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| Week 1 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 1- To listen and respond to a set of instructions.](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 6- To compare and order three numbers within 20.](https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 1- Where are the world’s people?](https://classroom.thenational.academy/lessons/where-are-the-worlds-people-6hj3er) |
| Tuesday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 2- To tell a set of instructions from memory.](https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 7- To identify, complete and continue number patterns, adding and subtracting 1 or 2.](https://classroom.thenational.academy/lessons/to-identify-complete-and-continue-number-patterns-adding-and-subtracting-1-or-2-ccr38e) | Lunch time |  Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 2- What is a settlement?](https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed) |
| Wednesday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 3- To roleplay a set of instructions.](https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r)  | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 8- To find double and half within 20](https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d)[Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 3-What effects where people live?](https://classroom.thenational.academy/lessons/what-affects-where-people-live-68vkjt) |
| Thursday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 4- To use imperative verbs.](https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 9- To understand even and odd as ‘fair’ and ‘unfair’ numbers](https://classroom.thenational.academy/lessons/to-understand-even-and-odd-as-fair-and-unfair-numbers-6ru3er) | Lunch time | Key Stage 1, RHE (PSHE), Units, Me, you and us!, Lessons:[Lesson 1- All about me](https://classroom.thenational.academy/lessons/all-about-me-c5h68d) |
| Friday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 5- To summarise main points.](https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 20, Lessons:[Lesson 10- to consolidate learning.](https://classroom.thenational.academy/lessons/to-consolidate-learning-crt3jd)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch time | Golden Time – Mindfulness colouring |

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| Week 2 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 6- To box up a recycled set of instructions.](https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 1- To add by counting on using a number line.](https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 4- How are settlement shaped?](https://classroom.thenational.academy/lessons/how-are-settlements-shaped-c4wp2r) |
| Tuesday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 7- To write a set of instructions part 1](https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 2- To subtract by counting back using a number line.](https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d)[Count to 100 active break](https://www.youtube.com/watch?v=cVwjmC-gpBU) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 5- What makes up a city?](https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c) |
| Wednesday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 8- To write a set of instructions part 2.](https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 3- To add a 1-digit number to a teens number using a known fact.](https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 6- How are cities and villages different to live in?](https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e) |
| Thursday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 9- To write a set of instructions part 3.](https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 4- To subtract a 1-digit number from a teens number using a known fact.](https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc) [Count by 5’s active break](https://www.youtube.com/watch?v=amxVL9KUmq8) | Lunch time | Key Stage 1, RHE (PSHE), Units, Me, you and us!, Lessons:[Lesson 2- One big family.](https://classroom.thenational.academy/lessons/one-big-family-cthp2c) |
| Friday | Key Stage 1, English, Units, Instructions: how to make a paper crown, Lessons:[Lesson 10- To write and perform a set of instructions.](https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 5- To use the ‘make 10’ strategy to add two 1-digit numbers part 1.](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e) | Lunch time | Golden Time – Mindfulness colouring |

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| Week 3 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 1- Listen and respond to a story.](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 6- To use the ‘make 10’ strategy to add two 1-digit numbers part 2.](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t) [Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-digits-%26-numbers-with-marlon-wallen/zfyjbdm) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 7- What human and physical features can I find in my settlement?](https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac) |
| Tuesday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 2- To tell a story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 7- To use the ‘make 10’ strategy to subtract a 1-digit number from a teen number part 1.](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 8- Can I sketch a map of my settlement?](https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd) |
| Wednesday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 3- To explore the main moods in the story.](https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac) | Break time | Individual reading |  Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 8- To use the ‘make 10’ strategy to subtract a 1-digit number from a teen number part 2.](https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t)[Count backwards from 100 active break](https://www.youtube.com/watch?v=8jMmZaFvRpE) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 9-Can I use symbols and a key in my map?](https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-cctkjc) |
| Thursday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 4- To use past tense (ed)](https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d) | Break time | Individual reading |  Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 9- To use mathematical models and strategies for addition.](https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr) | Lunch time | Key Stage 1, Geography, Units, Villages, Towns and Cities, Lessons:[Lesson 10- How do I describe where things are in my settlement?](https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket)  |
| Friday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 5- To make inferences based on what is said and done.](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t) | Break time | Individual reading | Key Stage 1, Maths, Units, Addition and subtraction within 20, Lessons:[Lesson 10- To use mathematical models and strategies for subtraction.](https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d)[Count by 10’s active break](https://www.youtube.com/watch?v=W8CEOlAOGas) | Lunch time | Golden Time – Mindfulness colouring |

