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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words.  | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - urgent violent absence agency competence confident |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To identify the features of a non-chronological report | Follow the link below:<https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To be able to represent decimals | Follow the link below:<https://classroom.thenational.academy/lessons/representing-decimals-c9gpat>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30PE |  LO: To develop my fitness and flexibility. | Follow the links below to develop your fitness and strength: <https://www.youtube.com/watch?v=PDqyBM7Hqs0><https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=3> |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 2 - urgent violent absence agency competence confident |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=vbpzfnEQJjE>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To investigate the letter string -fer | Follow the link below:<https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To multiply and divide decimals by 10,100,1000 | Follow the link below:<https://classroom.thenational.academy/lessons/multiplying-and-dividing-decimals-by-101001000-6gvk2r>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicScience | LO: To know what non-contact forces are | Follow the link below:<https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd>  |
| 2.30-3.00RHE | LO: To explore what a diet is and why it is so important.  | Follow the link:<https://classroom.thenational.academy/lessons/food-glorious-food-64vkec> |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - urgent violent absence agency competence confident |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=H1R1X6BC7Qw>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop knowledge of relative clauses | Follow the link below:<https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To derive decimal addition and subtraction facts | Follow the link below:<https://classroom.thenational.academy/lessons/deriving-decimal-addition-and-subtraction-facts-6gu30c>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicScience | LO: To know which factors affect an object's ability to float | Follow the link below:<https://classroom.thenational.academy/lessons/which-factors-affect-an-objects-ability-to-float-ccv3ac>  |
| 2.30-3.00Music | LO: To structure and perform a piece inspired by West African drumming.  |  Follow the link:<https://classroom.thenational.academy/lessons/to-structure-and-perform-a-piece-inspired-by-west-african-drumming-6gv3er> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - urgent violent absence agency competence confident |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=BQ9q4U2P3ig>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop and generate subject-specific vocabulary | Follow the link below:<https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To add decimals | Follow the link below:<https://classroom.thenational.academy/lessons/adding-decimals-70t62r>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicScience | LO: To know what impact gears, levers and pulleys have on forces | Follow the link below:<https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd>  |
| 2.30-3.00French | LO: To learn about French adjectives. | Follow the link below:<https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zqx6dp3> |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 2 - urgent violent absence agency competence confident Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=dh-9k8XfLzY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop a rich understanding of words associated with eating | Follow the link below:<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To subtract decimals | Follow the link below:<https://classroom.thenational.academy/lessons/subtracting-decimals-69jpat>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3:00Golden Mindfulness | LO: To create a piece of mindfulness art. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.Now, click on the link below to participate in this week’s mindfulness art lesson. <https://youtu.be/zAgPCd4NC1c> |

Multiplication Practice

How many can you answer correctly in one minute?

4 × 7 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_

9 × 11 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_

1 × 6 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_

9 × 2 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_ 8 × 7 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_

3 × 3 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_

3 × 6 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_

2 × 3 = \_\_\_\_\_ 3 × 11 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 11 × 1 = \_\_\_\_\_

7 × 9 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

12 × 5 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_

2 × 8 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_

5 × 1 = \_\_\_\_\_ 7 × 4 = \_\_\_\_\_ 10 × 3 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_

5 × 3 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_

5 × 4 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_ 6 × 9 = \_\_\_\_\_

10 × 8 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_ 4 × 8 = \_\_\_\_\_

11 × 5 = \_\_\_\_\_ 4 × 7 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_

