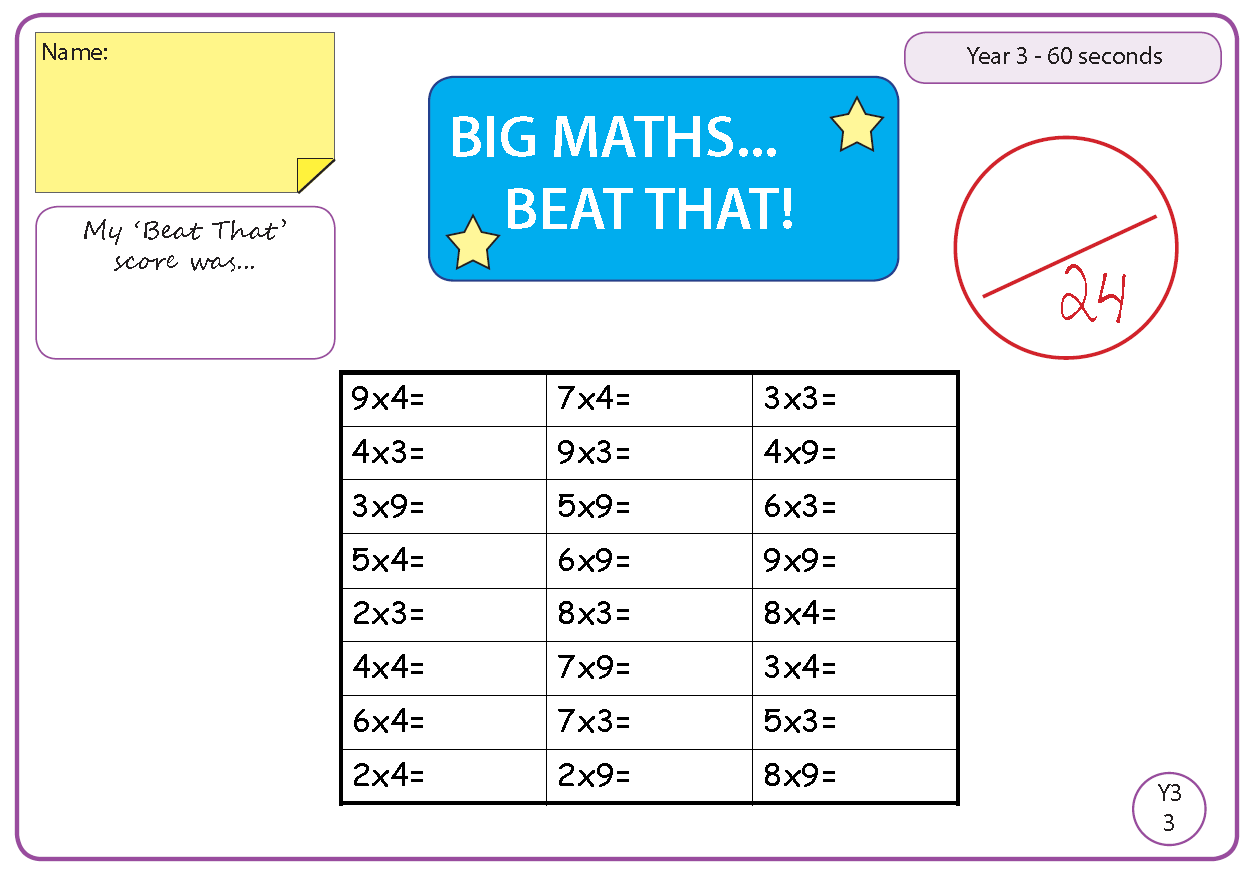
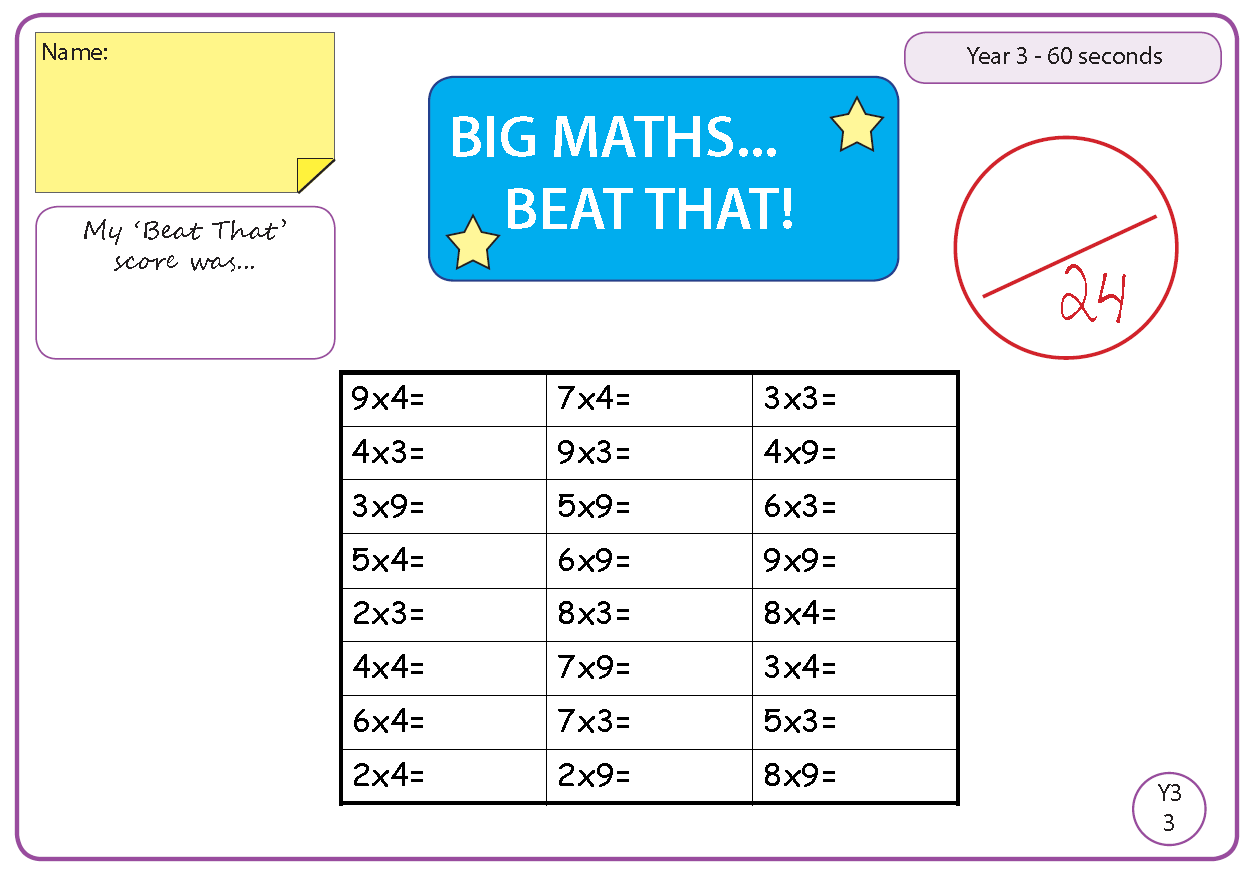
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To practise the 11 and 12 times table. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **11 and 12 times table.**  [Spring Week 1 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise some of our tricky orange words.    **Use X Words to practise spelling this week’s words:**  special, straight, strange, strength, suppose, surprise. |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Casagrandes Dance Along - YouTube](https://www.youtube.com/watch?v=stR7CyQ1O04) |
| 10.00-11.00  English | SPaG Revision LO: To use co-ordinating conjunctions.  LO: To gather information and evidence for a newspaper report. | For today’s SPaG Daily Practice, revise your knowledge of conjunctions. **Watch the videos** and **complete activity 2**.  [Using conjunctions - Year 3 - P4 - English - Catch Up Lesson - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zcdvp4j)  Follow the link below to have a go at today’s English lesson:  [To gather information and evidence for a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 5 times table.  LO: To recognise decimal number bonds. | Follow the link below to practise the 5 times table and get moving!  [KS1 Maths: The 5 Times Table - BBC Teach](https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h)  Follow the link below to have a go at today’s maths lesson:  [Decimal Number Bonds (thenational.academy)](https://classroom.thenational.academy/lessons/decimal-number-bonds-c8vk4t) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of Hotel Flamingo:  [Hotel Flamingo - World Book Day](https://www.worldbookday.com/stories/hotel-flamingo/) |
| 1.15-3.00  Topic- Science | LO: To understand how the human anatomy compares to other animals. | Follow the link below to have a go at today’s lesson:  [How does human anatomy compare to other animals? (thenational.academy)](https://classroom.thenational.academy/lessons/how-does-human-anatomy-compare-to-other-animals-6rvk4e) |

