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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 13 - develop persuade dictionary physical disastrous prejudice |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To convey character. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-convey-character-and-advance-action-through-use-of-speech-c4t3et> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To convert fractions to decimals (1)- recap. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/491237616> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  PE | LO: To explore throwing with a pushing action. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/an-introduction-to-throwing-with-a-pushing-action-c8t34r> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 13 - develop persuade dictionary physical disastrous prejudice |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply knowledge of suffixes ible and able including test. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ible-and-able-including-test-70ukgt> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To convert fractions to decimals 2- recap. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/491970120> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Science | LO: To describe the features of an invertebrate. | Follow the link below:  <https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv>  Describe the features of an invertebrate |
| 2.30-3.00  RHE | LO: To learn about the consequences of truanting part 2. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/znrvr82**](https://www.bbc.co.uk/bitesize/clips/znrvr82) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 13 - develop persuade dictionary physical disastrous prejudice |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan a narrative scene. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-6rt6ad> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To understand percentages. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/492101741> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Science | LO: To explain what a micro-organism is with examples. | Follow the link below:  <https://www.bbc.co.uk/bitesize/topics/zfxxsbk/articles/zsgtrwx>  Explain what a micro-organism is and give 5 examples |
| 2.30-3.00  Music | LO: To explore recitative and arias. | Follow the link:  <https://classroom.thenational.academy/lessons/exploring-recitative-and-arias-65h3jt> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 13 - develop persuade dictionary physical disastrous prejudice |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write a narrative scene. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-crwk6t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To convert fractions to percentages. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/492449530> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | [**https://stories.audible.com/pdp/B0883GQZKV?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-4**](https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4) |
| 1:15- 2:00  French | LO: To describe pets using some more colours and the conjunction ‘et’. | Follow the link below:  [**https://classroom.thenational.academy/lessons/describing-pets-using-some-more-colours-and-using-the-conjunction-et-c8t38t**](https://classroom.thenational.academy/lessons/describing-pets-using-some-more-colours-and-using-the-conjunction-et-c8t38t) |
| 2:00-3:00  Art | LO: To collage. | Today, I would like us to create a full collage in the style of Dolan Geiman. Last lesson we looked at creating depth and showing where shadow and light rested on the hat (sombrero). During today’s lesson, I would like you to remember that skill. We are creating a larger collage today and looking at the face as well. Use the steps from last lesson to help you today.  Look carefully at the original images by Dolan Geiman and take inspiration from the different ways he creates the features on the face. Choose your design and create a full collage.  The link below is a demonstration of a “Day of the Dead” collage.  <https://www.youtube.com/watch?v=yNf6eq7dfNY> |

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| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 13 - develop persuade dictionary physical disastrous prejudice  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To edit a narrative scene. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-edit-a-narrative-scene-70vk4t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore equivalent fractions, decimals, percentages. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/492474663> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore storytelling around the world through drama. | Follow the link:  <https://classroom.thenational.academy/lessons/the-beginning-of-the-world-crtk4r> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 4 = \_\_\_\_\_ 5 × 3 = \_\_\_\_\_ 3 × 6 = \_\_\_\_\_ 10 × 7 = \_\_\_\_\_

2 × 1 = \_\_\_\_\_ 2 × 12 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 10 × 11 = \_\_\_\_\_

9 × 5 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

5 × 8 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_ 3 × 10 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_

5 × 12 = \_\_\_\_\_ 11 × 9 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

10 × 5 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 8 × 12 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_

9 × 8 = \_\_\_\_\_ 1 × 5 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 4 × 11 = \_\_\_\_\_

7 × 5 = \_\_\_\_\_ 3 × 11 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 12 × 1 = \_\_\_\_\_

3 × 10 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_ 5 × 1 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_

7 × 7 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_

4 × 3 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_ 9 × 12 = \_\_\_\_\_

1 × 8 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_ 12 × 12 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

3 × 12 = \_\_\_\_\_ 10 × 4 = \_\_\_\_\_ 5 × 12 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_

5 × 11 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)