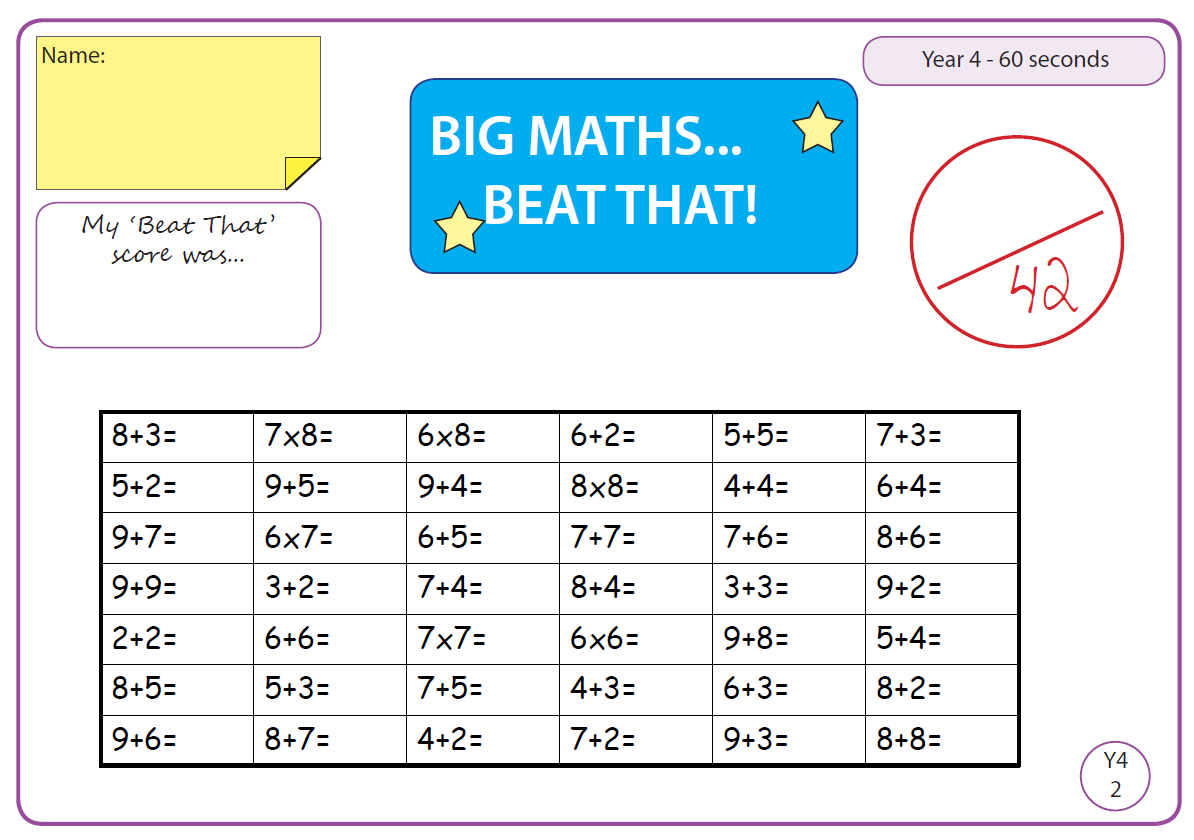
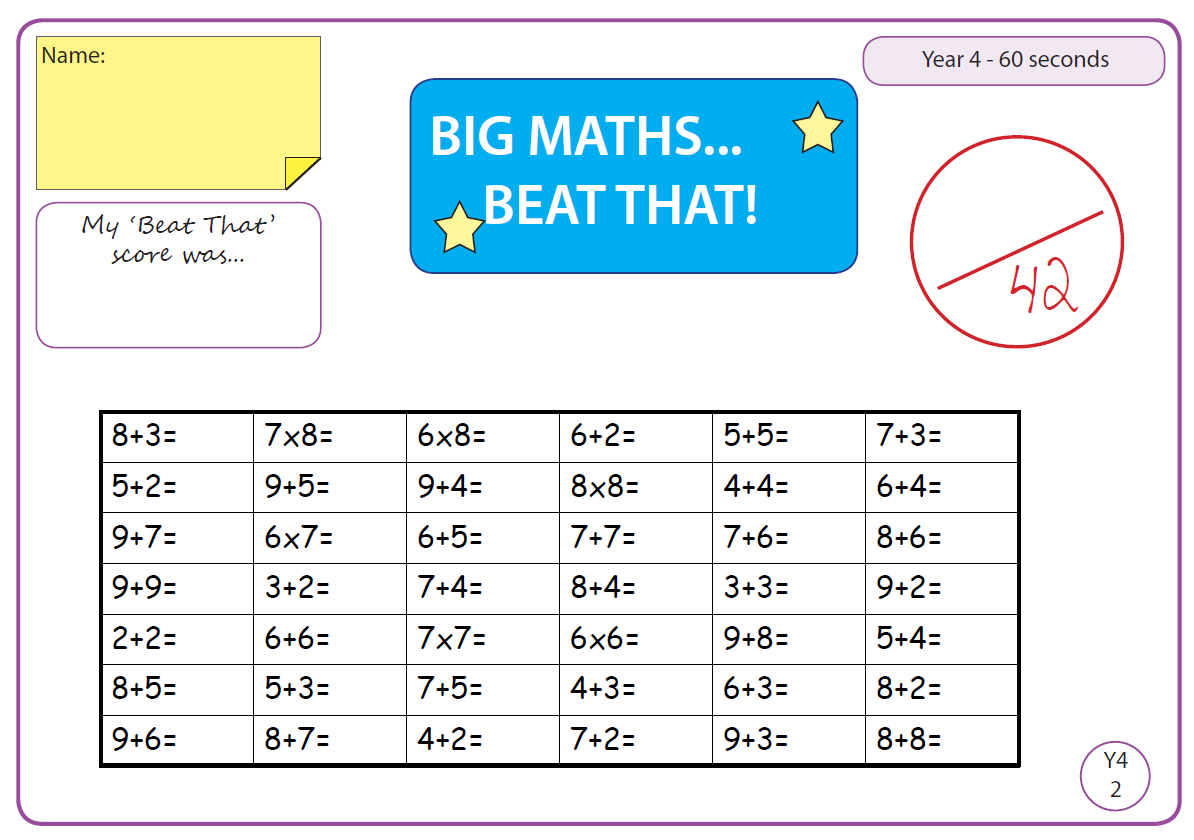
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To practise mental addition methods. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise using the near doubles mental addition strategy. Click the link below to find the lesson and activities to complete.  <https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zrws47h> |
| 9.15-9.45  Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=Y9LLfv7yauM> |
| 10.00-11.00  English | SPaG Revision LO: To use apostrophes for contraction.  LO: To learn about Anglerfish and their appearance. | For today’s SPaG Daily Practice, revise your knowledge of using apostrophes for contraction. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**  <https://www.bbc.co.uk/bitesize/articles/zddbn9q>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To derive addition and subtraction facts. | Follow the link below to practise the 4 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of Alice’s Adventures in Wonderland.  <https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30  Topic | LO: To understand what migration is. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/what-is-migration-71j68r> |
| 2.30-3.00  Music | LO: To explore 4 beats and 2 beats in a bar. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/exploring-4-beats-and-2-beats-in-a-bar-75j3er> |

Beat That!



