WB 19.4.21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | Unit: **Explanation**[**To listen to and join in with an explanation**](https://teachers.thenational.academy/lessons/to-listen-to-and-join-in-with-an-explanation-68r62d)In this lesson, we will meet Dr Explanation, who will explain why the king was amazed in the Talking Sweet Potato story. We will start to use the special word- because.<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-an-explanation-68r62>d |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | Unit: **Money**[**Recognising the value of one penny and the values of other coins**](https://teachers.thenational.academy/lessons/recognising-the-value-of-one-penny-and-the-values-of-other-coins-cnj62r)In this lesson, we will learn the value of one penny and the other coins.<https://classroom.thenational.academy/lessons/recognising-the-value-of-one-penny-and-the-values-of-other-coins-cnj62r> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | [**To know what farm animal offspring need to grow**](https://teachers.thenational.academy/lessons/to-know-what-farm-animal-offspring-need-to-grow-68v62c)In today's lesson, we join Miss Sidenius in learning about how farm animals grow, including what different farm animals need to grow. We end the lesson with a fun task creating some potato print chicks, just like you might see on a farm. To extend this lesson, you could talk about other baby animals that you might find on a farm.<https://classroom.thenational.academy/lessons/to-know-what-farm-animal-offspring-need-to-grow-68v62c> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory <https://www.bbc.co.uk/bitesize/clips/zcj9wmn> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To map and speak an explanation**](https://teachers.thenational.academy/lessons/to-map-and-speak-an-explanation-cmr66c)In this lesson, we will create a text map for the explanation and then talk the map using the word because.<https://classroom.thenational.academy/lessons/to-map-and-speak-an-explanation-cmr66c> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Exploring different combinations of coins for a given total of up to 10p**](https://teachers.thenational.academy/lessons/exploring-different-combinations-of-coins-for-a-given-total-of-up-to-10p-60v64d)In this lesson, we will be exploring different combinations of coins to give a total amount up to 10p using a ten and five frame.<https://classroom.thenational.academy/lessons/exploring-different-combinations-of-coins-for-a-given-total-of-up-to-10p-60v64d> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=R-BS87NTV5I&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=6> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/ztyhfg8> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To step and speak an explanation**](https://teachers.thenational.academy/lessons/to-step-and-speak-an-explanation-c8rk2d)In this lesson, we will step out the explanation to help us learn it.<https://classroom.thenational.academy/lessons/to-step-and-speak-an-explanation-c8rk2d> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Exploring different combinations of coins with a total of up to 20p**](https://teachers.thenational.academy/lessons/exploring-different-combinations-of-coins-with-a-total-of-up-to-20p-71jk2e)In this lesson, we will be exploring different combinations of coins to give a total amount up to 20p using a number track.<https://classroom.thenational.academy/lessons/exploring-different-combinations-of-coins-with-a-total-of-up-to-20p-71jk2e> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Cosmic Yoga<https://www.youtube.com/watch?v=BEPxPkQY6V8&list=PL8snGkhBF7ngiFwW6-b9aV5eCgY0FAAB4&index=7> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/zw6qxnb> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To sing an explanation**](https://teachers.thenational.academy/lessons/to-sing-an-explanation-65hpcd)In this lesson, we will explore the explanation through song.<https://classroom.thenational.academy/lessons/to-sing-an-explanation-65hpcd> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Exploring giving change from ten pence**](https://teachers.thenational.academy/lessons/exploring-giving-change-from-ten-pence-c4tkcc)In this lesson, we will be exploring giving change from ten pence using a ten frame.<https://classroom.thenational.academy/lessons/exploring-giving-change-from-ten-pence-c4tkcc> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | MusicCanon Burrows Church of England Primary School: Music | [**The Woodland (Part 2)**](https://teachers.thenational.academy/lessons/the-woodland-part-2-6rv68e)This lesson, we will be going deeper into the woods and meeting a man in a cottage who loves to rescue animals. We will use more pawprints to develop our rhythm reading skills and make up some actions to a folk song.<https://classroom.thenational.academy/lessons/the-woodland-part-2-6rv68e> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/z978q6f> |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To interview a character**](https://teachers.thenational.academy/lessons/to-interview-a-character-60uk4c)In this lesson, we will explore one of the characters from the Talking Sweet Potato and will develop some of our own ideas of why he might feel amazed.<https://classroom.thenational.academy/lessons/to-interview-a-character-60uk4c> |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Applying number sense within the context of money**](https://teachers.thenational.academy/lessons/applying-number-sense-within-the-context-of-money-6njp6e)In this lesson, we will be exploring the values of coins and consolidating this understanding through practical activities.<https://classroom.thenational.academy/lessons/applying-number-sense-within-the-context-of-money-6njp6e> |
| 11.30-12.00 | Individual Reading Children Reading Book, Boy Clipart, Education, School PNG and Vector with  Transparent Background for Free Download | <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> |
| **12.00-1.00****Lunchtime** |
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| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Jackanory<https://www.bbc.co.uk/bitesize/clips/zgt76sg> |