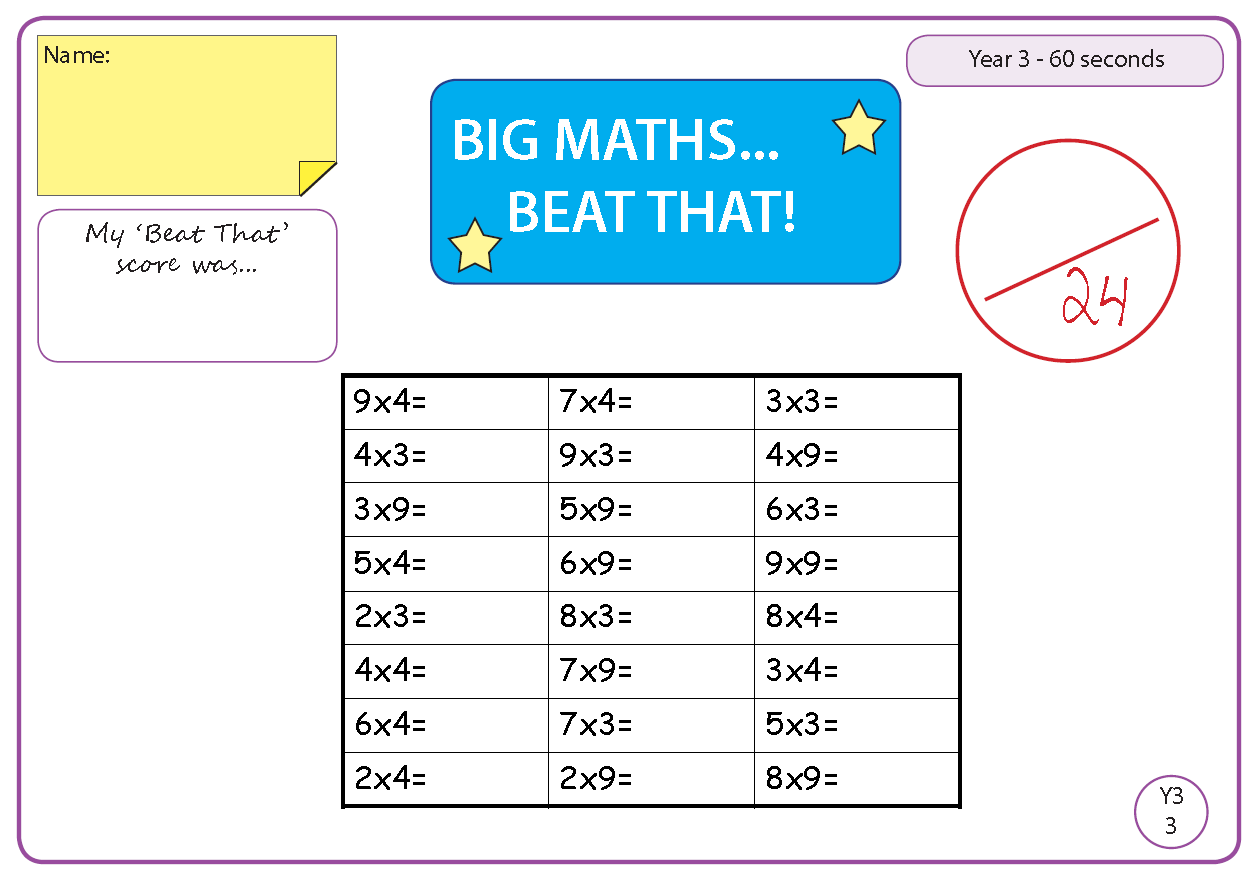
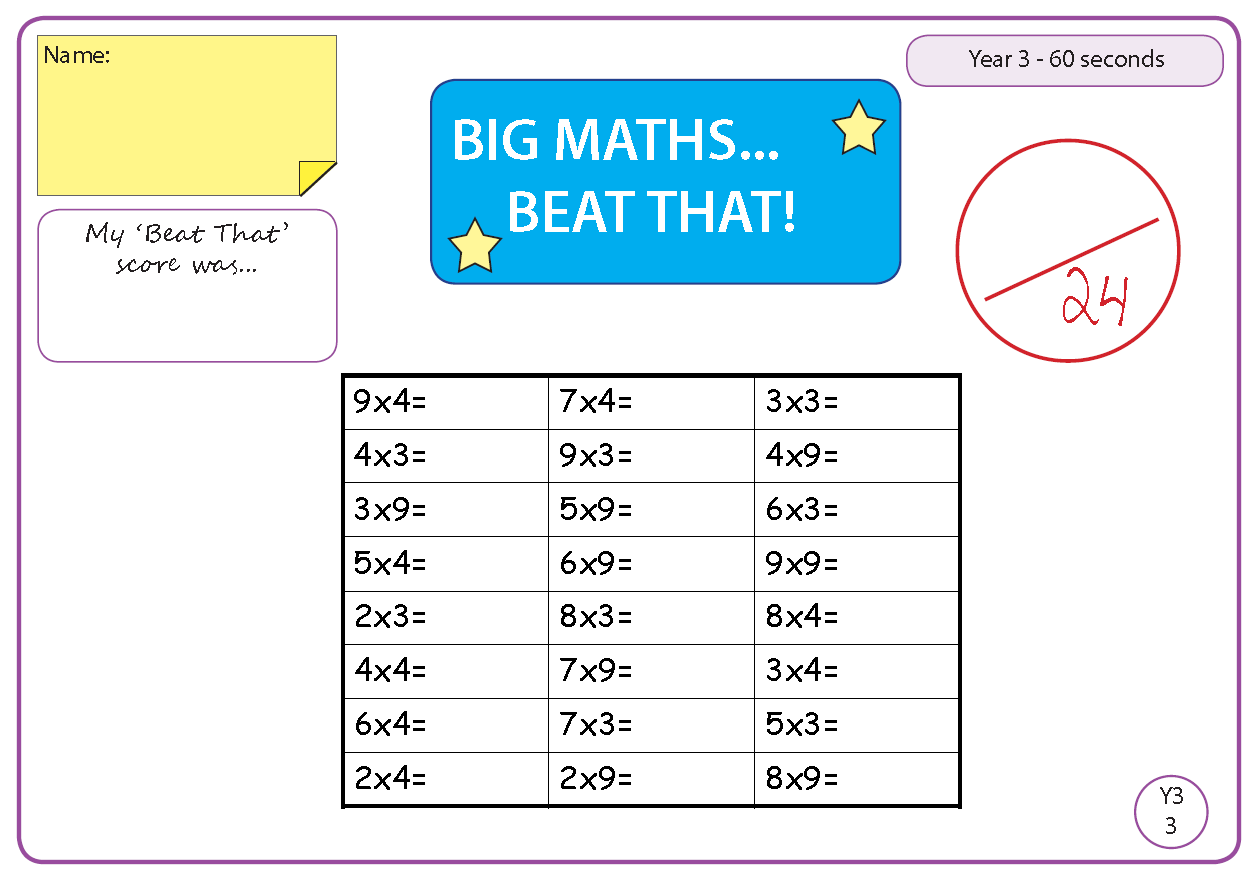
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| **Time and Subject**  Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To find the perimeter of a rectangle. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Perimeter of a rectangle.**    [Week 9 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/) |
| 9.15-9.45  Spelling | LO: To practise Unit 12 RWI spelling words. | This week, we are going to practise adding ir- to words beginning with r. Watch this video to help you to learn this spelling rule:  [English KS2: Prefixes - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb)    **Use Word Search to practise spelling this week’s words:**  irregular, irresistible, irrelevant, irresponsible |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the brain break to get you moving!  <https://www.bbc.co.uk/teach/supermovers/just-for-fun-the-next-step-l1/zhy2cqt> |
| 10.00-11.00  English | SPaG LO: To use standard English.  LO: To engage with a text. | For today’s SPaG Daily Practice, follow the link below to practise using standard English:  [KS2 Standard English | How to use Formal or Informal Writing (educationquizzes.com)](https://www.educationquizzes.com/ks2/english/standard-english/)  Follow the link below to have a go at today’s English lesson:  [To engage with a text (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 7 times table.  LO: To compare two unit fractions using an area model. | Follow the link below to practise the 7 times table and get moving!  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-7-times-table-with-moonbeam/zjp8y9q>  Follow the link below to have a go at today’s maths lesson:  [What do you notice when comparing two unit fractions using an area model? (thenational.academy)](https://classroom.thenational.academy/lessons/what-do-you-notice-when-comparing-two-unit-fractions-using-an-area-model-6gwked) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 5** of Jukebox Joyride.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30  Topic-  History | LO: To understand what the Romans believed. | Follow the link to watch the video for today’s lesson:  [What did the Romans believe? (thenational.academy)](https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r) |

Beat That!