Beat That!



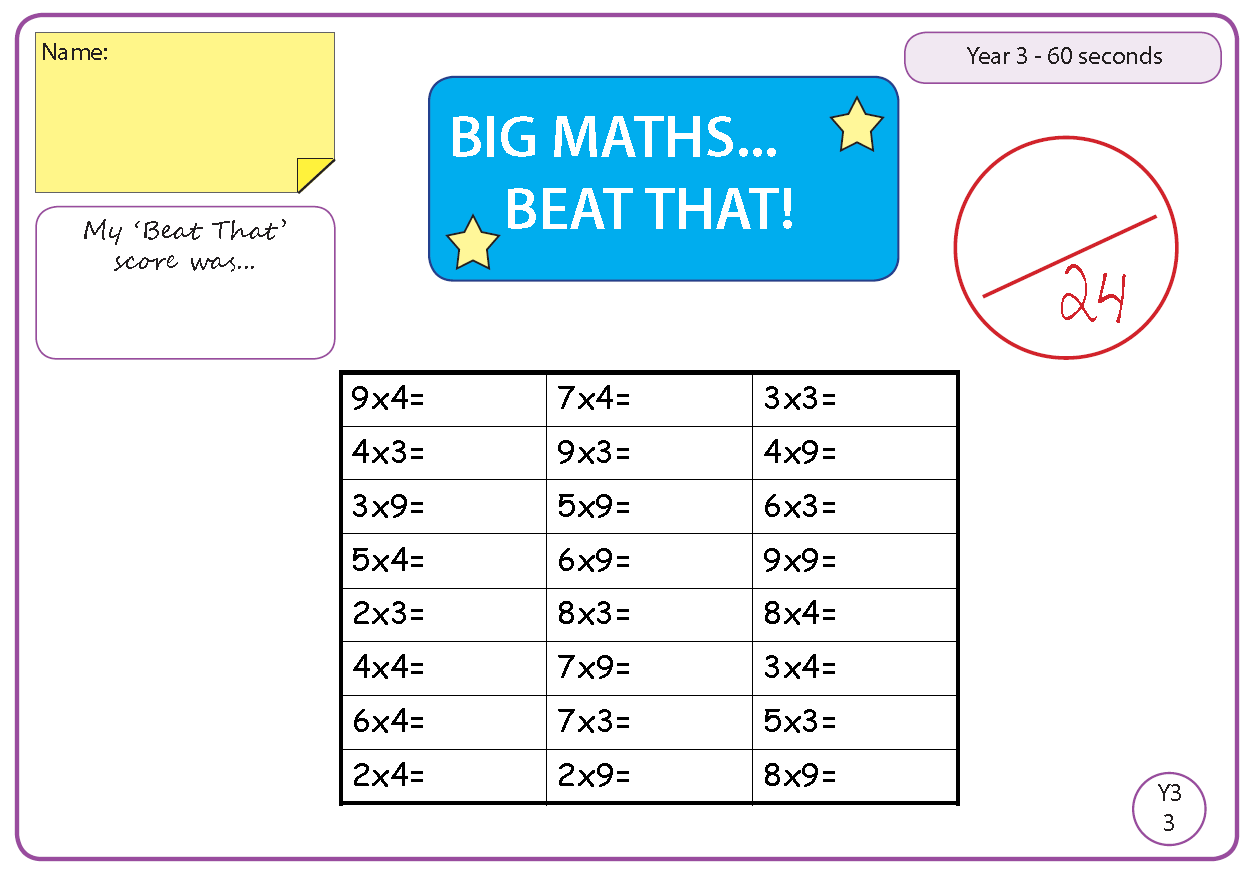
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To multiply 3 numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **Multiply 3 numbers.**  [Spring Week 1 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words:**  special, straight, strange, strength, suppose, surprise. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Peanut Butter in a Cup - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=wPCGfa44bF0) |
| 10.00-11.00  English | SPaG Revision LO: To use co-ordinating conjunctions.  LO: To practise and apply knowledge of compound words. | For today’s SPaG Daily Practice, revise your knowledge of conjunctions. **Watch the videos** and **complete activity 3**.  [Using conjunctions - Year 3 - P4 - English - Catch Up Lesson - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zcdvp4j)    Follow the link below to have a go at today’s English lesson:  [To practise and apply knowledge of compound words, including test (thenational.academy)](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-compound-words-including-test-71h32d) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 5 times table.  LO: To use mental strategies to add and subtract decimals. | Follow the link below to practise the 5 times table:  [Coconut Multiples - Reinforce Times Tables (topmarks.co.uk)](https://www.topmarks.co.uk/times-tables/coconut-multiples)  Follow the link below to have a go at today’s maths lesson:  [Mental Addition and Subtraction (thenational.academy)](https://classroom.thenational.academy/lessons/mental-addition-and-subtraction-70uk4t) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 7** of Hotel Flamingo:  [Hotel Flamingo - World Book Day](https://www.worldbookday.com/stories/hotel-flamingo/) |
| 1.15-2.30  Topic- Science | LO: To explore whether all teeth are the same. | Follow the link below to have a go at today’s lesson:  [Are all teeth the same? (thenational.academy)](https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c) |
| 2.30-3.00  French | LO: To count to 10 in French. | Listen to this song to practise counting in French:  [Numbers Song in French. Une Chanson des Chiffres. - YouTube](https://www.youtube.com/watch?v=lsc3qLMaCu8)  Play the ‘Number Labelling in French’ game to test your knowledge:  [Crickweb | KS2 French](http://www.crickweb.co.uk/ks2french.html) |

