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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=1b6axyuaKcY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore a text. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To identify, describe and represent the position of a shape following a translation. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-translation-6wtkjc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  PE | LO: To perform a complex sequence with fluency and control. | Follow the links below to develop your fitness and strength:  <https://classroom.thenational.academy/lessons/performing-a-complex-sequence-with-fluency-and-control-c9gp8d> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Imhi98dHa5w>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To investigate suffixes. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To describe positions on a 2d grid as coordinates. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/describing-positions-on-a-2d-grid-as-coordinates-6mv32r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  DT | LO: To understand needs of a healthy diet. | Follow the link below:  <https://classroom.thenational.academy/lessons/understanding-the-needs-of-a-healthy-varied-diet-c5k3ae> |
| 2.30-3.00  RHE | LO: To explore peer mediation. | Follow the link:  [**https://www.bbc.co.uk/bitesize/clips/zvc3cdm**](https://www.bbc.co.uk/bitesize/clips/zvc3cdm) |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=3WnI4UNgSaY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To explore relative pronouns. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To describe the position of a point and translate it across 2 quadrants using coordinates. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-translating-it-across-2-quadrants-using-coordinates-68uk8e> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-2.30  Topic  DT | LO: To combine ingredients. | Follow the link below:  <https://classroom.thenational.academy/lessons/combining-ingredients-making-a-soup-6mt34c> |
| 2.30-3.00  Music | LO: To explore sonata and rondo form. | Follow the link:  <https://classroom.thenational.academy/lessons/sonata-and-rondo-form-68wk4t> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=388Q44ReOWE>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To generate vocabulary. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To describe the position of a point and shape across 4 quadrants using coordinates. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-shape-across-4-quadrants-using-coordinates-6rw3gr> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1:15-2:00  French | LO: To say the name of six pets. | Follow the link below:  [**https://classroom.thenational.academy/lessons/saying-the-name-of-six-pets-68u3gd**](https://classroom.thenational.academy/lessons/saying-the-name-of-six-pets-68u3gd) |
| 2:00-3:00  Art | LO: To explore the world from a different point of view. | Follow the link:  <https://classroom.thenational.academy/lessons/miniature-worlds-c9hk2d> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling orange words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 -conscious mischievous variety controversy muscle vegetable  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=FRnEDoVRaa0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To develop vocabulary. | Follow the link below:  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-cdgkce> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To use coordinates to describe position following a translation. | Have a go at today’s lesson by clicking on the link below:  <https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-following-a-translation-cnh66r> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | <https://stories.audible.com/pdp/B0883GQZKV?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-4> |
| 1.15-3:00  Golden Time | LO: To explore stories from around the world through drama. | <https://classroom.thenational.academy/lessons/the-beginning-of-the-world-crtk4r> |

Multiplication Practice

How many can you answer correctly in one minute?

10 × 3 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_

7 × 4 = \_\_\_\_\_ 7 × 11 = \_\_\_\_\_ 2 × 3 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_

12 × 3 = \_\_\_\_\_ 2 × 9 = \_\_\_\_\_ 11 × 12 = \_\_\_\_\_ 8 × 2 = \_\_\_\_\_

10 × 10 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_ 11 × 8 = \_\_\_\_\_ 7 × 3 = \_\_\_\_\_

10 × 3 = \_\_\_\_\_ 5 × 11 = \_\_\_\_\_ 10 × 8 = \_\_\_\_\_ 9 × 10 = \_\_\_\_\_

4 × 2 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_ 11 × 4 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_

10 × 9 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_ 8 × 9 = \_\_\_\_\_ 2 × 10 = \_\_\_\_\_

10 × 2 = \_\_\_\_\_ 11 × 10 = \_\_\_\_\_ 8 × 6 = \_\_\_\_\_ 12 × 2 = \_\_\_\_\_

5 × 4 = \_\_\_\_\_ 10 × 12 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

12 × 11 = \_\_\_\_\_ 10 × 2 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_ 2 × 2 = \_\_\_\_\_

4 × 9 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_ 2 × 4 = \_\_\_\_\_ 7 × 9 = \_\_\_\_\_

4 × 11 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_ 11 × 5 = \_\_\_\_\_ 1 × 9 = \_\_\_\_\_

12 × 12 = \_\_\_\_\_ 9 × 11 = \_\_\_\_\_ 9 × 2 = \_\_\_\_\_ 3 × 5 = \_\_\_\_\_

10 × 1 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_ 6 × 2 = \_\_\_\_\_ 11 × 2 = \_\_\_\_\_

9 × 11 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 8 × 3 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)