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| **Time and Subject** | **Learning Objective** | **Monday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 - substance tolerance tolerant vacancy atrocious conscious |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To plan the build-up (Part 1) | Follow the link below:  <https://classroom.thenational.academy/lessons/to-plan-the-build-up-part-1-cgtp4c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: I can convert between metric units of length | Follow the link below:  <https://classroom.thenational.academy/lessons/converting-between-metric-units-of-length-6cu3cc> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  <https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  PE | LO: To develop my fitness and flexibility. | Use the links below to develop your fitness and flexibility!  <https://www.youtube.com/watch?v=3wzNodXXANY>  <https://www.youtube.com/watch?v=dxnX2W3LcDY&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=11> |

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| **Time and Subject** | **Learning Objective** | **Tuesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 - substance tolerance tolerant vacancy atrocious conscious |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To practise and apply knowledge of more prefixes | Follow the link below:  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-prefixes-c9j68r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: I can solve problems involving converting between metric units of length | Follow the link below:  <https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-metric-units-of-length-cmwk6c> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  <https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  History | LO: To learn the famous Anglo-Saxon poem ‘Beowulf’ | Enjoy learning about the famous Anglo-Saxon poem of Beowulf: <https://www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-index/zfbhpg8> |
| 2.30-3.00  RHE | LO: To learn what biodiversity means and what makes up an ecosystem. | Follow the link:  <https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c> |

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| **Time and Subject** | **Learning Objective** | **Wednesday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 - substance tolerance tolerant vacancy atrocious conscious |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To write the build-up (Part 1) | Follow the link below:  <https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-c5k62c> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To convert between units of length in the context of perimeter | Follow the link below:  <https://classroom.thenational.academy/lessons/converting-between-units-of-length-in-the-context-of-perimeter-cruked> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  <https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3.00  Topic  Science | LO: To understand solar and lunar eclipses | Follow the link below:  <https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et> |

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| **Time and Subject** | **Learning Objective** | **Thursday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 - substance tolerance tolerant vacancy atrocious conscious |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To analyse the build-up (Part 2) | Follow the link below:  <https://classroom.thenational.academy/lessons/to-analyse-the-build-up-part-2-cdj38d> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To convert between miles and km | Follow the link below:  <https://classroom.thenational.academy/lessons/converting-between-miles-and-km-c4rk4t> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  <https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-2.30  Topic  Science | LO: To discover what the solar system is | Follow the link below:  <https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r> |
| 2.30-3.00  French | LO: To explore French verbs. | Follow the link below:  <https://www.french-games.net/frenchlessons?topic=Grammar%20-%20verbs%201&level=primary> |

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| **Time and Subject** | **Learning Objective** | **Friday**  **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of multiplication facts. | Complete this week’s multiplication sheet. You will find this week’s multiplication sheet on page 6. Just scroll down! How many can you answer correctly in one minute? Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45  Spelling | LO: To practise RWI Spelling unit words. | Speed write this week’s words- time yourself a minute for each!  Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels.  Week 10 - substance tolerance tolerant vacancy atrocious conscious  Use the Look, Cover, Say, Write and Check grid on page 7 to test yourself! |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>  Join in with the Go Noodle clip above to get you moving! |
| 10.00-11.00  English | LO: To generate vocabulary for the build-up (Part 2) | Follow the link below:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-part-2-74uk0r> |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To solve problems involving converting between miles and km | Follow the link below:  <https://classroom.thenational.academy/lessons/solving-problems-involving-converting-between-miles-and-km-ctgket> |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Follow the link to Beezer, remember where you get up to each day:  <https://stories.audible.com/pdp/B083MBWSYQ?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-2> |
| 1.15-3.00  Golden Time Mindfulness | LO: To create a piece of mindfulness art work. | Gratitude – Think of 5 things that you have been grateful for this week. These don’t need to be big things, they can be really small everyday things that you are thankful for.  Now, click on the link below to participate in this week’s mindfulness art lesson.  <https://youtu.be/GMSC95hEj2w> |

Multiplication Practice

How many can you answer correctly in one minute?

3 × 6 = \_\_\_\_\_ 12 × 5 = \_\_\_\_\_ 6 × 9 = \_\_\_\_\_ 2 × 7 = \_\_\_\_\_

10 × 3 = \_\_\_\_\_ 6 × 10 = \_\_\_\_\_ 1 × 11 = \_\_\_\_\_ 2 × 11 = \_\_\_\_\_

6 × 5 = \_\_\_\_\_ 6 × 12 = \_\_\_\_\_ 9 × 4 = \_\_\_\_\_ 10 × 6 = \_\_\_\_\_

6 × 2 = \_\_\_\_\_ 7 × 12 = \_\_\_\_\_ 12 × 9 = \_\_\_\_\_ 10 × 10 = \_\_\_\_\_

2 × 11 = \_\_\_\_\_ 4 × 4 = \_\_\_\_\_ 9 × 5 = \_\_\_\_\_ 4 × 5 = \_\_\_\_\_

1 × 7 = \_\_\_\_\_ 1 × 4 = \_\_\_\_\_ 7 × 5 = \_\_\_\_\_ 5 × 7 = \_\_\_\_\_

4 × 11 = \_\_\_\_\_ 6 × 2 = \_\_\_\_\_ 10 × 4 = \_\_\_\_\_ 2 × 8 = \_\_\_\_\_

6 × 12 = \_\_\_\_\_ 12 × 4 = \_\_\_\_\_ 7 × 6 = \_\_\_\_\_ 8 × 11 = \_\_\_\_\_

6 × 3 = \_\_\_\_\_ 8 × 4 = \_\_\_\_\_ 9 × 1 = \_\_\_\_\_ 3 × 9 = \_\_\_\_\_

7 × 3 = \_\_\_\_\_ 9 × 8 = \_\_\_\_\_ 12 × 11 = \_\_\_\_\_ 6 × 4 = \_\_\_\_\_

11 × 3 = \_\_\_\_\_ 10 × 5 = \_\_\_\_\_ 12 × 1 = \_\_\_\_\_ 4 × 6 = \_\_\_\_\_

12 × 10 = \_\_\_\_\_ 4 × 3 = \_\_\_\_\_ 4 × 1 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_

5 × 11 = \_\_\_\_\_ 11 × 3 = \_\_\_\_\_ 4 × 9 = \_\_\_\_\_ 7 × 2 = \_\_\_\_\_

3 × 5 = \_\_\_\_\_ 11 × 7 = \_\_\_\_\_ 5 × 1 = \_\_\_\_\_ 3 × 2 = \_\_\_\_\_

12 × 7 = \_\_\_\_\_ 5 × 5 = \_\_\_\_\_ 9 × 6 = \_\_\_\_\_ 2 × 6 = \_\_\_\_\_

[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F347832771216546219%2F&psig=AOvVaw02y2--SOoibF_BVfcgaAqf&ust=1599071520644000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiq1-HLyOsCFQAAAAAdAAAAABAU)