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| Week 4 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 6- To box up a story for purpose.](https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 1- Naming and ordering the months of the year.](https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d) | Lunch time | Key Stage 1, History, Units, How have people’s lives changed in living memory?, Lessons:[Lesson 3- How have toys changed? Part 1](https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c) |
| Tuesday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 7- To explore how writers create mood.](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 2- Sequencing events in chronological order.](https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r)[2 time tables active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p) | Lunch time | Key Stage 1, History, Units, How have people’s lives changed in living memory?, Lessons:[Lesson 4- How have toys changed? Part 2](https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c) |
| Wednesday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 8- To write a story with clear moods part 1.](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 3- Measuring time in minutes and seconds.](https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c) | Lunch time | Key Stage 1, Science, Units, Extraordinary scientists, Lessons:[Lesson 4- Who is Louis Pasteur?](https://classroom.thenational.academy/lessons/who-is-louis-pasteur-cmrk8d) |
| Thursday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 9- To write a story with clear moods part 2.](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 4- Reading and writing the time to o’clock part 1.](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t)[5 times tables active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h) | Lunch time | Key Stage 1, RHE (PSHE), Units, Me, you and us!, Lessons:[Lesson 3- My hobbies.](https://classroom.thenational.academy/lessons/my-hobbies-74vkcd) |
| Friday | Key Stage 1, English, Units, The Magic Paintbrush: mood, Lessons:[Lesson 10- To write a story with clear moods.](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 5- Reading and writing the time to o’clock part 2.](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar) | Lunch time | Golden Time – Mindfulness colouring |

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| Week 5 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 1- Generate ideas for a created story.](https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-64uk0d) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 6- Reading and writing the time to o’clock and half past part 1.](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat)[10 times tables active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt) | Lunch time | Key Stage 1, Science, Units, The animal kingdom, Lessons:[Lesson 1- What is a living thing?](https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae) |
| Tuesday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 2- To tell a story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6wtp8t) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 7- Reading and writing the time to o’clock and half past part 2.](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr)[Telling the time active break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs) | Lunch time | Key Stage 1, Science, Units, The animal kingdom, Lessons:[Lesson 2- What is the difference between an invertebrate and a vertebrate?](https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker) |
| Wednesday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 3- To explore the moods created in a story.](https://classroom.thenational.academy/lessons/to-explore-the-moods-in-a-created-story-c8wkjt) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 8- Reading and writing the time to o’clock and half past in words.](https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac)[Times tables mash up active break](http://www.bbc.co.uk/teach/supermovers/ks1-maths-the-times-tables-mash-up-with-monty-magpie-billy-the-badger/znxcpg8) | Lunch time | Key Stage 1, Science, Units, The animal kingdom, Lessons:[Lesson 3- Which animal families are invertebrates?](https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r) |
| Thursday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 4- To use the coordinating conjunction ‘but’.](https://classroom.thenational.academy/lessons/to-use-the-coordinating-conjunction-but-6hhp4c) |  |  | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 9- Explore adding on hours and half hours.](https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad) | Lunch time | Key Stage 1, RHE (PSHE), Units, Me, you and us!, Lessons:[Lesson 4- Team player.](https://classroom.thenational.academy/lessons/team-player-6mrpcd) |
| Friday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 5- To give personal opinions about what is read.](https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-69k30t) | Break time | Individual reading | Key Stage 1, Maths, Units, Time, Lessons:[Lesson 10- Using language of direction, position and movement.](https://classroom.thenational.academy/lessons/using-language-of-direction-position-and-movement-c9h30d)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch time | Golden Time – Mindfulness colouring |

