WB 15.3.21

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| **Monday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write a caption to show action in a story**](https://teachers.thenational.academy/lessons/to-write-a-caption-to-show-action-in-a-story-6ww66t)In this lesson, we will write labels and captions to show action in the story.https://classroom.thenational.academy/lessons/to-write-a-caption-to-show-action-in-a-story-6ww66t |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Sorting 2D shapes**](https://teachers.thenational.academy/lessons/sorting-2d-shapes-cdh3et)In this lesson, we will introduce the names and properties of some simple 2D shapes. We will use those properties to sort the shapes. During your daily exercise go on a 2D shape walk and spot shapes in the environment. Which 2D shapes can you spot inside your home?https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et |
| 11.30-12.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Alan the camel<https://www.youtube.com/watch?v=QuL3lhsU1Bs> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | Spring Art  |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Owl Babies <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/owl-babies/> |

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| **Tuesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To box up a story to show what happens**](https://teachers.thenational.academy/lessons/to-box-up-a-story-to-show-what-happens-6mvkjd)In this lesson, we will create a box plan for our story focusing on the action and what is happeninhttps://classroom.thenational.academy/lessons/to-box-up-a-story-to-show-what-happens-6mvkjd |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Creating patterns with shapes**](https://teachers.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc)In this lesson, we will be making and spotting different repeating patterns. Draw or use natural resources or your toys to create your own repeating patterns.https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc |
| 11.30-12.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Stezze The Parrot<https://www.youtube.com/watch?v=LIBz0IdOFiQ&list=PL8snGkhBF7ng6WUUGkeTlYyb2EREkjaoW&index=13> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | [**Construct a beanstalk**](https://teachers.thenational.academy/lessons/construct-a-beanstalk-6th38r)In today's lesson we will combine different media in order to create a representation of a beanstalk. The three key areas of development that this lesson links to are expressive arts and design, physical development and understanding the world.<https://classroom.thenational.academy/lessons/construct-a-beanstalk-6th38r> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Lulu loves stories<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/lulu-loves-stories/> |

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| **Wednesday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write a story to show action (Part 1)**](https://teachers.thenational.academy/lessons/to-write-a-story-to-show-action-part-1-61jkjd)In this lesson, we will write a story showing clear action.https://classroom.thenational.academy/lessons/to-write-a-story-to-show-action-part-1-61jkjd |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Finding 3D shapes in the environment**](https://teachers.thenational.academy/lessons/finding-3d-shapes-in-the-environment-c9j64c)In this lesson, we will learn the names of simple 3D shapes. Can you find any out and about or in your home?https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment-c9j64c |
| 11.30-12.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Andy’s wild Workouts <https://www.bbc.co.uk/programmes/p06tmrxr> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | [**The Veggie Patch (Part 2)**](https://teachers.thenational.academy/lessons/the-veggie-patch-part-2-cgvkgd)In this lesson, we will visit the veggie patch again to see how high our plants have grown. We will use the image of growing plants to explore pitch and use an action game to reinforce the learning we did around the beat earlier on in the unit.<https://classroom.thenational.academy/lessons/the-veggie-patch-part-2-cgvkgd> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | The Boy on the Bus <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-boy-on-the-bus/> |

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| **Thursday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write a story to show action (Part 2)**](https://teachers.thenational.academy/lessons/to-write-a-story-to-show-action-part-2-71k64r)In this lesson, we will continue writing our story showing clear action.https://classroom.thenational.academy/lessons/to-write-a-story-to-show-action-part-2-71k64r |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Describing 3D shapes**](https://teachers.thenational.academy/lessons/describing-3d-shapes-crwk2e)In this lesson, we will look closely at the properties of 3D shapes and talk about them, using new language to describe them.https://classroom.thenational.academy/lessons/describing-3d-shapes-crwk2e |
| 11.30-12.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | Andy’s Wild Workouts<https://www.bbc.co.uk/programmes/p06tmrxy> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | [**Jack and the Beanstalk (Part 1)**](https://teachers.thenational.academy/lessons/jack-and-the-beanstalk-part-1-cdhpce)In this lesson, we will be taking an imaginative journey through the traditional tale "Jack and the Beanstalk". We will use the footsteps of the characters in the story to explore note duration. We will climb the beanstalk and develop our understanding of pitch as we climb higher and higher.<https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-part-1-cdhpce> |
| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | Rumble in the Jungle<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/> |

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| **Friday** | **Area of Learning** | **Task/Link/Resources** |
| **Time**  |
| 9.00-10.00 | LiteracyCOOCs: Literacy | [**To write a story to show action (Part 3)**](https://teachers.thenational.academy/lessons/to-write-a-story-to-show-action-part-3-6dgk2r)In this lesson, we will finish writing our story showing clear action.https://classroom.thenational.academy/lessons/to-write-a-story-to-show-action-part-3-6dgk2r |
| 10.00-10.30 Playtime |
| 10.30-11.30 | MathematicsEYFS | [**Revision and practise**](https://teachers.thenational.academy/lessons/revision-and-practise-71jk6t)In this lesson, we will practise some of the concepts of shape and pattern.https://classroom.thenational.academy/lessons/revision-and-practise-71jk6t |
| 11.30-12.00 | Active break C:\Users\wilesk\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5333BBEF.tmp | PE with Joe <https://www.youtube.com/watch?v=tSi2ix1i180> |
| **12.00-1.00****Lunchtime** |
| 1.00-2.00 | Understanding The WorldEYFS – Understanding the World – Helmshore Primary School | Spring Bee Art**18. Potato Masher Bees**Masher bees spring art This is another spring painting idea that uses something you might not expect: a potato masher! Turns out the pattern on the masher is perfect for making cute little bees! Wonder what else you could make?**You will need:*** Yellow and black Washable Kids Paints
* Blue and white Construction Paper
* Q-Tips
* Glue
* Googly Eyes
* Rounded Potato Masher
* Scissors
* Bowls for the paint
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| **2.00-2.15****Playtime** |
| 2.15-2.30 | StorytimeWoodlands Primary School: Woodlands Storytime Videos! | The Dragon Machine <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/> |