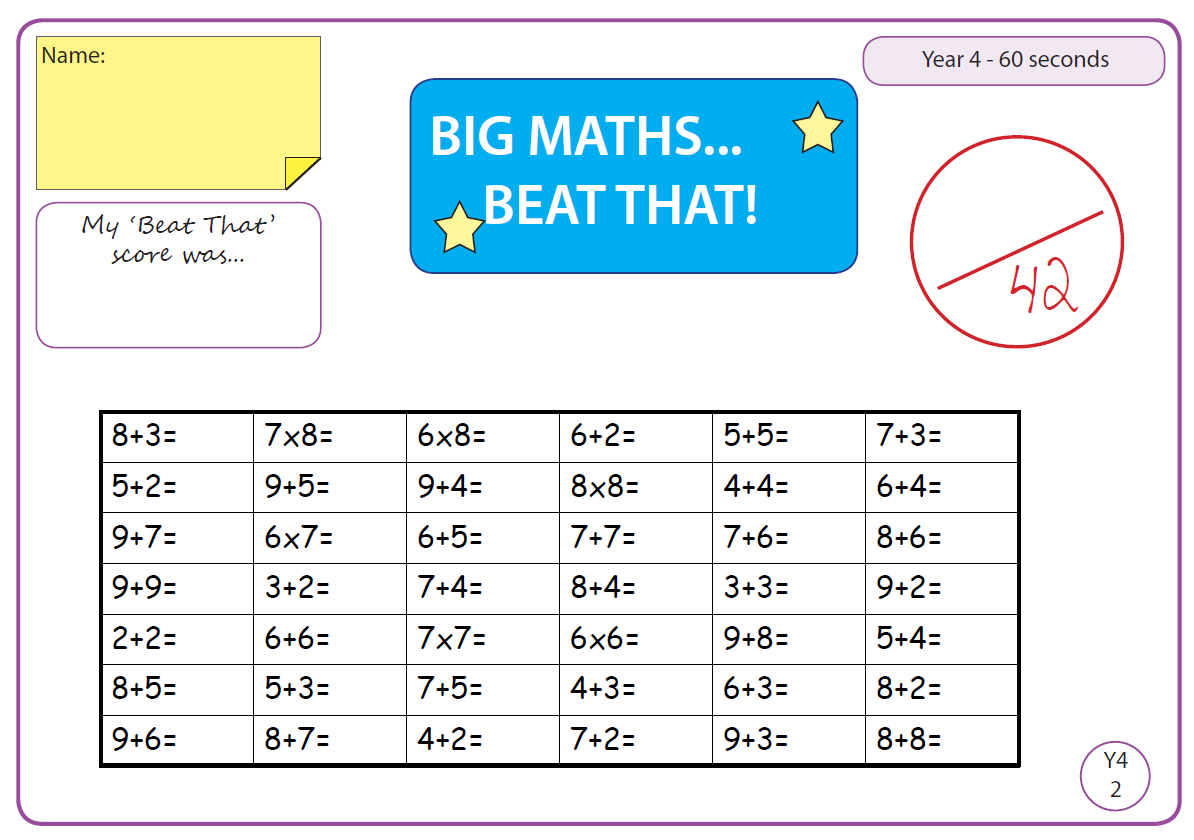
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To practise mental strategies for addition and subtraction. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise adding and subtracting using compensating. Click the link below to find the lesson and activities to complete.  <https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zfbqnrd> |
| 9.15-9.45  Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=Hl5dRW4E9hc> |
| 10.00-11.00  English | SPaG Revision LO: To use apostrophes for possession.  LO: To practise and apply knowledge of suffixes: Past and present tense. | For today’s SPaG Daily Practice, click the link below to revise your knowledge of apostrophes for possession:  <https://www.bbc.co.uk/bitesize/articles/zng8r2p>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To derive addition and subtraction facts using given calculations | Follow the link below to practise the 4 times table:  <https://www.timestables.co.uk/4-times-table.html>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 7** of Alice’s Adventures in Wonderland.  <https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30  Topic- History | LO: To explore how migrants vary. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/how-do-migrants-vary-64wk0c> |
| 2.30-3.00  French | LO: To practise saying colours in French. | Follow the link below to revise how to say colours in French:  <https://www.youtube.com/watch?v=acvUtipaC5Y>  Test your knowledge by playing this game:  <http://www.crickweb.co.uk/ks2french.html> |

Beat That!



