

Priority 1	Enable more/Ensure all children and young people to take part in arts and cultural activities across Wakefield	All children experience arts and culture to develop their own voice	Children and young people are able to enjoy a range of creative activities to build transferable skills (STEM to STEAM)	
Priority 2	Make Sure our arts and cultural offer is shaped by young people's needs and interests.	Ensure the highest quality of arts and cultural learning experience	Engage parents, carers and care professionals to promote the value of the arts and support their CYP to access provision	Support progression and increase vocational opportunities for more young people in the arts and cultural sector
Priority 3	Show the difference that arts and culture make to children and young people's lives and to Wakefield	Ensure artists and teachers have opportunities to develop and share their skills in supporting arts and cultural learning	Review and broaden our definition of what creative/cultural education means (cultural could seem elitist? - Particular barrier for us need to overcome negative perception of culture.)	Ensure schools have a better understanding of the range of cultural opportunities available to them and are better able to influence their design
Priority 4	Ensure we work collaboratively with other key groups in Wakefield e.g. Cultural Consortium, Participation and Learning Gp.	How do we ensure that arts/culture/creativity are a priority for schools?	Engage Communities which are linked to schools	