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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To understand the context of the film. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-understand-the-context-of-the-film-71jkcc> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore the area of a triangle (2). | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/507597205> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  RE | LO: To explore Evolution to decide whether Religion and Science can be friends. | <https://www.pocklingtonjuniors.co.uk/uploads/Year-6-Science-Project-on-Evolution-and-Inheritance.pdf> |
| 1.15-2.30  PE | LO: To perform a complex sequence with fluency and control. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/performing-a-complex-sequence-with-fluency-and-control-c9gp8d> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate word endings ant, ent, ance, ence. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-investigate-word-endings-ant-ent-ance-ence-70up4c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore the area of a triangle (3). | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/507906973> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Geography | LO: To explore the counties of England. | Follow the link below:  <https://primarysite-prod-sorted.s3.amazonaws.com/st-pauls-catholic-junior-school/UploadedDocument/6a18d3faf3634daf946b33d3f547f4d6/counties-of-england-map-questions-and-plenary.pdf>  Do the first 5 activities. |
| 2.30-3.00  RHE | LO: To explore peer mediation. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/zvc3cdm**](https://www.bbc.co.uk/bitesize/clips/zvc3cdm) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore the functions of apostrophes. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore the area of a parallelogram. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/508494691> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  Geography | LO: To learn about the English counties. | Follow the link below:  <https://primarysite-prod-sorted.s3.amazonaws.com/st-pauls-catholic-junior-school/UploadedDocument/6a18d3faf3634daf946b33d3f547f4d6/counties-of-england-map-questions-and-plenary.pdf>  Do the second five activities. |
| 2.30-3.00  Music | LO: To explore sonata and rondo form. | Follow the link:  <https://classroom.thenational.academy/lessons/sonata-and-rondo-form-68wk4t> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To generate vocabulary. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-6gr3gc> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To find out what volume is. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/508507370> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2.00  French | LO: To say the name of six pets. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-the-name-of-six-pets-68u3gd**](https://classroom.thenational.academy/lessons/saying-the-name-of-six-pets-68u3gd) |
| 2:00-3:00  Art | LO: To finish and evaluate work. | Follow the link:  <https://classroom.thenational.academy/lessons/finishing-touches-and-evaluation-of-graphic-design-work-c9k3gd> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To develop a rich understanding of words associated with hot weather. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-hot-weather-part-1-64w36d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To explore volume- counting cubes. | Have a go at today’s lesson by clicking on the link below:  <https://vimeo.com/508930452> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore Shakespeare through Drama. | Follow the link:  <https://classroom.thenational.academy/lessons/dipping-into-macbeth-brave-macbeth-part-2-crvkad> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 3 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_

12 × 3 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_

10 × 10 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_

10 × 3 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_

4 × 2 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_

10 × 9 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_

10 × 2 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_

5 × 4 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

12 × 11 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_

4 × 9 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

4 × 11 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_ 1 × 9 = \_\_\_\_\_

12 × 12 = \_\_\_\_\_ 9 × 11 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_

10 × 1 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_ 6 × 2 = \_\_\_\_\_ 11 × 2 = \_\_\_\_\_

9 × 11 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)