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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - according exaggerate queue achieve excellent recognise aggressive  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To generate precise adverbs and verbs.  | Follow the link below:<https://teachers.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To introduce equivalents for non-unit fractions. | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/non-unit-fractions-74u36t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30PE |  LO: To develop agility and balance and coordination.  | Follow the links below to develop your fitness and strength: <https://classroom.thenational.academy/lessons/how-do-i-develop-agility-balance-and-coordination-for-consistency-fluency-and-precision-c4vp2t> |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 2 - according exaggerate queue achieve excellent recognise aggressive  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To practise and apply knowledge of suffixes. d | Follow the link below:<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To explore numerators and denominators in non-unit fractions.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/numerators-and-denominators-in-non-unit-fractions-6gwpad> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30TopicHistory | LO: To learn about the Danelaw.  | Follow the link below:<https://classroom.thenational.academy/lessons/what-was-the-danelaw-68u38c> |
| 2.30-3.00RHE | LO: To explore why we have money.  | Follow the link:[**https://classroom.thenational.academy/lessons/money-money-money-61gked**](https://classroom.thenational.academy/lessons/money-money-money-61gked) |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - according exaggerate queue achieve excellent recognise aggressive  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To plan and write the first part of an opening scene.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To find missing numbers. | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/missing-numbers-6rwp8d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30TopicHistory | LO: To learn about what life was like in Viking Britain.  | Follow the link below: <https://classroom.thenational.academy/lessons/what-was-life-like-in-viking-britain-6nhp2c> |
| 2.30-3.00Music | LO: To construct and play a melody using a scale. |  Follow the link:<https://classroom.thenational.academy/lessons/constructing-and-playing-a-melody-using-a-scale-74wk4c> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - according exaggerate queue achieve excellent recognise aggressive  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To plan and write the second paragraph.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise with equivalent fractions.  |  Have a go at today’s lesson by clicking on the link below: <https://classroom.thenational.academy/lessons/further-practice-with-equivalent-fractions-6rt66t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1:15-2:00French | LO: To count to 12 and say your age.  | Follow the link below:[**https://classroom.thenational.academy/lessons/counting-to-12-and-saying-your-age-cmv6ae**](https://classroom.thenational.academy/lessons/counting-to-12-and-saying-your-age-cmv6ae) |
| 2:00-3:00Art | LO: To investigate light.  | Follow the link:<https://classroom.thenational.academy/lessons/investigating-light-c4w6at> |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - according exaggerate queue achieve excellent recognise aggressive Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To plan and write the third part.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To revise important vocabulary.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/factors-and-multiples-ccv3ce> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3:00Golden Time | LO: To explore myths and legends through drama.  | <https://classroom.thenational.academy/lessons/beowulf-part-2-60rk2c> |

Multiplication Practice

How many can you answer correctly in one minute?

5 × 3 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_

6 × 2 = \_\_\_\_\_ 3 × 6 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_ 6 × 6 = \_\_\_\_\_

9 × 6 = \_\_\_\_\_ 3 × 7 = \_\_\_\_\_ 8 × 4 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_

6 × 10 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_

4 × 7 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_ 7 × 7 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_

2 × 1 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 1 × 6 = \_\_\_\_\_

7 × 12 = \_\_\_\_\_ 11 × 2 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_

3 × 1 = \_\_\_\_\_ 9 × 1 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_

9 × 8 = \_\_\_\_\_ 3 × 4 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_

2 × 2 = \_\_\_\_\_ 7 × 4 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_ 9 × 12 = \_\_\_\_\_

4 × 7 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_

12 × 8 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 8 × 7 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_

5 × 6 = \_\_\_\_\_ 8 × 4 = \_\_\_\_\_ 4 × 8 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_

6 × 3 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 11 × 9 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_

12 × 5 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_

