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| **Time and Subject** | **Learning Objective** | **Monday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words.  | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 11 – delicious ferocious malicious precious spacious suspicious vicious |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To practise writing speech | Follow the link below:<https://classroom.thenational.academy/lessons/to-practise-writing-speech-6wtk8r>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To convert between units of metric mass | Follow the link below:<https://classroom.thenational.academy/lessons/converting-between-units-of-metric-mass-6ww38d>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Beezer, remember where you get up to each day:<https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30PE |  LO: To develop my fitness and strength.  | Follow the links below to develop your fitness and strength: <https://www.youtube.com/watch?v=0yZDVWab_dI><https://www.youtube.com/watch?v=NDZhgfrmogA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=12> |

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| **Time and Subject** | **Learning Objective** | **Tuesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.Week 11 – delicious ferocious malicious precious spacious suspicious vicious |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English |  LO: To plan the build-up (Part 2) | Follow the link below:<https://classroom.thenational.academy/lessons/to-plan-the-build-up-part-2-6wwkcd>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To solve problems involving converting between units of metric mass | Follow the link below:<https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-units-of-metric-mass-69h66e>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Beezer, remember where you get up to each day:<https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30TopicScience | LO: To understand how planets in the solar system differ | Follow the link below:<https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar>  |
| 2.30-3.00RHE | LO: To learn about the impact of deforestation on animals.  | Follow the link:<https://classroom.thenational.academy/lessons/deforestation-70vk0c> |

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| **Time and Subject** | **Learning Objective** | **Wednesday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 11 – delicious ferocious malicious precious spacious suspicious vicious |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write the build-up (Part 2) | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c5gkac>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To understand pounds and convert kilograms to pounds | Follow the link below:<https://classroom.thenational.academy/lessons/understanding-pounds-and-converting-kilograms-to-pounds-74u3ge>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Beezer, remember where you get up to each day:<https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3.00TopicScience |  LO: To develop a deeper understanding of stars and star constellations | Follow the link below:<https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c>  |

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| **Time and Subject** | **Learning Objective** | **Thursday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts.  | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 11 – delicious ferocious malicious precious spacious suspicious vicious  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To write the rest of The Highwayman  | Follow the link below:<https://classroom.thenational.academy/lessons/to-write-the-rest-of-the-highwayman-free-write-6rt6ad>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To solve problems involving conversion (lb and kg) |  Follow the link below:<https://classroom.thenational.academy/lessons/solving-problems-involving-the-conversion-between-lb-and-kg-crv32r>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Beezer, remember where you get up to each day:<https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.00TopicScience | LO: To learn about the universe and what it is made from. | Follow the link below:<https://classroom.thenational.academy/lessons/what-is-the-universe-and-what-is-it-made-from-c8uk8e>  |
| 2.00-2.30French | LO: To expand knowledge of numbers in French. | Follow the link below:<https://www.french-games.net/frenchlessons?topic=Numbers%20-%20to%20100%20(1)&level=primary> |
| 2.30-3.00Art | LO: To create a piece of art work in the style of Ben Eine. | With all this sun outside, grab a few objects and explore how shadows are formed. Create an observational drawing while you sit in the garden. Can you find the name of the Belgian artist who takes inspiration from shadows?Can you turn your drawings of the objects into cartoon characters? Draw your name in graffiti writing and decorate in the style of Ben Eine. Scroll down to page 8. |

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| **Time and Subject** | **Learning Objective** | **Friday****Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each! Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 11 – delicious ferocious malicious precious spacious suspicious vicious Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop reading for pleasure through book recommendations | Follow the link below:<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-cgr34c>  |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To solve problems involving various units of measure | Follow the link below:<https://classroom.thenational.academy/lessons/solving-problems-involving-various-units-of-measure-68v3ae>  |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Follow the link to Beezer, remember where you get up to each day:<https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3.00Golden Time Mindfulness | LO: To create a piece of mindfulness art work.  | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.Now, click on the link below to participate in this week’s mindfulness art lesson. <https://youtu.be/aOGSykgrYwk> |

Multiplication Practice

How many can you answer correctly in one minute?

12 × 11 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_

7 × 10 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 5 × 9 = \_\_\_\_\_

11 × 3 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 10 × 1 = \_\_\_\_\_

6 × 11 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_ 6 × 1 = \_\_\_\_\_ 2 × 5 = \_\_\_\_\_

3 × 8 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 4 × 12 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_

6 × 12 = \_\_\_\_\_ 9 × 9 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_ 6 × 5 = \_\_\_\_\_

11 × 4 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 9 × 7 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_

6 × 9 = \_\_\_\_\_ 8 × 10 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_

3 × 7 = \_\_\_\_\_ 12 × 3 = \_\_\_\_\_ 12 × 7 = \_\_\_\_\_ 1 × 5 = \_\_\_\_\_

3 × 4 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_ 3 × 8 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_

11 × 1 = \_\_\_\_\_ 3 × 3 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_ 1 × 2 = \_\_\_\_\_

1 × 9 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 6 × 11 = \_\_\_\_\_

6 × 4 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 7 × 10 = \_\_\_\_\_

12 × 10 = \_\_\_\_\_ 6 × 7 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_