Beat That!



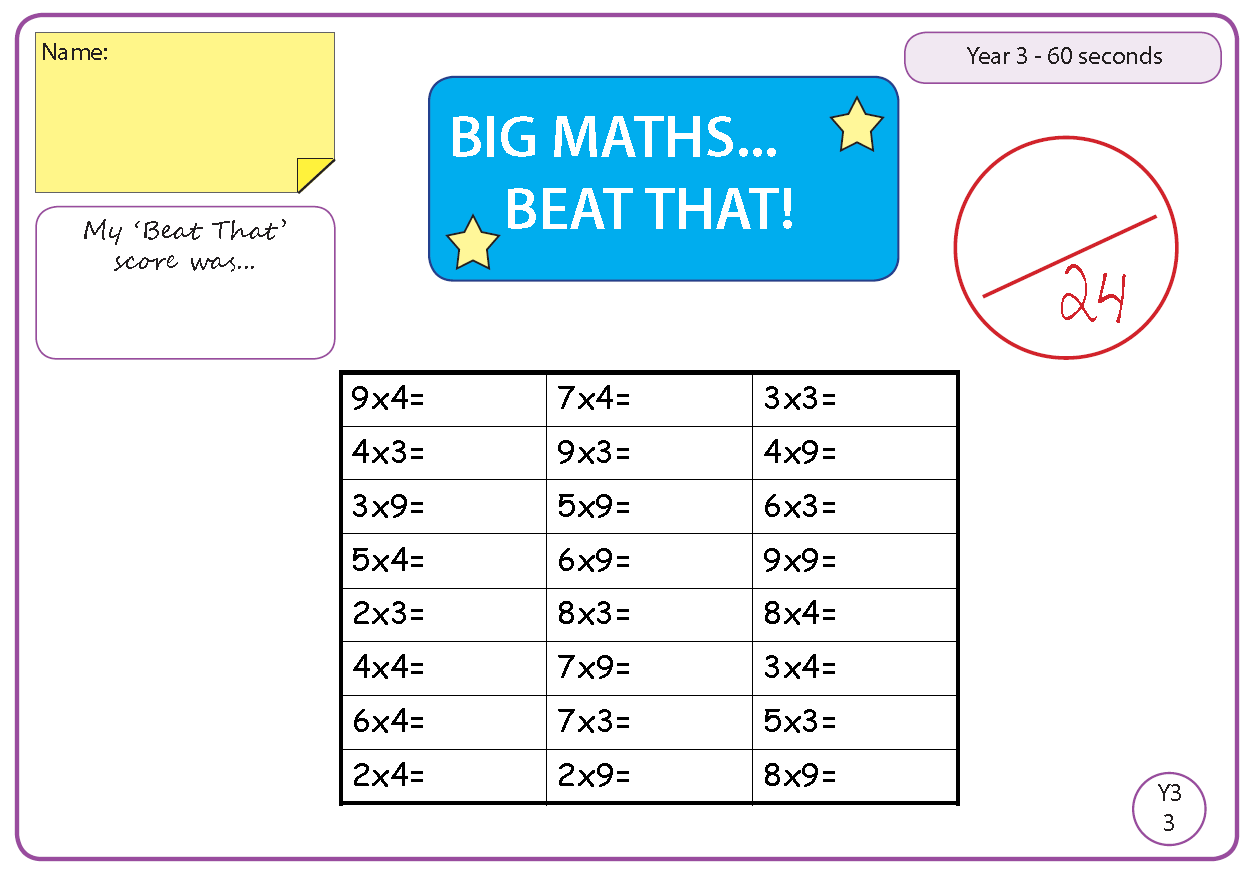
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To find factor pairs. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **Factor pairs.**  [Spring Week 1 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise some of our tricky orange words.    **Use Scrabble to practise spelling this week’s words:**  special, straight, strange, strength, suppose, surprise. |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Hola, Bonjour, HELLO! - Champiverse | GoNoodle - YouTube](https://www.youtube.com/watch?v=CzO3aIe0Rps) |
| 10.00-11.00  English | SPaG Revision LO: To use subordinating conjunctions.  LO: To generate formal, journalistic vocabulary. | For today’s SPaG Daily Practice, revise your knowledge of conjunctions. **Watch the videos** and **complete activity 1**.  [Using subordinating conjunctions - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z6kj2sg)    Follow the link below to have a go at today’s English lesson:  [To generate formal, journalistic vocabulary (thenational.academy)](https://classroom.thenational.academy/lessons/to-generate-formal-journalistic-vocabulary-6tj64r) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 5 times table.  LO: To recognise hundredths. | Follow the link below. Watch the 5 times table video and complete the first activity:  [The 5 times table - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr)  Follow the link below to have a go at today’s maths lesson:  [Recognising Decimal Hundredths (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-1-c4v3ed) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 8** of Hotel Flamingo:  [Hotel Flamingo - World Book Day](https://www.worldbookday.com/stories/hotel-flamingo/) |
| 1.15-3.00  Topic- Science | LO: To understand how oxygen is transported around the body. | Follow the link below to have a go at today’s lesson:  [How is oxygen transported around our bodies? (thenational.academy)](https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r) |

Beat That!



