WB 26.4..21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To show how a character feels**](https://teachers.thenational.academy/lessons/to-show-how-a-character-feels-ctjpct)In this lesson, we will explore how we can tell the king feels amazed using drama.<https://classroom.thenational.academy/lessons/to-show-how-a-character-feels-ctjpct> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | Unit: **Measures**[**Describing the capacities of objects and using language about capacity**](https://teachers.thenational.academy/lessons/describing-the-capacities-of-objects-and-using-language-about-capacity-65h3gd)In this lesson, pupils will explore capacity of cups and use language such as full and empty to describe them.<https://classroom.thenational.academy/lessons/describing-the-capacities-of-objects-and-using-language-about-capacity-65h3gd> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | [**To sequence the life cycle of an animal**](https://teachers.thenational.academy/lessons/to-sequence-the-life-cycle-of-an-animal-6hk38c)In today’s lesson we join Mrs Garrard to learn about animal life cycles. We will learn vocabulary associated with life cycles and to end the lesson, we will make a representation of a baby animal.<https://classroom.thenational.academy/lessons/to-sequence-the-life-cycle-of-an-animal-6hk38c> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/zpdc87h> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To box up an explanation**](https://teachers.thenational.academy/lessons/to-box-up-an-explanation-64t30c)In this lesson, we will create a box plan for our own explanation writing.<https://classroom.thenational.academy/lessons/to-box-up-an-explanation-64t30c> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Comparing the volume of liquid in different containers**](https://teachers.thenational.academy/lessons/comparing-the-volume-of-liquid-in-different-containers-cmrp6t)In this lesson, pupils will explore the volume of liquid in different containers and describe what they notice.<https://classroom.thenational.academy/lessons/comparing-the-volume-of-liquid-in-different-containers-cmrp6t> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=rnlDBKD2S78&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=10> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/zy78q6f> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write an explanation (Part 1)**](https://teachers.thenational.academy/lessons/to-write-an-explanation-part-1-ctjp6d)In this lesson, we will write the first part of our explanation of why the king was amazed.<https://classroom.thenational.academy/lessons/to-write-an-explanation-part-1-ctjp6d>  |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Comparing the weights of objects and using language about weight**](https://teachers.thenational.academy/lessons/comparing-the-weights-of-objects-and-using-language-about-weight-crt3cc)In this lesson, pupils will explore the weight of household objects and use language such as heavier, lighter and balanced to describe their weight.<https://classroom.thenational.academy/lessons/comparing-the-weights-of-objects-and-using-language-about-weight-crt3cc> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=j_3weVPH0-U&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=11> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/zw3nvcw> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy |  [**To write an explanation (Part 2)**](https://teachers.thenational.academy/lessons/to-write-an-explanation-part-2-6grk8t)In this lesson, we will write the next part of our explanation of why the king was amazed.<https://classroom.thenational.academy/lessons/to-write-an-explanation-part-2-6grk8t> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Differentiating between heavier and lighter**](https://teachers.thenational.academy/lessons/differentiating-between-heavier-and-lighter-cgwpad)In this lesson, pupils will use their knowledge of weight to decide whether objects are heavier or lighter than another<https://classroom.thenational.academy/lessons/differentiating-between-heavier-and-lighter-cgwpad> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | MusicCanon Burrows Church of England Primary School: Music | [**The Woodland (Part 3)**](https://teachers.thenational.academy/lessons/the-woodland-part-3-6tjkar)On our final visit to the woods we will go walking with a fox, sing with the birds and rescue some more animals. We will use our knowledge of note duration to act-out different animal footsteps on our journey and improvise our own songs with the birds.<https://classroom.thenational.academy/lessons/the-woodland-part-3-6tjkar> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/z2cvr82> |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write an explanation (Part 3)**](https://teachers.thenational.academy/lessons/to-write-an-explanation-part-3-60t3cr)In the final lesson of this unit, we will write the final part of our explanation of why the king was amazed.<https://classroom.thenational.academy/lessons/to-write-an-explanation-part-3-60t3cr> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Estimating the lengths of objects and then compare and order lengths**](https://teachers.thenational.academy/lessons/estimating-the-lengths-of-objects-and-then-compare-and-order-lengths-6rvk0d)In this lesson, pupils will estimate the length of paper and order length by comparing strips of paper.<https://classroom.thenational.academy/lessons/estimating-the-lengths-of-objects-and-then-compare-and-order-lengths-6rvk0d> |
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| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=ERgl6n-Th6M&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=13> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/zt8rkqt> |