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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To generate vocabulary. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-characters-cgt66d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To introduce simplifying fractions. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/simplifying-fractions-c4t6cr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  PE | LO: To develop positive attitudes. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/how-do-i-develop-positive-attitudes-and-learning-behaviours-when-passing-and-catching-crwp8c> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate suffixes. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-ify-ise-6xj62t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To simplify fractions using highest common factor. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/simplifying-fractions-using-highest-common-factor-71hk2c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  History | LO: To explore how England became a unified country. | Follow the link below:  <https://classroom.thenational.academy/lessons/how-did-england-become-a-unified-country-6mv36e> |
| 2.30-3.00  RHE | LO: To learn about interest rates and saving. | Follow the link:  [**https://classroom.thenational.academy/lessons/growing-money-6mu30r**](https://classroom.thenational.academy/lessons/growing-money-6mu30r) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore complex sentences. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To find the highest common factor to simplify. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/finding-the-highest-common-factor-to-simplify-crwkcd> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  History | LO: To learn how Britain was conquered between 950ad and 1066. | Follow the link below:  <https://classroom.thenational.academy/lessons/how-was-britain-conquered-between-950-ad-1066-6ru6ce> |
| 2.30-3.00  Music | LO: To explore magical stories and tone poems. | Follow the link:  <https://classroom.thenational.academy/lessons/magical-stories-and-tone-poems-75hkat> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan the first part of build up scene. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-a-build-up-scene-74upae> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To check whether a fraction is in its simplest form. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/checking-whether-a-fraction-is-in-its-simplest-form-6xgk6e> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | [**https://stories.audible.com/pdp/B083PP6DDP?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-2**](https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2) |
| 1:15-2:00  French | LO: To say the months. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-the-months-cmv66c**](https://classroom.thenational.academy/lessons/saying-the-months-cmv66c) |
| 2:00-3:00  Art | LO: To explore photography with everyday items. | Follow the link:  <https://classroom.thenational.academy/lessons/exploring-photography-with-everyday-items-64r34r> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 3 - existence recommend amateur explanation restaurant ancient familiar rhyme  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To develop vocabulary. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clumsiness-ctj38t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore why we simplify fractions. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/why-do-we-simplify-fractions-61j3gt> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3:00  Golden Time | LO: To explore myths and legends through drama. | <https://classroom.thenational.academy/lessons/theseus-and-the-minotaur-part-1-60v30e> |

Multiplication Practice

How many can you answer correctly in one minute?

12 × 5 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

8 × 11 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_

5 × 7 = \_\_\_\_\_ 11 × 9 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_

4 × 10 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_ 1 × 11 = \_\_\_\_\_

7 × 10 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 5 × 5 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_

8 × 12 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

4 × 7 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 5 × 7 = \_\_\_\_\_

3 × 10 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_ 7 × 1 = \_\_\_\_\_

4 × 5 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_

4 × 9 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_

12 × 3 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_

12 × 10 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_ 10 × 4 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_

3 × 5 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)