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| Week 6 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 6- To box up a story for purpose.](https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 1- Sequencing numbers to 50.](https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt) | Lunch time | Key Stage 1, Science, Units, The animal kingdom, Lessons:[Lesson 4- Which animal families are vertebrates?](https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c)  |
| Tuesday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 7- To explore how writers create mood.](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 2- Grouping and counting in tens.](https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee) | Lunch time | Key Stage 1, Science, Units, The animal kingdom, Lessons:[Lesson 5- What are the differences between mammals and birds?](https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c) |
| Wednesday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 8- To write a created story showing mood.](https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-6xk3cd) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 3- Exploring tens and ones.](https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d)[Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch time | Key Stage 1, Science, Units, The animal kingdom, Lessons:[Lesson 6- What types of food do living things eat?](https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje) |
| Thursday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 9- To write a created story showing mood part 1.](https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-1-70rp6t) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 4- Introducing place value.](https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd) | Lunch time | Key Stage 1, RHE (PSHE), Units, Me, you and us!, Lessons:[Lesson 5- Community care.](https://classroom.thenational.academy/lessons/community-care-c9gp6t) |
| Friday | Key Stage 1, English, Units, The Magic Paintbrush: created story (mood), Lessons:[Lesson 10- To write a created story showing mood part 2.](https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-2-ccuket) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 5- Using place value with numbers to 50.](https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch time | Golden Time – Mindfulness colouring |

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| Week 7 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English, Units, Monkeys and Hats: problems , Lessons:[Lesson 1- Listen and respond to a story.](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 6- Comparing and ordering numbers within 50 part 1.](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs) | Lunch time | Key Stage 1, RHE (PSHE), Units, Forever friends, Lessons:[Lesson 1- Who am I?](https://classroom.thenational.academy/lessons/who-am-i-6hgkjc)  |
| Tuesday | Key Stage 1, English, Units, Monkeys and Hats: problems , Lessons:[Lesson 2- To tell a story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 7- Comparing and ordering numbers within 50 part 2.](https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc)  | Lunch time | Key Stage 1, RHE (PSHE), Units, Forever friends, Lessons:[Lesson 3- Forever friends.](https://classroom.thenational.academy/lessons/forever-friends-68ukec) |
| Wednesday | Key StageEnglish, Units, Monkeys and Hats: problems , Lessons:[Lesson 3- To retell the main events in a story.](https://classroom.thenational.academy/lessons/to-retell-the-main-events-in-a-story-ccw3cd) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 8- Counting in 2’s and 5’s.](https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad)[Count backwards from 100 active break](https://www.youtube.com/watch?v=8jMmZaFvRpE) | Lunch time | Key Stage 1, RHE (PSHE), Units, Forever friends, Lessons:[Lesson 4- Listening ears.](https://classroom.thenational.academy/lessons/listening-ears-60w3gt) |
| Thursday | Key Stage 1, English, Units, Monkeys and Hats: problems , Lessons:[Lesson 4- To use capital letters and full stops.](https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 9- Counting in twos, fives and tens.](https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d) | Lunch time |  Key Stage 1, RHE (PSHE), Units, Me, you and us!, Lessons:[Lesson 6- Belonging.](https://classroom.thenational.academy/lessons/belonging-64wk8c) |
| Friday | Key Stage 1, English, Units, Monkeys and Hats: problems , Lessons:[Lesson 5- To find information in a text.](https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t) | Break time | Individual reading | Key Stage 1, Maths, Units, Numbers to 50, Lessons:[Lesson 10- Describing and completing number patterns.](https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r)[Count by 5’s active break](https://www.youtube.com/watch?v=amxVL9KUmq8) | Lunch time | Golden Time – Mindfulness colouring |