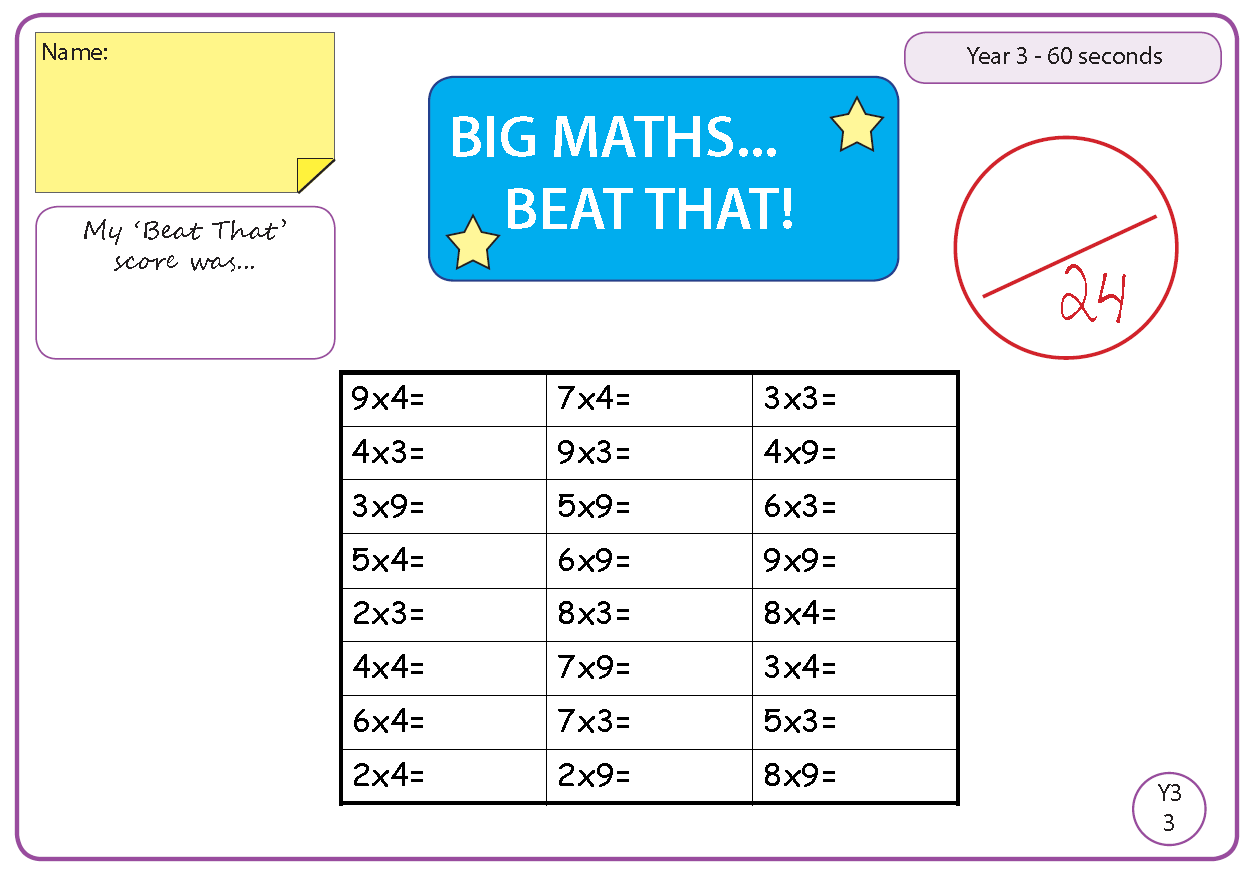
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To multiply efficiently. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **Efficient multiplication.**  [Spring Week 1 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise some of our tricky orange words.    **Use Rainbow Words to practise spelling this week’s words:**  special, straight, strange, strength, suppose, surprise. |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  [Stay On The Sunny Side - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=f_oGxIt4PRA) |
| 10.00-11.00  English | SPaG Revision LO: To use subordinating conjunctions.  LO: To plan the opening and chronological recount paragraph of a newspaper report. | For today’s SPaG Daily Practice, revise your knowledge of conjunctions. **Watch the videos** and **complete activity 2**.  [Using subordinating conjunctions - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z6kj2sg)  Follow the link below to have a go at today’s English lesson:  [To plan the opening and chronological recount paragraph of a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 5 times table.  LO: To recognise hundredths. | Follow the link below. Watch the 5 times table video and complete the second activity:  [The 5 times table - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr)  Follow the link below to have a go at today’s lesson:  [Recognising Decimal Hundredths (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/recognising-decimal-hundredths-part-2-cmukcd) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 9** of Hotel Flamingo:  [Hotel Flamingo - World Book Day](https://www.worldbookday.com/stories/hotel-flamingo/) |
| 1.15-3.00  PE | LO: To run over obstacles and throw for accuracy. | Follow the link to have a go at today’s PE lesson:  [Running over obstacles and throwing for accuracy (thenational.academy)](https://classroom.thenational.academy/lessons/running-over-obstacles-and-throwing-for-accuracy-70tp2t) |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To use written multiplication methods. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of multiplication and division. Click the link below and select the video **Written Methods.