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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.  | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 10 - reasonably responsibly sensibly suitably terribly tolerably understandably visibly |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Y9LLfv7yauM>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To understand the features of a persuasive letter.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To add and subtract fractions fluently.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/add-and-subtract-fractions-fluency-75j3jc> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30PE |  LO: To develop strength and learn a dance sequence. | Have a go at today’s lesson by clicking on the links below:<https://www.youtube.com/watch?v=_o4enAQlAn0><https://www.youtube.com/watch?v=nGs-r4G-XmI> |



Tuesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time! |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 10 - reasonably responsibly sensibly suitably terribly tolerably understandably visibly |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=OPLWyZMRNn0>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To further investigate suffixes ant and ent.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To multiply a fraction by a whole number.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/multiply-a-fraction-by-a-whole-number-cgup2t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30TopicGeography | LO: To learn how we produce energy. | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/how-do-we-produce-energy-part-1-c9hp2c> |
| 2.30-3.00RHE | LO: To reduce the risk of fire in the home by identifying risks and rectifying them.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/fireproof-64t3er> |



Wednesday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.  | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 10 - reasonably responsibly sensibly suitably terribly tolerably understandably visibly |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=7pUAdYWud10>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To explore pronouns.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To multiply a mixed number fraction.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/multiply-a-mixed-number-fraction-6njk6t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30TopicGeography | LO: To learn how we produce energy part 2. | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/how-do-we-produce-energypart-2-ccv3gd> |
| 2.30-3.00Music | LO: To understand the role of percussion in programmatic music.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-understand-the-rcole-of-percussion-in-programmatic-music-c8r3ac> |



Thursday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.  | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words.  | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 10 - reasonably responsibly sensibly suitably terribly tolerably understandably visibly |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=Hl5dRW4E9hc>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To generate points to use in our persuasive letter.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To find fractions of quantity.  |  Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-2.30TopicGeography | LO: To learn about Curitiba.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/what-is-special-about-curitiba-crtkjr> |
| 2.30-3.00French | LO: To develop vocabulary.  | Follow the link:<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-painting-together/z72gd6f> |



Friday

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| **Time and Subject** | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud.  |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. | Complete today’s Beat That. You will find today’s Beat That below today’s timetable. Just scroll down! Remember, it is the same one every day for a week so try and beat your score each time!  |
| 9.15-9.45Spelling | LO: To practice Unit Five RWI Spelling words. | Speed write this week’s words- time yourself a minute for each! Check them and correct any mistakes. Write them in different colours or fancy writing, make yourself a poster of each of the words! Circle the consonants and vowels. Week 10 - reasonably responsibly sensibly suitably terribly tolerably understandably visiblyTest yourself using the Look, Cover, Say, Write and Check grid below! |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | <https://www.youtube.com/watch?v=aEIpC4e2aBY>Join in with the Go Noodle clip above to get you moving!  |
| 10.00-11.00English | LO: To develop a rich understanding of words associated with feeling surprised.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t> |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To find fractions of quantities such as measures and in other contexts.  | Have a go at today’s lesson by clicking on the link below:<https://classroom.thenational.academy/lessons/fractions-of-quantities-part-2-cmt36t> |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Continue listening to The Adventures of Alice in Wonderland, remember where you got up to for next time:<https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_ds_pdp_pc_cntr-3-2> |
| 1.15-3:00Golden Time Art  |  LO: To draw a self-portrait. | Enjoy today’s session by clicking on the link below:<https://www.youtube.com/watch?v=wfosxuah1uk> |



