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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - people potatoes scarves thieves wolves woman |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To generate vocabulary. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-68u30r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore contexts where the minuend is kept the same and the subtrahend decreases. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/contexts-where-the-minuend-is-kept-the-same-and-the-subtrahend-decreases-6rt64r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  [**https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-2**](https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2) |
| 1.15-2.30  PE | LO: To develop my fitness and strength. | Follow the links below to develop your fitness and strength:  <https://www.youtube.com/watch?v=0yZDVWab_dI>  <https://www.youtube.com/watch?v=NDZhgfrmogA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=12> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - people potatoes scarves thieves wolves woman |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate ee sound spelt ie, or, ei. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/to-investigate-ee-sound-spelt-ie-or-ei-6xjk8t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To reason about how the change in the subtrahend changes the difference. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/further-practice-to-reason-about-how-the-change-in-the-subtrahend-changes-the-difference-6xh6ac> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  <https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Geography | LO: To learn about an important religious festival in Mexico. | Follow the link below:  [**https://youtu.be/\_sSawpU81cI**](https://youtu.be/_sSawpU81cI)  [**https://youtu.be/9T38Pbn\_Zbc**](https://youtu.be/9T38Pbn_Zbc)  Use words and illustrations to describe the Day of the Dead- what happens? Why is it an important festival? Create a pictorial spider diagram. |
| 2.30-3.00  RHE | LO: To learn about the effects of deforestation on animals. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/deforestation-70vk0c> |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
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| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore pronouns, relative and possessive pronouns. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore problems in which the new difference must be found. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/explore-problems-in-which-the-new-difference-must-be-found-6rrpcc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: | Follow the link to Beezer, remember where you get up to each day:  [**https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-2**](https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2) |
| 1.15-2.30  Topic  Geography | LO: To draw together information gathered about a place and present it to a potential tourist. | Follow the link below:  [**https://youtu.be/N4I4HsowHD8**](https://youtu.be/N4I4HsowHD8)  Sum up your knowledge and understanding of Mexico by creating an advert for a holiday there. |
| 2.30-3.00  Music | LO: To summarise our learning of syncopation. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/to-summarise-our-learning-of-syncopation-64uket> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - people potatoes scarves thieves wolves woman |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise speech punctuation. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-60r3at> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To balance equations where the compensation property of same sum cannot be efficiently be applied. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/balance-equations-where-the-compensation-property-of-same-sum-cannot-efficiently-be-applied-ctj3jc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  [**https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl\_ent\_anon\_ds\_pdp\_pc\_cntr-2-2**](https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2) |
| 1.15-2.00  Topic  Geography | LO: To explore Mexican food. | Follow the link below to have a go at today’s Geography lesson:  [**https://youtu.be/7tWAGdBbMRQ**](https://youtu.be/7tWAGdBbMRQ)  Use the video above to explore Mexican food- can you describe it? Try a recipe? Create a possible menu for a restaurant. |
| 2.00-2.30  French | LO: To expand knowledge of numbers in French. | Follow the link below:  <https://www.french-games.net/frenchlessons?topic=Numbers%20-%20to%20100%20(1)&level=primary> |
| 2.30-3.00  Art | LO: To create a piece of art work in the style of Ben Eine. | With all this sun outside, grab a few objects and explore how shadows are formed. Create an observational drawing while you sit in the garden. Can you find the name of the Belgian artist who takes inspiration from shadows? Can you turn your drawings of the objects into cartoon characters?  Draw your name in graffiti writing and decorate in the style of Ben Eine. Scroll down to page 8. |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
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| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 11 - people potatoes scarves thieves wolves woman  Spelling Test: Use the sheet below today’s multiplication sheet to test yourself using look, cover, write and check! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To develop a rich understanding of words associated with houses. | Follow the link:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-houses-cngkcd> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To balance equations where the compensation property of same difference cannot be efficiently applied. | Follow the link below to have a go at today’s lesson:  <https://classroom.thenational.academy/lessons/balance-equations-where-the-compensation-property-of-same-difference-cannot-efficiently-be-applied-c8wk2d> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  <https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3.00  Golden Time Mindfulness | LO: To create a piece of mindfulness art work. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.  Now, click on the link below to participate in this week’s mindfulness art lesson.  <https://youtu.be/aOGSykgrYwk> |

Multiplication Practice

How many can you answer correctly in one minute?

12 × 11 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_

7 × 10 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_

11 × 3 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_

6 × 11 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 6 × 1 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_

3 × 8 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_

6 × 12 = \_\_\_\_\_ 9 × 9 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_

11 × 4 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_

6 × 9 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

3 × 7 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 1 × 5 = \_\_\_\_\_

3 × 4 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_ 3 × 8 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_

11 × 1 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_ 1 × 2 = \_\_\_\_\_

1 × 9 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_

6 × 4 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_

12 × 10 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)



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