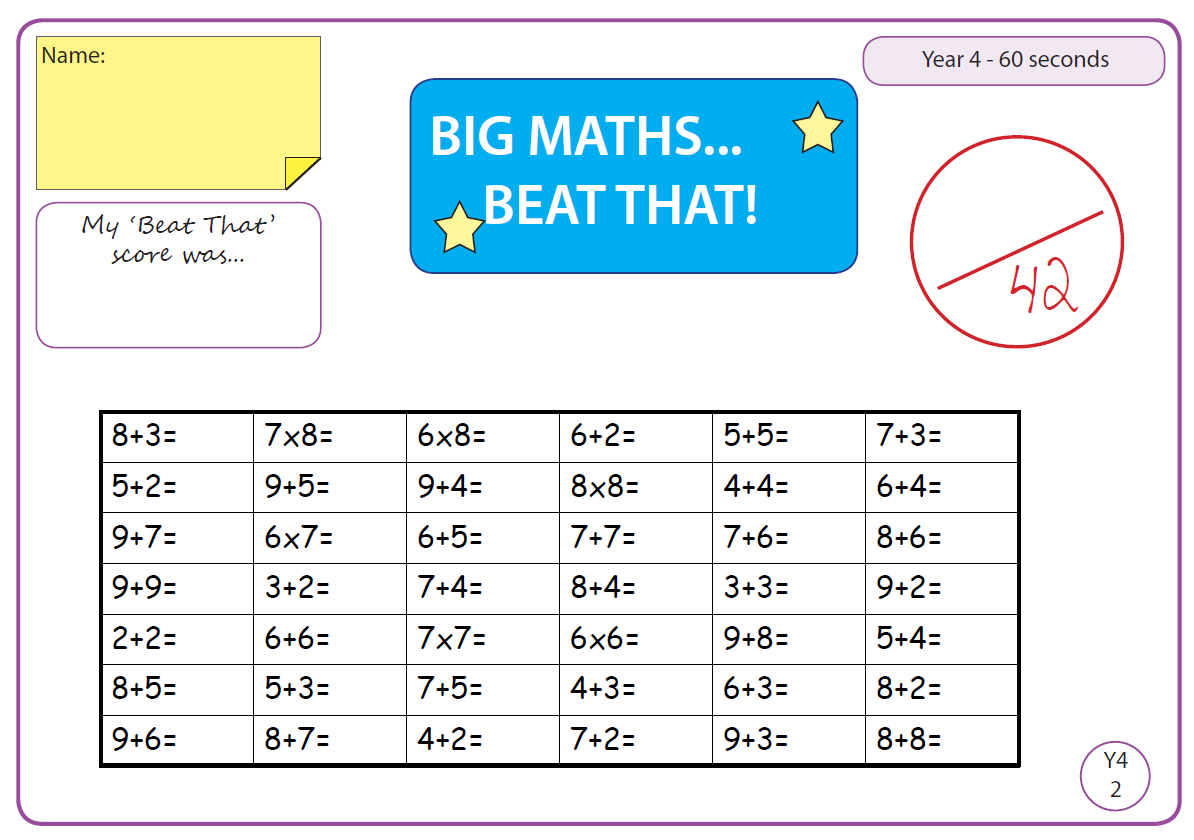
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To practise using column addition to add 3-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise adding numbers using column addition. Click the link below to find the lesson and activities to complete.  <https://www.bbc.co.uk/bitesize/articles/z72dwty> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use Words Within Words to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!  <https://www.youtube.com/watch?v=388Q44ReOWE> |
| 10.00-11.00  English | SPaG Revision LO: To use commas in a list.  LO: To practise using formal conjunctions. | For today’s SPaG Daily Practice, revise how to correctly use commas in a list. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**  <https://www.bbc.co.uk/bitesize/articles/zjs8wty>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To choose appropriate addition strategies. | Follow the link below to practise the 4 times table and get moving!  <https://www.youtube.com/watch?v=LT3t-uLB9qs>  Follow the link below to have a go at today’s maths lesson:  <https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 8** of Alice’s Adventures in Wonderland.  <https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30  Topic | LO: To understand how migration affects people and places. | Follow the link to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/how-does-migration-affect-people-and-places-69k30t> |
| 2.30-3.00  RHE | LO: To understand my roles and responsibilities as a citizen in my community. | Follow the link to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr> |

Beat That!



