|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - innocent intelligent magnificent obedient patient silent |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To learn about a poet and engage with the poem for first impressions | Follow the link below:<https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To understand what percentage means and find simple percent.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30PE |  LO: To develop my fitness and flexibility. | Follow the links below to develop your fitness and strength: <https://www.youtube.com/watch?v=uzxGKGoqAzA><https://www.youtube.com/watch?v=IvySZYSZFNY&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=2>  |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 1 - innocent intelligent magnificent obedient patient silent |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To use strategies to identify key vocabulary and begin to understand the poem further | Follow the link below:<https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To work out percentage as a fraction and a decimal.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicScience | LO: To understand what forces are | Follow the link below:<https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec>  |
| 2.30-3.00RHE | LO: To understand that life is all about balance.  | Follow the link:<https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - innocent intelligent magnificent obedient patient silent |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To use the text to answer questions | Follow the link below:<https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To understand how percentage is used in daily life.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/understanding-percent-in-the-world-70uk0e> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.30TopicScience | LO: To understand how we can we measure the size of forces | Follow the link below:<https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr>  |
| 2.30-3.00Music | LO: To learn ostinato patterns inspired by West African drumming.  |  Follow the link:<https://classroom.thenational.academy/lessons/to-learn-ostinato-patterns-inspired-by-west-african-drumming-cngk8d> |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - innocent intelligent magnificent obedient patient silent |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To discuss the poet's choice of language and structure. | Follow the link below:<https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To find a percent of a quantity.  |  Have a go at today’s lesson by clicking on the link below: <https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-6xh36d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-2.00TopicScience | LO: To know what contact forces are | Follow the link below:<https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc>  |
| 2.00-2.30French | LO: To explore definite and indefinite articles in French. | Follow the link below:<https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zxnn7yc> |
| 2:30-3:00Art | LO: To create artwork in the style of Acrimboldo | Please find examples of this week’s art lesson further down on page 8.**Scavenger Hunt** Find an object that would have been thrown away and transform it into something new. Find fruit and vegetables (or other objects) to make a face in the style of Acrimboldo.  |

|  |  |  |
| --- | --- | --- |
| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 1 - innocent intelligent magnificent obedient patient silentUse the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To identify key themes in the poem and create our own poem with a similar theme. | Follow the link below:<https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To problem solve by finding a percent of a quantity.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-problem-solving-c9h38d> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Robinson Crusoe, remember where you get up to each day:<https://stories.audible.com/pdp/B002UZLIN6?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-8> |
| 1.15-3:00Golden Time Mindfulness | LO: To create a piece of mindfulness art work. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.Now, click on the link below to participate in this week’s mindfulness art lesson. <https://youtu.be/fSTpxG70C8g> |

Multiplication Practice

How many can you answer correctly in one minute?

2 × 9 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 7 × 1 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

9 × 7 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_

6 × 12 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_

4 × 10 = \_\_\_\_\_ 6 × 1 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_

9 × 12 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_ 12 × 4 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_

1 × 11 = \_\_\_\_\_ 3 × 11 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_ 11 × 1 = \_\_\_\_\_

4 × 6 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_ 2 × 1 = \_\_\_\_\_

4 × 11 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_ 4 × 7 = \_\_\_\_\_ 1 × 12 = \_\_\_\_\_

3 × 6 = \_\_\_\_\_ 5 × 8 = \_\_\_\_\_ 3 × 4 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_

10 × 2 = \_\_\_\_\_ 8 × 8 = \_\_\_\_\_ 3 × 8 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_

12 × 8 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_

1 × 4 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_

5 × 3 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_ 5 × 2 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_

8 × 11 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_