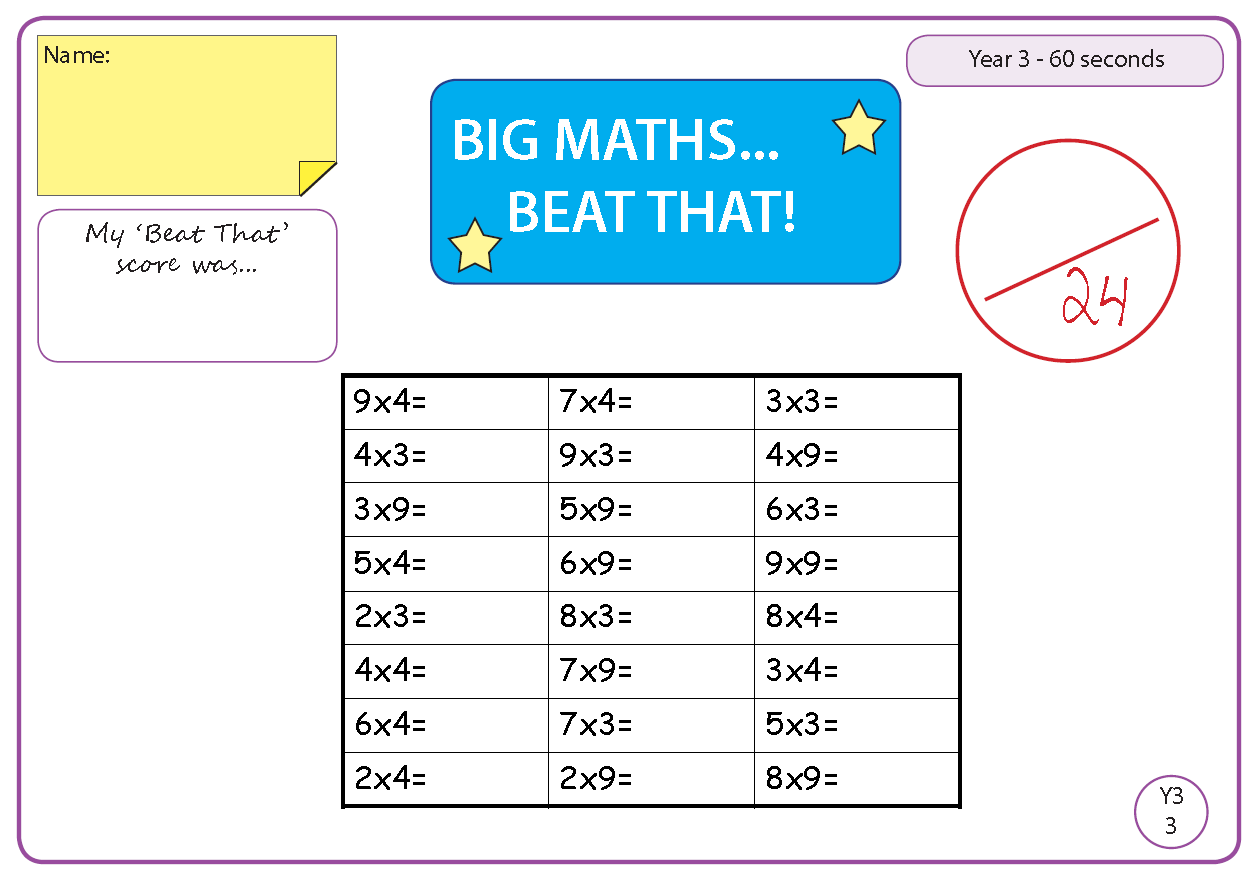
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| **Time and Subject**  Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To find the perimeter of rectilinear shapes. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Perimeter of rectilinear shapes.**    [Week 9 - Measurement: Length & Perimeter | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/) |
| 9.15-9.45  Spelling | LO: To practise Unit 12 RWI spelling words. | This week, we are going to practise adding ir- to words beginning with r.  **Use Writing Race to practise spelling this week’s words:**  irregular, irresistible, irrelevant, irresponsible |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the brain break to get you moving!  <https://www.bbc.co.uk/teach/supermovers/just-for-fun-blue-planet-ii-l1/zfkf7nb> |
| 10.00-11.00  English | SPaG LO: To use standard English.  LO: To read and answer questions on a text. | For today’s SPaG Daily Practice, have a go at the question below.    Follow the link below to have a go at today’s English lesson:  [To read and answer questions on a text (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkjd) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 7 times table.  LO: To compare two unit fractions on a number line. | Follow the link below to practise the 7 times table:  <https://www.timestables.co.uk/7-times-table.html>  Follow the link below to have a go at today’s maths lesson:  [What do you notice when comparing two unit fractions on a numberline? (thenational.academy)](https://classroom.thenational.academy/lessons/what-do-you-notice-when-comparing-two-unit-fractions-on-a-numberline-60vp8t) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 6** of Jukebox Joyride.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30  Topic-  History. | LO: To explore how Roman beliefs were similar to those of the Ancient Greeks. | Follow the link below to have a go at today’s lesson:  [How were Roman beliefs similar to those of the Ancient Greeks? (thenational.academy)](https://classroom.thenational.academy/lessons/how-were-roman-beliefs-similar-to-those-of-the-ancient-greeks-6tgp2c) |
| 2.30-3.00  French | LO: To practise naming colours in French. | Follow the link below to have a go at today’s lesson:  [Colours - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z634kmn) |

Beat That!