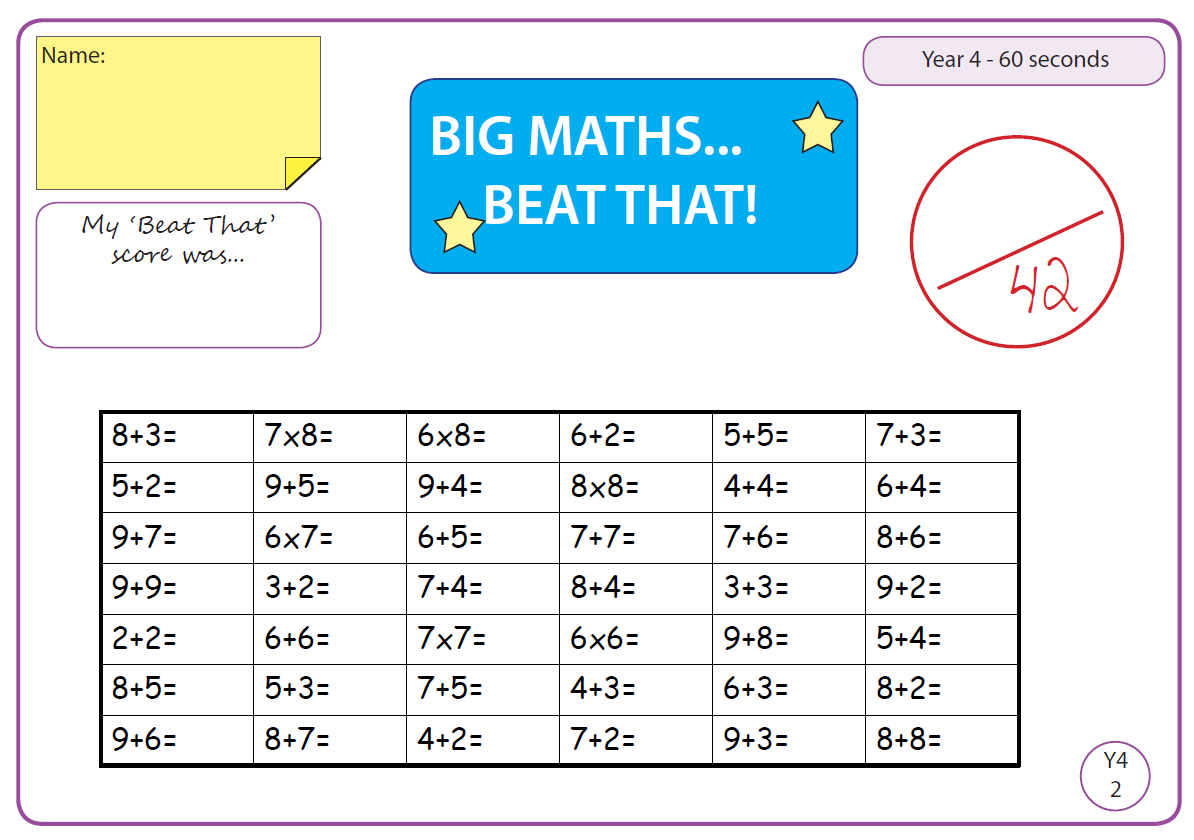
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To find fractions of amounts. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise finding fractions of amounts. Click the link below to find the lesson and activities to complete:  <https://www.bbc.co.uk/bitesize/articles/z78g47h> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the activity above to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!  <https://www.youtube.com/watch?v=7Li2qwdUsxU> |
| 10.00-11.00  English | SPaG Revision LO: To use commas in a list.  LO: To write the opening paragraph of a non-chronological report. | For today’s SPaG Daily Practice, we are going to continue with yesterday’s learning about commas in a list. Click the link below, **watch the video again** and complete **Activity 3:**  <https://www.bbc.co.uk/bitesize/articles/zjs8wty>  Follow the link below to have a go at today’s English lesson:  <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To choose appropriate subtraction strategies. | Follow the link below to practise the 4 times table:  <http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 9** of Alice’s Adventures in Wonderland.  <https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-3.00  PE | LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by The Greatest Showman!  <https://www.youtube.com/watch?v=EJmpCH9p2X8> |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To identify sides and vertices in 2D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise the properties of 2D shapes. Click the link below to find the lesson and activities to complete:  <https://www.bbc.co.uk/bitesize/articles/zq6p7yc> |
| 9.15-9.45  Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words!    **Use the Train Words to practise spelling this week’s orange words:**  accident, accidentally, actual, actually, address, answer, appear, arrive  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!  <https://www.youtube.com/watch?v=CzO3aIe0Rps> |
| 10.00-11.00  English | SPaG Revision LO: To identify the four sentence types.  LO: To write the appearance paragraph of a non-chronological report. | For today’s SPaG Daily Practice, revise your knowledge of the four sentence types. Click the link below, **watch the video** and complete **Activities 1, 2 and 3:**  <https://www.bbc.co.uk/bitesize/articles/z7b3trd>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 4 times table.  LO: To apply our knowledge of deriving related number facts. | Follow the link below to practise the 4 times table:  <http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xmissintd.htm>  Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-appropriate-strategies-6dgkct> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 10** of Alice’s Adventures in Wonderland.  <https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-3:00  Art | Golden Time  LO: To develop sketching skills. | Have a go at creating this piece of art:  <https://www.youtube.com/watch?v=aR78oUoxYEI> |

Beat That!



Spelling Test

