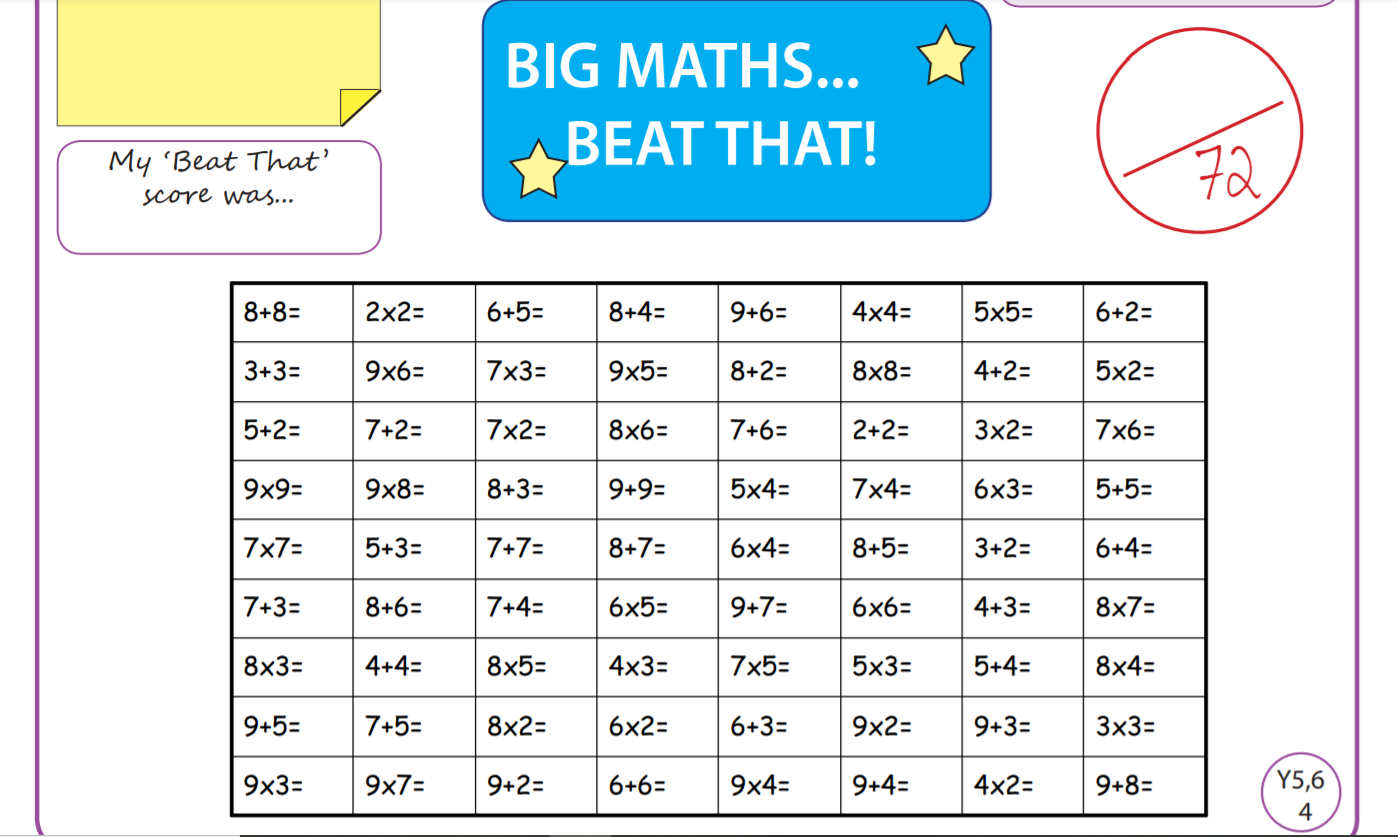
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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Two RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 – responsible reversible sensible terrible visible |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan the first part of a narrative scene. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-a-narrative-scene-chj3ge> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To develop doubling and halving strategies. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/doubling-and-halving-strategies-65hpac> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  PE | LO: To develop our fitness and flexibility. | Have a go at today’s lesson by clicking on the links below:  <https://www.youtube.com/watch?v=5if4cjO5nxo>  <https://www.youtube.com/watch?v=5if4cjO5nxo>  <https://www.youtube.com/watch?v=rtC2qADkBuU> |



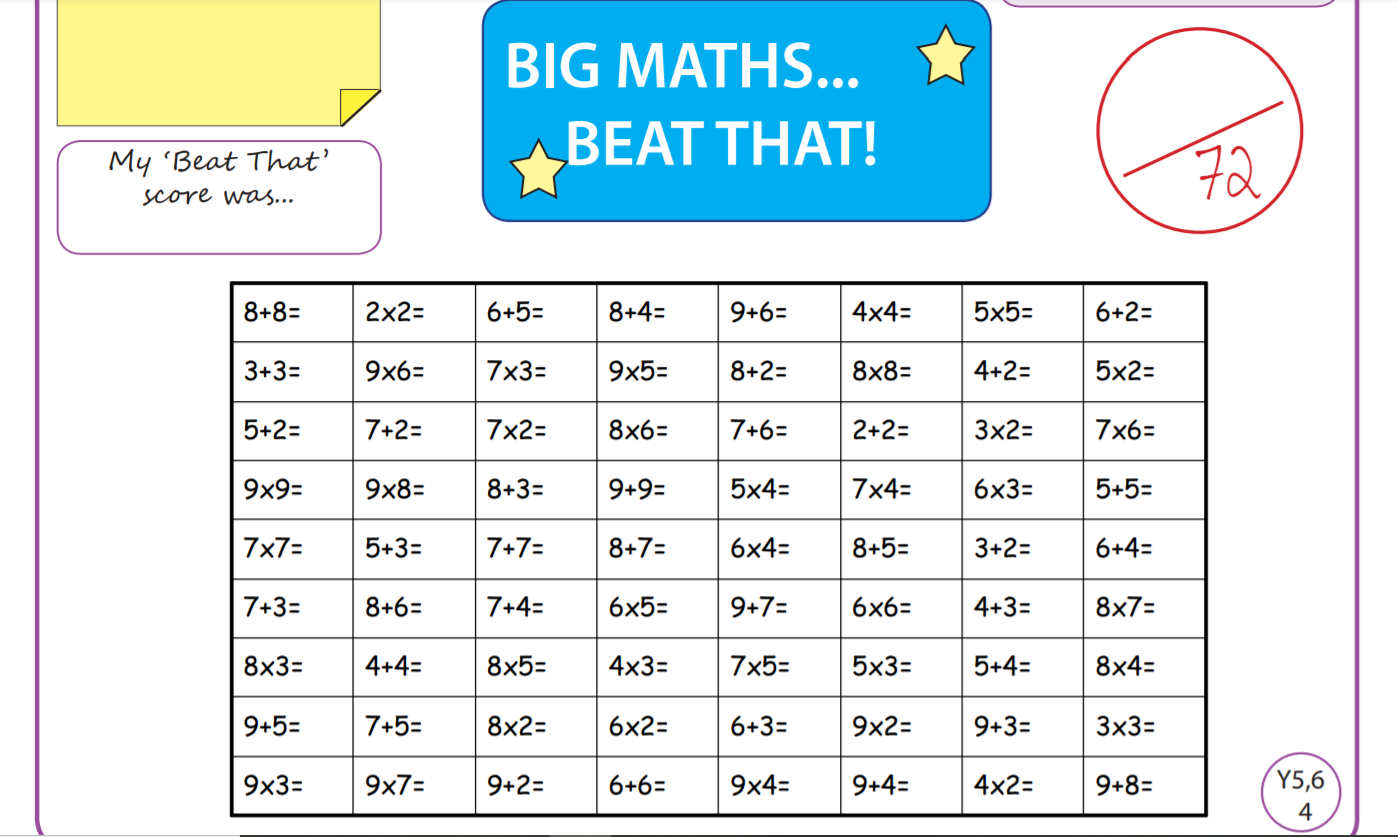
Tuesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Two RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 – responsible reversible sensible terrible visible |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=sNog54ovi8Q>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply knowledge of ee sound- ie or ei spelling, including a test. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-ee-sound-ie-or-ei-spelling-including-a-test-6mwkje> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To use derived facts to multiply mentally. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/using-derived-facts-to-multiply-mentally-69j3ct> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  Topic  History | LO: To write an essay about the Ancient Greeks. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/extended-writing-what-were-the-achievements-of-the-ancient-greeks-69hp4d> |
| 2.30-3.00  RHE | LO: To learn about people who can help in our community. | Have a go at today’s lesson by clicking on today’s lesson:  <https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat> |



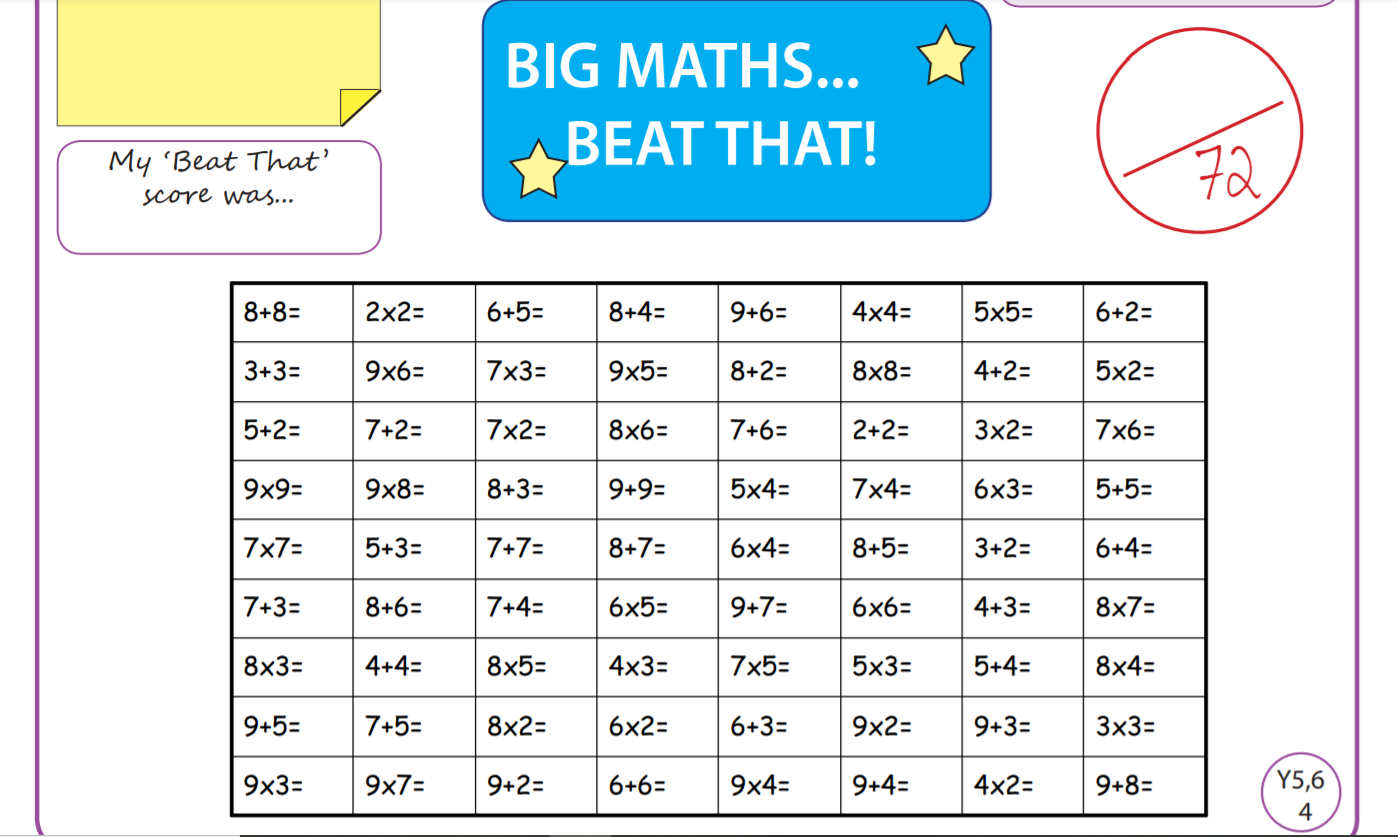
Wednesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Two RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 – responsible reversible sensible terrible visible |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=lJPvEs8qpQc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write the first part of a build- up scene. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-a-build-up-scene-c8t6cr> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate flexibly. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/calculating-flexibly-c8up2d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  Topic  Science | LO: To learn what forces are. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec> |
| 2.30-3.00  Music | LO: To understand syncopated rhythms. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-understand-syncopated-rhythms-70u34t> |



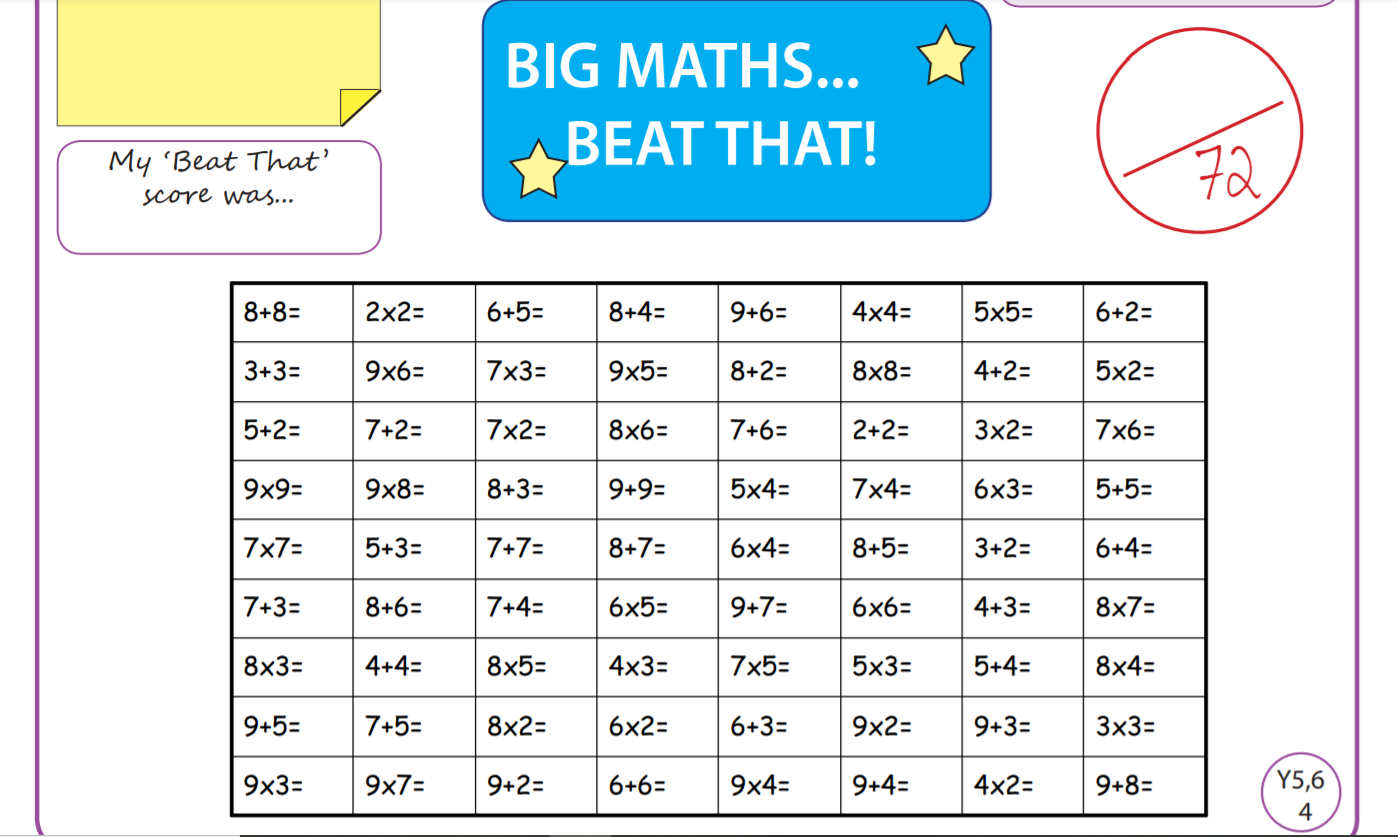
Thursday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Two RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 – responsible reversible sensible terrible visible |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan the second part of a narrative scene. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-a-narrative-scene-ccu3gd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To use the formal method for short multiplication. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/short-multiplication-c8v64c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-2.30  Topic  Science | LO: To learn how we can measure the size of forces. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr> |
| 2.30-3.00  French | LO: To develop vocabulary. | Follow the link:  <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-meet-the-family/zf7tgwx> |



Friday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practice Unit Two RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 4 – responsible reversible sensible terrible visible  Test yourself using the Look, Cover, Say, Write and Check grid at the bottom. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=psUPYR235O8>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write the second part of a narrative scene. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-write-the-second-part-of-a-narrative-scene-70r34d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore long multiplication. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/long-multiplication-68u38t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Continue listening to Anne of Green Gables, remember where you get up to for next time:  <https://stories.audible.com/pdp/B01KGL13FI?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-3> |
| 1.15-3:00  Golden Time Art | LO: To develop an appreciation of aboriginal art. | Have a go at today’s session by following the link below:  <https://youtu.be/tXxuOF0qMss> |



[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)