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| Week 8 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English. Awonalema: Description.Lesson 1[To listen and respond to a story.](https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-74v64r) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 1[To compare lengths and heights of objects.](https://classroom.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects-6wrpce)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch | PE-PE with Joe.[Monday.](https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=1) |
| Tuesday | Key Stage 1, English. Awonalema: Description.Lesson 2[To tell a story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cgwk4c) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson2[To measure lengths using non-standard units (Part 1)](https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-1-64v30t) | Lunch | PE-PE with Joe.[Tuesday](https://www.youtube.com/watch?v=6v-a_dpwhro&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=2) |
| Wednesday | Key Stage 1, English. Awonalema: Description.Lesson 3[To describe using the senses.](https://classroom.thenational.academy/lessons/to-describe-using-the-senses-6nhk2t) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 3[To measure lengths using non-standard units (Part 2)](https://classroom.thenational.academy/lessons/to-measure-lengths-using-non-standard-units-part-2-6ngkac)[Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch | PE-PE with Joe.[Wednesday](https://www.youtube.com/watch?v=4wzoy_J3I_c&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=3) |
| Thursday |  Key Stage 1, English. Awonalema: Description.Lesson 4[To add -es for plural nouns](https://classroom.thenational.academy/lessons/to-add-es-for-plural-nouns-74vpae) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson4 [To begin to understand standard units of length.](https://classroom.thenational.academy/lessons/to-begin-to-understand-standard-units-of-length-69gkct) | Lunch | PE-PE with Joe.[Thursday](https://www.youtube.com/watch?v=-8o8wMgAT-Y&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=4) |
| Friday | Key Stage 1, English. Awonalema: Description.Lesson 5[To make inferences based on what is said and done.](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-crr3ad) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 5[To solve problems involving doubling and halving.](https://classroom.thenational.academy/lessons/to-solve-problems-involving-doubling-and-halving-cmt62c)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch | Golden Time Art |

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| Week 9 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English. Awonalema: Description.Lesson 6 [To box up for purpose.](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-71h36d) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 6. [To compare the mass of two objects.](https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-objects-68ukgc)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch | PE-PE with Joe.[Monday](https://www.youtube.com/watch?v=sX05HHni9Wk&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=6) |
| Tuesday | Key Stage 1, English. Awonalema: Description.Lesson 7[To explore how writers create vivid description.](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-vivid-description-6nh34e)  | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 7.[To compare the mass of more than two objects.](https://classroom.thenational.academy/lessons/to-compare-the-mass-of-more-than-two-objects-65hp6r) | Lunch | PE-PE with Joe.[Tuesday](https://www.youtube.com/watch?v=Uy1yab7jAcU&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=7) |
| Wednesday | Key Stage 1, English. Awonalema: Description.Lesson 8[To write a story using vivid description.](https://classroom.thenational.academy/lessons/to-write-a-story-using-vivid-description-cdj30r) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 8.[To compare masses using non-standard units.](https://classroom.thenational.academy/lessons/to-compare-masses-using-non-standard-units-crwker)[Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch | PE-PE with Joe.[Wednesday](https://www.youtube.com/watch?v=lEWcBIvqjDk&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=8) |
| Thursday | Key Stage 1, English. Awonalema: Description.Lesson 9[To write a story using vivid description (Part 1)](https://classroom.thenational.academy/lessons/to-write-a-story-using-vivid-description-part-1-60tk2c) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 9.[To find the mass of objects in units.](https://classroom.thenational.academy/lessons/to-find-the-mass-of-objects-in-units-6mukae) | Lunch | PE-PE with Joe.[Thursday](https://www.youtube.com/watch?v=faE7889AIaU&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=9) |
| Friday | Key Stage 1, English. Awonalema: Description.Lesson 10 [To write a story using vivid description (Part 2)](https://classroom.thenational.academy/lessons/to-write-a-story-using-vivid-description-part-2-6cu64e) | Break time | Individual reading | Key Stage 1, Maths. Measures (1): Length and Mass. Lesson 10. [To experience standard units of mass.](https://classroom.thenational.academy/lessons/to-experience-standard-units-of-mass-70upcd)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch | Golden Time Art |

