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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To activate prior knowledge and consider the historical context. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: I can construct a line graph using discrete and cumulative data. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/construct-line-graphs-6wup4d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  PE | LO: To develop positive attitudes. | Follow the links below to develop your fitness and strength:  <https://teachers.thenational.academy/lessons/how-do-i-develop-positive-attitudes-and-learning-behaviours-when-passing-and-catching-crwp8c> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To read a recount and answer retrieval based questions. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: I can interpret pie charts. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/interpret-pie-charts-6hj3er> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  History | LO: To learn about how Henry VIII initiated the reformation. | Follow the link below:  <https://classroom.thenational.academy/lessons/how-did-henry-viii-initiate-the-reformation-74vpad> |
| 2.30-3.00  RHE | LO: To explore interest rates and saving. | Follow the link:  [**https://classroom.thenational.academy/lessons/growing-money-6mu30r**](https://classroom.thenational.academy/lessons/growing-money-6mu30r) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To understand the key information in a text and consider the author’s perspective. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: I can use fractions to express proportions. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/use-fractions-to-express-proportions-6rtk0d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  History | LO: To explore if Elizabeth 1 was weak and feeble. | Follow the link below:  <https://classroom.thenational.academy/lessons/was-elizabeth-i-weak-and-feeble-crwk4t> |
| 2.30-3.00  Music | LO: To explore magical stories and tone poems. | Follow the link:  <https://classroom.thenational.academy/lessons/magical-stories-and-tone-poems-75hkat> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To read a new text and consider the author’s use of language. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: I can use ratio to express relationships. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/use-ratio-to-express-relationships-70tpad> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | [**https://stories.audible.com/pdp/B083PP6DDP?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-2**](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2) |
| 1:15-2.00  French | LO: To say the months. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-the-months-cmv66c**](https://classroom.thenational.academy/lessons/saying-the-months-cmv66c) |
| 2:00-3:00  Art | LO: To utilise your abstract shapes. | Follow the link:  <https://classroom.thenational.academy/lessons/utilise-your-abstract-shapes-inspired-by-sound-in-a-developed-art-piece-65hkac> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To consider  reading can  provide people  with a way of  learning. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: I can solve problems involving scale factor in shapes. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/solve-problems-involving-scale-factor-in-shapes-c4u3ar> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3:00  Golden Time | LO: To explore narrative poetry through drama. | Follow the link:  <https://classroom.thenational.academy/lessons/the-lady-of-shalott-part-1-cdgkge> |

Multiplication Practice

How many can you answer correctly in one minute?

12 × 5 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

8 × 11 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_

5 × 7 = \_\_\_\_\_ 11 × 9 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_

4 × 10 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_ 1 × 11 = \_\_\_\_\_

7 × 10 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 5 × 5 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_

8 × 12 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

4 × 7 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 5 × 7 = \_\_\_\_\_

3 × 10 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_ 7 × 1 = \_\_\_\_\_

4 × 5 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_

4 × 9 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_

12 × 3 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_

12 × 10 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 10 × 4 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_

3 × 5 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)