WB 22.3.21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To listen to and join in with a story**](https://teachers.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt3at)  In our first lesson of this unit, we will listen to and join in with the African story of 'The Sweet-Talking Potato'.  https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt3at |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Combining 2 quantities to find the totals**](https://teachers.thenational.academy/lessons/combining-2-quantities-to-find-the-totals-6mr3jr)  In this lesson we will practise adding 2 quantities together by counting them all.  https://classroom.thenational.academy/lessons/combining-2-quantities-to-find-the-totals-6mr3jr |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Dodgeson the Dodo  <https://www.youtube.com/watch?v=igE-o_Pd6DU&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=14> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**To listen to the story of Easter**](https://teachers.thenational.academy/lessons/to-listen-to-the-story-of-easter-6gt6cd)  In this set of lessons, we learn about the history and traditions of Easter. In this lesson with Miss Hughes, we will hear the Easter story and map it to remember it. We also think about the ways Easter is celebrated today in preparation for lesson 2 with Miss Sidenius.  <https://classroom.thenational.academy/lessons/to-listen-to-the-story-of-easter-6gt6cd> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | The Cave <https://www.youtube.com/watch?v=gtvlYrTzJus&list=PLE5MZB5pedUMQRHw2etfKDkufdGKDiPsU> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To map and speak a story**](https://teachers.thenational.academy/lessons/to-map-and-speak-a-story-crw34r) In the second lesson of our unit on 'The Sweet-Talking Potato' we will make a story map to help us retell the story.  https://classroom.thenational.academy/lessons/to-map-and-speak-a-story-crw34r |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Exploring addition by adding on**](https://teachers.thenational.academy/lessons/exploring-addition-by-adding-on-c8wkgd)  In this lesson we will add 2 quantities together by adding on. This means remembering the initial amount and counting on from that to add on the next amount.  <https://classroom.thenational.academy/lessons/exploring-addition-by-adding-on-c8wkgd> |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Tiny the T-Rex  <https://www.youtube.com/watch?v=rnlDBKD2S78&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=15> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**To understand how people celebrate Easter**](https://teachers.thenational.academy/lessons/to-understand-how-people-celebrate-easter-ctjp4c)  In today's lesson, we join Miss Sidenius in finding out more about the Easter story and how people celebrate Easter. We have a go at creating our own Easter Card, thinking about the features of Easter that we would like to include.  <https://classroom.thenational.academy/lessons/to-understand-how-people-celebrate-easter-ctjp4c> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | A Busy Day for Birds <https://www.youtube.com/watch?v=rPThRJA9cZ0&list=PLE5MZB5pedUMQRHw2etfKDkufdGKDiPsU&index=2> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To step and speak a story**](https://teachers.thenational.academy/lessons/to-step-and-speak-a-story-cdk3ge) In the third lesson of our unit on 'The Sweet-Talking Potato' we will add actions and words to our story map. We will then practise retelling the story.  <https://classroom.thenational.academy/lessons/to-step-and-speak-a-story-cdk3ge> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Exploring subtraction as partitioning**](https://teachers.thenational.academy/lessons/exploring-subtraction-as-partitioning-6gv62c)  In this lesson we will start learning about subtraction. We will look at the part-whole model and think about subtraction as partitioning, taking away a part of the whole and finding out how many are left.  <https://classroom.thenational.academy/lessons/exploring-subtraction-as-partitioning-6gv62> |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Andy’s Wild Workouts  <https://www.bbc.co.uk/programmes/p06tmry0> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**To follow a map**](https://teachers.thenational.academy/lessons/to-follow-a-map-6hhp4r)  In today’s lesson, we join Mrs Garrard to design a map for an Easter egg hunt. We think about where the hunt will take place, hide the eggs and draw a map for a friend or family member to follow. We think about the positional language that we may use in order to give clues about the position of the Easter eggs.  <https://classroom.thenational.academy/lessons/to-follow-a-map-6hhp4r> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | 1, 2, 3, Do the Dinosaur <https://www.youtube.com/watch?v=73GZx4aeMOs&list=PLE5MZB5pedUMQRHw2etfKDkufdGKDiPsU&index=3> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To map and mime moods**](https://teachers.thenational.academy/lessons/to-map-and-mime-moods-6cv6ad) In the fourth lesson of our unit on 'The Sweet-Talking Potato' we will think about how the events that happen in the story make the characters feel.  <https://classroom.thenational.academy/lessons/to-map-and-mime-moods-6cv6ad> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Exploring subtraction as takeaway**](https://teachers.thenational.academy/lessons/exploring-subtraction-as-takeaway-ctj64r)  In this lesson we will continue learning about subtraction. We will think about subtraction as taking away and we will make up subtraction stories.  <https://classroom.thenational.academy/lessons/exploring-subtraction-as-takeaway-ctj64>r |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Andy’s Wild Workouts  <https://www.bbc.co.uk/programmes/p06tmry2> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | Making and Easter Card  <https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-easter-card> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Astro Girl <https://www.youtube.com/watch?v=bPM_KSFpH7Q&list=PLE5MZB5pedUMQRHw2etfKDkufdGKDiPsU&index=4> |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time** |
| 9.00-10.00 | Literacy  COOCs: Literacy | [**To draw and describe characters**](https://teachers.thenational.academy/lessons/to-draw-and-describe-characters-ctjkgd) In the fifth lesson of our unit on 'The Sweet-Talking Potato' we will describe what happens to the characters and what they are doing throughout the story.  <https://classroom.thenational.academy/lessons/to-draw-and-describe-characters-ctjkgd> |
| 10.00-10.30  Playtime | | |
| 10.30-11.30 | Mathematics  EYFS | [**Comparing 2 sets of objects using 'more' or 'fewer'**](https://teachers.thenational.academy/lessons/comparing-2-sets-of-objects-using-more-or-fewer-75k62t)  In this lesson we will revise more and fewer by comparing groups of objects and deciding which group has more and which group has fewer.  <https://classroom.thenational.academy/lessons/comparing-2-sets-of-objects-using-more-or-fewer-75k62t> |
| 11.30-12.00 | Active break  C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | PE with Joe  <https://www.youtube.com/watch?v=hozv0a23eKk> |
| **12.00-1.00**  **Lunchtime** | | |
| 1.00-2.00 | Understanding The World  EYFS – Understanding the World – Helmshore Primary School | [**Jack and the Beanstalk (Part 2)**](https://teachers.thenational.academy/lessons/jack-and-the-beanstalk-part-2-cgr64d)  In this lesson, we will revisit the traditional tale "Jack and the Beanstalk". We will use the previous learning in note duration to read some simple rhythms through symbols. We will also climb the beanstalk again to further develop our understanding of pitch.  <https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-part-2-cgr64d> |
| **2.00-2.15**  **Playtime** | | |
| 2.15-2.30 | Storytime  Woodlands Primary School: Woodlands Storytime Videos! | Go, Go Pirate Boat <https://www.youtube.com/watch?v=mtjcbsdZ_1U&list=PLE5MZB5pedUMQRHw2etfKDkufdGKDiPsU&index=5> |