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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - accommodate equipped equipment programme accompany especially pronunciation  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To engage with the context.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To represent equivalent fractions. | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/representing-equivalent-fractions-cgtker> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/1980069808?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30PE |  LO: To safely orientate and control body position.  | Follow the links below to develop your fitness and strength: https://classroom.thenational.academy/lessons/how-do-i-safely-orientate-and-control-my-body-position-when-passing-and-receiving-6xk3gc |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 1 - accommodate equipped equipment programme accompany especially pronunciation  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To investigate suffixes.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To explore equivalent fractions in context.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/equivalent-fractions-in-context-c5k36t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/1980069808?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30TopicHistory | LO: To learn who the Vikings were. | Follow the link below:<https://classroom.thenational.academy/lessons/who-were-the-vikings-61hp4d> |
| 2.30-3.00RHE | LO: To explore how jobs are categorised.  | Follow the link:[**https://classroom.thenational.academy/lessons/employment-71h3ct**](https://classroom.thenational.academy/lessons/employment-71h3ct) |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - accommodate equipped equipment programme accompany especially pronunciation  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To explore simple and compound sentences.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To learn about the relationship between the numerator and the denominator. | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/the-relationship-between-the-numerator-and-the-denominator-cctp4d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/1980069808?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-2.30TopicHistory | LO: To learn about Viking raids.  | Follow the link below: <https://classroom.thenational.academy/lessons/what-were-the-viking-raids-ctgp6t> |
| 2.30-3.00Music | LO: To recognise melody. |  Follow the link:<https://classroom.thenational.academy/lessons/recognising-melody-c8v3jd> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - accommodate equipped equipment programme accompany especially pronunciation  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To identify the c and s features.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To use a scale factor.  |  Have a go at today’s lesson by clicking on the link below: <https://classroom.thenational.academy/lessons/using-a-scale-factor-60rkcc> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/1980069808?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1:15-2:00French | LO: To introduce and describe yourself in French.  | Follow the link below:[**https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r**](https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r) |
| 2:00-3:00Art | LO: To introduce photography.  | Follow the link:<https://classroom.thenational.academy/lessons/an-introduction-to-photography-6wrkct> |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - accommodate equipped equipment programme accompany especially pronunciation Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop vocabulary.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise seeing both vertical and horizontal relationships.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/vertical-and-horizontal-relationships-cmu66c> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/1980069808?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-3> |
| 1.15-3:00Golden Time | LO: To explore myths and legends through drama.  | <https://classroom.thenational.academy/lessons/beowulf-part-1-cmu3gr> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 9 = \_\_\_\_\_ 3 × 1 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 5 × 10 = \_\_\_\_\_

6 × 5 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_ 4 × 7 = \_\_\_\_\_

12 × 4 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 7 × 7 = \_\_\_\_\_

8 × 5 = \_\_\_\_\_ 1 × 10 = \_\_\_\_\_ 7 × 1 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_

6 × 11 = \_\_\_\_\_ 9 × 9 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_

2 × 9 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 4 × 8 = \_\_\_\_\_ 12 × 12 = \_\_\_\_\_

8 × 2 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 10 × 3 = \_\_\_\_\_ 11 × 2 = \_\_\_\_\_

10 × 6 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_

7 × 2 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_

4 × 6 = \_\_\_\_\_ 6 × 3 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 1 × 12 = \_\_\_\_\_

8 × 6 = \_\_\_\_\_ 7 × 4 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_

4 × 1 = \_\_\_\_\_ 11 × 9 = \_\_\_\_\_ 8 × 12 = \_\_\_\_\_ 5 × 6 = \_\_\_\_\_

5 × 7 = \_\_\_\_\_ 8 × 5 = \_\_\_\_\_ 5 × 10 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_

7 × 2 = \_\_\_\_\_ 4 × 10 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_

9 × 11 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_