**  [Spring Week 1 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise some of our tricky orange words.    **Use Other Handed to practise spelling this week’s words:** special, straight, strange, strength, suppose, surprise.  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  [Wishy Washy Washer Woman - Moose Tube | GoNoodle - YouTube](https://www.youtube.com/watch?v=OYL20BXslQc) |
| 10.00-11.00  English | SPaG Revision LO: To use subordinating conjunctions.  LO: To write the opening of a newspaper report. | For today’s SPaG Daily Practice, revise your knowledge of conjunctions. **Watch the videos** and **complete activity 3**.  [Using subordinating conjunctions - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/z6kj2sg)    Follow the link below to have a go at today’s lesson:  [To write the opening of a newspaper report (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 5 times table.  LO: To recognise common equivalent decimals. | Follow the link below. Watch the 5 times table video and complete the third activity:  [The 5 times table - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr)  Follow the link below to have a go at today’s lesson:  [Recognising Common Decimal Equivalents (thenational.academy)](https://classroom.thenational.academy/lessons/recognising-common-decimal-equivalents-6dgk6c) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 10** of Hotel Flamingo:  [Hotel Flamingo - World Book Day](https://www.worldbookday.com/stories/hotel-flamingo/) |
| 1.15-3:00  Golden Time | LO: To design and draw cartoon animals. | Follow the tutorials below to learn how to draw different cartoon animals.  Peacock:  [#DrawWithRob 11 Peacock - YouTube](https://www.youtube.com/watch?v=Mu_h8rNxgn4)  Koala:  [#DrawWithRob 48 Koala - YouTube](https://www.youtube.com/watch?v=cImUAS94Hdk)  Mouse:  [#DrawWithRob 49 Mouse - YouTube](https://www.youtube.com/watch?v=IrhnLase7L8)  Turtle:  [#DrawWithRob 29 Turtle - YouTube](https://www.youtube.com/watch?v=zJuxWeFv_wI)  You could also choose to complete the art activity included below this week’s timetable. |