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| Week 10 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 1[To generate ideas for a recycled story.](https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 1.[To recognise, read and write numbers to 100.](https://classroom.thenational.academy/lessons/to-recognise-read-and-write-numbers-to-100-ctk64t)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch | PE-PE with Joe.[Monday](https://www.youtube.com/watch?v=QPXQcCyRFt0&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=11) |
| Tuesday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 2[To tell a recycled story from memory.](https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 2[.](https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t) [To explore the components of numbers within 100.](https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-70tk4t) | Lunch | PE-PE with Joe.[Tuesday](https://www.youtube.com/watch?v=o-ZCP91mjeE&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=12) |
| Wednesday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 3[To describe using senses](https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 3. [To explore the components of numbers within 100 Part 2.](https://classroom.thenational.academy/lessons/to-explore-the-components-of-numbers-within-100-part-2-6dhk2t) [Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch | PE-PE with Joe.[Wednesday](https://www.youtube.com/watch?v=bbF8FZx2wYI&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=13) |
| Thursday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 4[To use repetition for description (including -est suffix)](https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-chh3jc) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 4. [To apply knowledge of number bonds.](https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-75hp4d) | Lunch | PE-PE with Joe.[Thursday](https://www.youtube.com/watch?v=UW7b-hDt2Ok&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=14) |
| Friday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 5[To make informed predictions](https://classroom.thenational.academy/lessons/to-make-informed-predictions-71j3ed) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 5. [To find one more or one less, and ten more or ten less.](https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less-ccvk6c)[Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch | Golden Time Art |

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| Week 11 | 9-10 | 10-10:20 | 10:20-10:50 | 10:50-11:45 | 11:45-12:45 | 12:45-2:00 |
| Monday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 6 [To box up for a purpose](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-cmwp4c) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 6. [To compare numbers within 100 on a number line.](https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd)[Count to 100 active break](https://www.youtube.com/watch?v=1dkPouLWCyc) | Lunch | PE-PE with Joe.[Monday](https://www.youtube.com/watch?v=HCtg5QDD_r0&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=16) |
| Tuesday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 7[To explore how writers create vivid description (Read as a Writer)](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-vivid-description-read-as-a-writer-6gu3ct) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 7.[To compare numbers within 100 on a place value chart.](https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r) | Lunch | PE-PE with Joe.[Tuesday](https://www.youtube.com/watch?v=88Ot2ReVHkw&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=17) |
| Wednesday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 8 [To write a recycled story with a vivid description (Part 1)](https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-vivid-description-part-1-6dh66t) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 8.[To order numbers within 100 (Part 1)](https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat)[Count by 2 active break](https://www.youtube.com/watch?v=OCxvNtrcDIs) | Lunch | PE-PE with Joe.[Wednesday](https://www.youtube.com/watch?v=hyBelN_EgS8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=18) |
| Thursday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 9[To write a recycled story with a vivid description (Part 2)](https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-vivid-description-part-2-cdhp8t) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 9.[To order numbers within 100 (Part 2)](https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-2-6nk64d) | Lunch | PE-PE with Joe.[Thursday](https://www.youtube.com/watch?v=cABsHbhqv7Q&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO&index=19) |
| Friday | Key Stage 1, English. Awongalema: Recycled Story (Description)Lesson 10[To write a recycled story with a vivid description (Part 3)](https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-vivid-description-part-3-70wpcc) | Break time | Individual reading | Key Stage 1, Maths. Numbers 50 to 100 and beyond. Lesson 10.[To identify patterns within a sequence of numbers.](https://classroom.thenational.academy/lessons/to-identify-patterns-within-a-sequence-of-numbers-65h34r) [Super Movers brain break](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8) | Lunch | Golden Time Art |