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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise non-finite complex sentences. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-non-finite-complex-sentences-6mrkcr> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To find the volume of a cuboid. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/508931067> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  PE | LO: To link jumping and throwing with a pulling action. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/linking-jumps-and-throwing-with-a-pulling-action-64wk8e> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply knowledge of word endings ant, ence, ance, ence. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-word-endings-ant-ent-ance-ence-including-test-cdk3ar> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To use ratio language. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/516637261> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Geography | LO: To learn about human and physical features of the UK. | Follow the link below:  <https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb> |
| 2.30-3.00  RHE | LO: To look at long distance friendship. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/zjypyrd**](https://www.bbc.co.uk/bitesize/clips/zjypyrd) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan a narrative scene Part 1. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-part-1-6hh3cr> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore ratio and fractions. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/516637615> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Geography | LO: To explore our own region and provide information about it. | Follow the link below:  <https://kids.kiddle.co/Yorkshire_and_the_Humber>  <https://www.goyorkshire.com/interesting-facts-about-yorkshire>  Use these to create an information leaflet about Yorkshire and the Humber. |
| 2.30-3.00  Music | LO: To explore two different rondos. | Follow the link:  <https://classroom.thenational.academy/lessons/rondo-form-75h68c> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write a narrative scene. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-c4w64e> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To introduce the ration symbol. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/516637994> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2:00  French | LO: To say that is or isn’t a certain pet. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-that-it-is-or-isnt-a-certain-pet-c4v6ct**](https://classroom.thenational.academy/lessons/saying-that-it-is-or-isnt-a-certain-pet-c4v6ct) |
| 2:00-3:00  Art | LO: To explore the artist Dolan Geiman. | How does the artist create depth in the collage?  Can you describe the collages?  What is your opinion of the collage? Why?  <https://www.bbc.co.uk/bitesize/articles/zdj78hv>  <https://www.youtube.com/watch?v=kAK7mRDuTO4>  <https://www.youtube.com/watch?v=_sSawpU81cI>  https://cdn.shopify.com/s/files/1/0385/2945/products/Adelita_72dpi_detail_b_800x.jpg?v=1574209894 |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 7. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise  Use the Look, Cover, Say, Write and Check grid on page 8 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To edit a narrative scene. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-edit-a-narrative-scene-61j6cr> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To calculate ratio. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/516638393> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore Shakespeare through drama. | Follow the link:  <https://classroom.thenational.academy/lessons/dipping-into-macbeth-lady-macbeth-part-3-6cwkjd> |

Multiplication Practice

How many can you answer correctly in one minute?

2 × 6 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_

4 × 8 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

7 × 6 = \_\_\_\_\_ 11 × 1 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_

8 × 9 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 6 × 3 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_

10 × 3 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_ 5 × 1 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 6 × 9 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 1 × 8 = \_\_\_\_\_

2 × 4 = \_\_\_\_\_ 9 × 11 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_

7 × 2 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

9 × 6 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_

6 × 4 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_ 1 × 3 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_

3 × 1 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_

1 × 4 = \_\_\_\_\_ 9 × 1 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_

1 × 12 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_

9 × 3 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_

5 × 10 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 9 × 12 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)