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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To generate verbs and adverbs. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkjd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To identify, describe and represent the position of a shape following a reflection. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-reflection-68rpar> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  PE | LO: To link jumps and throws with a pulling action. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/linking-jumps-and-throwing-with-a-pulling-action-64wk8e> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply suffixes. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To use coordinates to describe position after reflection. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-after-reflection-61hp4t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  DT | LO: To evaluate food products. | Follow the link below:  <https://classroom.thenational.academy/lessons/evaluating-food-products-6rup4c> |
| 2.30-3.00  RHE | LO: To look at long distance friendship. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/zjypyrd**](https://www.bbc.co.uk/bitesize/clips/zjypyrd) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise using non finite clauses. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-using-non-finite-clauses-64v6ad> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To reflect shapes across the x axis and the y axis. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/reflecting-shapes-across-the-x-axis-and-the-y-axis-75j3jt> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  DT | LO: To combine ingredients. | Follow the link below:  <https://classroom.thenational.academy/lessons/combining-ingredients-making-healthy-pancakes-6wt66d> |
| 2.30-3.00  Music | LO: To look at two rondos. | Follow the link:  <https://classroom.thenational.academy/lessons/rondo-form-75h68c> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write the opening. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-the-opening-cru30r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore missing lines of symmetry following a reflection. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/exploring-missing-lines-of-symmetry-following-a-reflection-70vk6e> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2:00  French | LO: To say that is or isn’t a certain pet. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-that-it-is-or-isnt-a-certain-pet-c4v6ct**](https://classroom.thenational.academy/lessons/saying-that-it-is-or-isnt-a-certain-pet-c4v6ct) |
| 2:00-3:00  Art | LO: To learn about pointillism. | Pointillism is the use of lots of tiny little dots to create a larger picture. Take a look at The National Gallery for further explanation and explore the link:  <https://www.nationalgallery.org.uk/paintings/glossary/pointillist> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - convenience necessary vehicle correspond neighbour yacht criticise  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To infer meaning from images. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-infer-meaning-from-images-c9gk2c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore reflections and translations part one. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/exploring-reflections-and-translations-part-1-cgwk6r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore stories from around the world through drama. | <https://classroom.thenational.academy/lessons/giants-60up6c> |

Multiplication Practice

How many can you answer correctly in one minute?

2 × 6 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_ 4 × 2 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_

4 × 8 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

7 × 6 = \_\_\_\_\_ 11 × 1 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_

8 × 9 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 6 × 3 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_

10 × 3 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_ 5 × 1 = \_\_\_\_\_ 11 × 6 = \_\_\_\_\_

10 × 4 = \_\_\_\_\_ 6 × 9 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 1 × 8 = \_\_\_\_\_

2 × 4 = \_\_\_\_\_ 9 × 11 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 7 × 8 = \_\_\_\_\_

7 × 2 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

9 × 6 = \_\_\_\_\_ 10 × 9 = \_\_\_\_\_ 6 × 8 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_

6 × 4 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_ 1 × 3 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_

3 × 1 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_

1 × 4 = \_\_\_\_\_ 9 × 1 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_

1 × 12 = \_\_\_\_\_ 12 × 6 = \_\_\_\_\_ 12 × 10 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_

9 × 3 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_

5 × 10 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 9 × 12 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)