Beat That!



Spelling Test

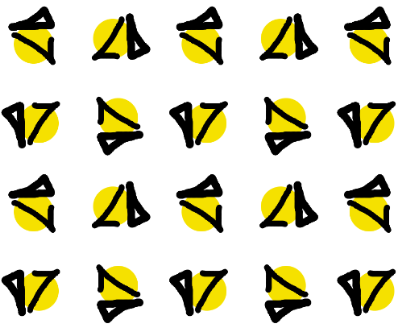
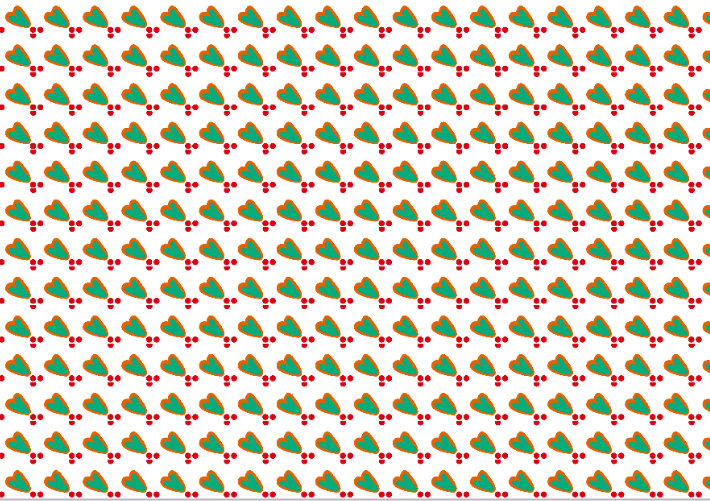


I can create a simple tessellation

Today, we will be continuing out work on Escher. Can you remember the new words we learned last lesson? Yes, that’s right: collage, tessellation and optical illusion.

During our lesson today, we will focus on creating a simple tessellation. We will use Purple Mash to create these. First, you will need to log in to Purple Mash. Click on **2Paint a picture**. Then click on **pattern** and this will open up a new document.

You can experiment creating your own artwork. Take a look at my example below.



This programme can help you start your journey into tessellation. These images start by showing a repeating pattern which is key to include in a tessellation.

Remember to save your work for your teacher to see.