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| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To practise mental addition methods. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise using the near doubles mental addition strategy. Click the link below to find the lesson and activities to complete.<https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zrws47h>  |
| 9.15-9.45Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Scrambled Words to practise spelling this week’s orange words:**accident, accidentally, actual, actually, address, answer, appear, arrive  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=Y9LLfv7yauM>  |
| 10.00-11.00English | SPaG Revision LO: To use apostrophes for contraction.LO: To learn about Anglerfish and their appearance.  | For today’s SPaG Daily Practice, revise your knowledge of using apostrophes for contraction. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**<https://www.bbc.co.uk/bitesize/articles/zddbn9q> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To derive addition and subtraction facts. | Follow the link below to practise the 4 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 6** of Alice’s Adventures in Wonderland.<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30Topic | LO: To understand what migration is. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/what-is-migration-71j68r>  |
| 2.30-3.00Music | LO: To explore 4 beats and 2 beats in a bar. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/exploring-4-beats-and-2-beats-in-a-bar-75j3er>  |

Beat That!



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| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To practise mental strategies for addition and subtraction. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise adding and subtracting using compensating. Click the link below to find the lesson and activities to complete.<https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zfbqnrd>  |
| 9.15-9.45Spelling | LO: To practice Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Scrambled Words to practise spelling this week’s orange words. Can you unscramble the words you scrambled yesterday?**accident, accidentally, actual, actually, address, answer, appear, arrive  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving! <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  |
| 10.00-11.00English | SPaG Revision LO: To use apostrophes for possession.LO: To practise and apply knowledge of suffixes: Past and present tense. | For today’s SPaG Daily Practice, click the link below to revise your knowledge of apostrophes for possession:<https://www.bbc.co.uk/bitesize/articles/zng8r2p>Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To derive addition and subtraction facts using given calculations | Follow the link below to practise the 4 times table:<https://www.timestables.co.uk/4-times-table.html> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 7** of Alice’s Adventures in Wonderland.<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30Topic- History | LO: To explore how migrants vary. | Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/how-do-migrants-vary-64wk0c>  |
| 2.30-3.00French | LO: To practise saying colours in French. | Follow the link below to revise how to say colours in French:<https://www.youtube.com/watch?v=acvUtipaC5Y> Test your knowledge by playing this game:<http://www.crickweb.co.uk/ks2french.html>  |

Beat That!



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| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To practise using column addition to add 3-digit numbers.  | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise adding numbers using column addition. Click the link below to find the lesson and activities to complete.<https://www.bbc.co.uk/bitesize/articles/z72dwty>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use Words Within Words to practise spelling this week’s orange words:**accident, accidentally, actual, actually, address, answer, appear, arrive  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the clip below to get you moving!<https://www.youtube.com/watch?v=388Q44ReOWE>  |
| 10.00-11.00English | SPaG Revision LO: To use commas in a list.LO: To practise using formal conjunctions. | For today’s SPaG Daily Practice, revise how to correctly use commas in a list. Click the link below, **watch the video** and complete **Activity 1 and Activity 2:**<https://www.bbc.co.uk/bitesize/articles/zjs8wty> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To choose appropriate addition strategies. | Follow the link below to practise the 4 times table and get moving!<https://www.youtube.com/watch?v=LT3t-uLB9qs> Follow the link below to have a go at today’s maths lesson:<https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 8** of Alice’s Adventures in Wonderland.<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30Topic | LO: To understand how migration affects people and places. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/how-does-migration-affect-people-and-places-69k30t>  |
| 2.30-3.00RHE | LO: To understand my roles and responsibilities as a citizen in my community. | Follow the link to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr> |

Beat That!



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| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To find fractions of amounts. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise finding fractions of amounts. Click the link below to find the lesson and activities to complete: <https://www.bbc.co.uk/bitesize/articles/z78g47h>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use the activity above to practise spelling this week’s orange words:**accident, accidentally, actual, actually, address, answer, appear, arrive  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the Go Noodle clip below to get you moving!<https://www.youtube.com/watch?v=7Li2qwdUsxU>  |
| 10.00-11.00English | SPaG Revision LO: To use commas in a list.LO: To write the opening paragraph of a non-chronological report. |  For today’s SPaG Daily Practice, we are going to continue with yesterday’s learning about commas in a list. Click the link below, **watch the video again** and complete **Activity 3:**<https://www.bbc.co.uk/bitesize/articles/zjs8wty> Follow the link below to have a go at today’s English lesson:<https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To choose appropriate subtraction strategies. | Follow the link below to practise the 4 times table:<http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xtablebtcd.htm> Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 9** of Alice’s Adventures in Wonderland.<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-3.00PE |  LO: To learn and perform a dance routine. | Follow the link below to learn a dance routine inspired by The Greatest Showman!<https://www.youtube.com/watch?v=EJmpCH9p2X8>  |

Beat That!



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| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To identify sides and vertices in 2D shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise the properties of 2D shapes. Click the link below to find the lesson and activities to complete:<https://www.bbc.co.uk/bitesize/articles/zq6p7yc>  |
| 9.15-9.45Spelling | LO: To practise Year 3/4 common exception words. | This week, we are going to practise spelling some of our tricky orange words! **Use the Train Words to practise spelling this week’s orange words:**accident, accidentally, actual, actually, address, answer, appear, arriveSpelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the Go Noodle clip to get you moving!<https://www.youtube.com/watch?v=CzO3aIe0Rps>  |
| 10.00-11.00English | SPaG Revision LO: To identify the four sentence types.LO: To write the appearance paragraph of a non-chronological report. | For today’s SPaG Daily Practice, revise your knowledge of the four sentence types. Click the link below, **watch the video** and complete **Activities 1, 2 and 3:**<https://www.bbc.co.uk/bitesize/articles/z7b3trd> Follow the link below to have a go at today’s lesson: <https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 4 times table.LO: To apply our knowledge of deriving related number facts. | Follow the link below to practise the 4 times table:<http://www.snappymaths.com/multdiv/4xtable/interactive/newlook/4xmissintd.htm>Follow the link below to have a go at today’s lesson:<https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-appropriate-strategies-6dgkct> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 10** of Alice’s Adventures in Wonderland.<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-3:00Art  | Golden TimeLO: To develop sketching skills. | Have a go at creating this piece of art:<https://www.youtube.com/watch?v=aR78oUoxYEI>  |

Beat That!



Spelling Test

