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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 14 - embarrass privilege environment profession nuisance parliament |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To engage with the text and the main character. | Follow the link below:<https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To explore conversion graphs.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/conversion-graphs-64vk2t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30PE |  LO: To introduce the heave throwing action.  | Follow the links below to develop your fitness and strength: <https://teachers.thenational.academy/lessons/dynamic-warming-up-and-introducing-the-heave-throwing-action-70rk2c>  |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 14 - embarrass privilege environment profession nuisance parliament |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To make inferences about the main character. | Follow the link below:https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To read timetables.  | Have a go at today’s lesson by clicking on the link below:https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30TopicScience | LO: To learn about state changes.  | Follow the link below:<https://classroom.thenational.academy/lessons/what-happens-during-a-state-change-c8wp6e> |
| 2.30-3.00RHE | LO: To explore consequences of truanting.  | Follow the link:[**https://www.bbc.co.uk/bitesize/clips/zf4b4wx**](https://www.bbc.co.uk/bitesize/clips/zf4b4wx) |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 14 - embarrass privilege environment profession nuisance parliament |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To ask questions when reading to help with our comprehension.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To calculate time intervals on timetables.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30TopicScience | LO: To learn about what a physical change.  | Follow the link below: <https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d> |
| 2.30-3.00Music | LO: To introduce gamelan.  |  Follow the link:<https://classroom.thenational.academy/lessons/introducing-gamelan-a-review-of-polyrhythms-75h62c> |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 14 - embarrass privilege environment profession nuisance parliament |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To consider the author’s characterisation.  | Follow the link below:<https://classroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To explore timetable questions.  |  Have a go at today’s lesson by clicking on the link below: <https://classroom.thenational.academy/lessons/timetables-questions-60rkar> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2:00French | LO: To create strange animals and describe them.  | Follow the link below:[**https://classroom.thenational.academy/lessons/creating-strange-animals-and-describing-them-64u38c**](https://classroom.thenational.academy/lessons/creating-strange-animals-and-describing-them-64u38c) |
| 2:00-3:00Art | LO: To Explore pointillism.  | Today we will take the skills we used last week and apply them to a painting. You will need a paint brush/ear bud and a selection of coloured paint of your choice. If you are using the paintbrush, turn it around to use the end. You can create your own painting if you wish or use the images below to help you.Room 101 Art: Pointillism Flamingos, ages 7-12C:\Users\ramsdene\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3B01EE8D.tmpPointillism Georges Seurat Art Lesson - Happy Family ArtC:\Users\ramsdene\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\EBF81CC8.tmp |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 14 - embarrass privilege environment profession nuisance parliamentUse the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To reflect upon the story and Victoria society. | Follow the link below:<https://classroom.thenational.academy/lessons/to-reflect-upon-the-story-and-victoria-society-6nh68t> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To consolidate and review learning.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/consolidation-and-review-6cvkjd> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00Golden Time | LO: To explore character performance through drama.  | <https://classroom.thenational.academy/lessons/playing-with-character-70w34c> |

Multiplication Practice

How many can you answer correctly in one minute?

11 × 3 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_ 3 × 11 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_

10 × 6 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 11 × 9 = \_\_\_\_\_

10 × 7 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_

2 × 10 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_ 3 × 8 = \_\_\_\_\_

5 × 8 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_ 12 × 8 = \_\_\_\_\_

11 × 3 = \_\_\_\_\_ 1 × 2 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_ 12 × 1 = \_\_\_\_\_

10 × 9 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

4 × 2 = \_\_\_\_\_ 5 × 5 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_

9 × 11 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_

10 × 8 = \_\_\_\_\_ 11 × 2 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_ 5 × 4 = \_\_\_\_\_

5 × 11 = \_\_\_\_\_ 1 × 12 = \_\_\_\_\_ 3 × 12 = \_\_\_\_\_ 3 × 4 = \_\_\_\_\_

10 × 9 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_

2 × 12 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_ 12 × 12 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_

8 × 12 = \_\_\_\_\_ 10 × 10 = \_\_\_\_\_ 11 × 2 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

8 × 3 = \_\_\_\_\_ 9 × 3 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 6 × 9 = \_\_\_\_\_

