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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words.  | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 3 - decency dependence difference evidence frequency independence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To learn about tigers and their appearance | Follow the link below:<https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: I can apply mental calculation strategies to adding and subtracting decimals | Follow the link below:<https://classroom.thenational.academy/lessons/applying-mental-calculation-strategies-to-adding-and-subtracting-decimals-cgr3ce>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30PE |  LO: To develop my fitness and strength.  | Follow the links below to develop your fitness and strength: <https://www.youtube.com/watch?v=N3e8UXMdqOM><https://www.youtube.com/watch?v=tHRvquNKf1Q&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=4>  |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 3 - decency dependence difference evidence frequency independence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To practise and apply knowledge of the letter string - fer, including test | Follow the link below:<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To solve problems with decimals using addition and subtraction | Follow the link below:<https://classroom.thenational.academy/lessons/solving-problems-with-decimals-using-addition-and-subtraction-6gu6ad>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicGeography | LO: To know what the Earth’s biomes are | Follow the link below:<https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r>  |
| 2.30-3.00RHE | LO: To explore the importance of getting active. | Follow the link:<https://classroom.thenational.academy/lessons/time-to-get-active-cth62c> |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 3 - decency dependence difference evidence frequency independence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=H1R1X6BC7Qw>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To practise using formal conjunctions | Follow the link below:<https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To derive decimal multiplication Facts | Follow the link below:<https://classroom.thenational.academy/lessons/deriving-decimal-multiplication-facts-cgtk8t>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicGeography |  LO: To know where the Earth’s biomes are | Follow the link below:<https://classroom.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t>  |
| 2.30-3.00Music | LO: To understand how rhythmic cycles feature in Indian classical music.  |  Follow the link below:<https://classroom.thenational.academy/lessons/to-understand-how-rhythmic-cycles-feature-in-indian-classical-music-70v66r> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 3 - decency dependence difference evidence frequency independence |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=GxKb_VHCYdc>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write the opening paragraph of a non-chronological report | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To multiply decimals by a whole number |  Follow the link below:<https://classroom.thenational.academy/lessons/multiplying-decimals-by-a-whole-number-6xjkcr>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.00TopicHistory | LO: To understand what affects an ecosystem | Follow the link below:<https://classroom.thenational.academy/lessons/what-affects-an-ecosystem-crw38c>  |
| 2.00-2.30French | LO: To learn about regular er verbs in French. | Follow the link below:<https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h> |
| 2:30-3:00Art | LO: To create a piece of art using fabric. | **Textiles**Do you have an old white sock laying around? Decorate with patterns inspired by the Rangoli designs.Football fanatics - How would you design your own football shirt? What colours would you use? Design your own football shirt.  |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 3 - decency dependence difference evidence frequency independence Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=JU0ETGd5dgk>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write the appearance paragraph of a non-chronological report | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To multiply decimals using a formal written method (short multiplication) | Follow the link below:<https://classroom.thenational.academy/lessons/multiplying-decimals-using-a-formal-written-method-short-multiplication-cth34d>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3.00Golden Time Mindfulness | LO: To create a piece of mindfulness art work. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.Now, click on the link below to participate in this week’s mindfulness art lesson. <https://youtu.be/Gs0oGfBOfCU> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 1 = \_\_\_\_\_ 3 × 4 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 10 × 10 = \_\_\_\_\_

9 × 4 = \_\_\_\_\_ 8 × 4 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_

11 × 1 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_

12 × 1 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_ 6 × 1 = \_\_\_\_\_

5 × 3 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_ 2 × 1 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_

4 × 5 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_ 5 × 5 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_

11 × 6 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_

3 × 7 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_

5 × 8 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_

4 × 3 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

9 × 2 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_

12 × 8 = \_\_\_\_\_ 1 × 8 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_

7 × 7 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_ 9 × 12 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_

11 × 3 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_ 4 × 8 = \_\_\_\_\_

9 × 4 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_