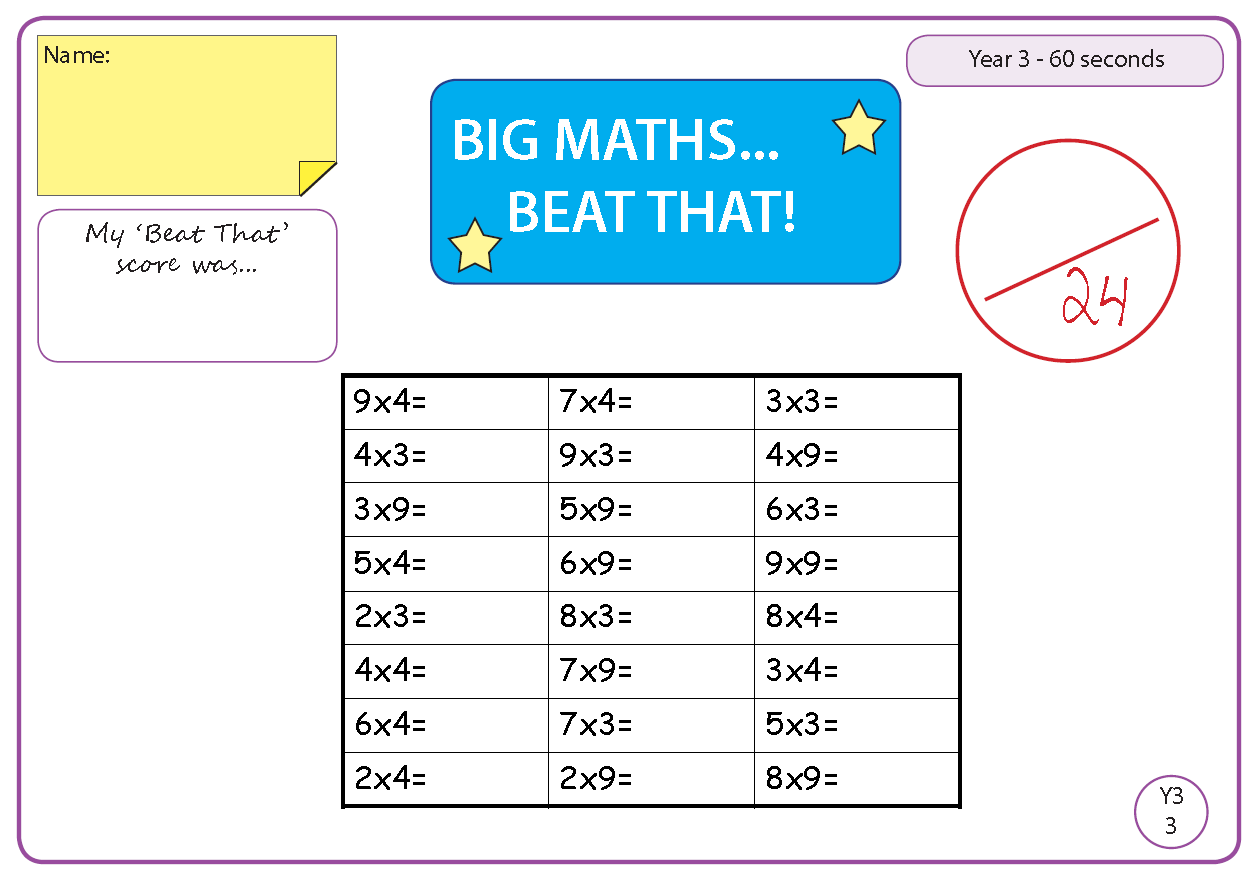
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| **Time and Subject**  Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To multiply by 10. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Multiply by 10.**    [Week 10 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Unit 12 RWI spelling words. | This week, we are going to practise adding ir- to words beginning with r.  **Use Backwards Words to practise spelling this week’s words:**  irregular, irresistible, irrelevant, irresponsible |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the brain break to get you moving!  <https://www.bbc.co.uk/teach/supermovers/just-for-fun-homebros-l1/z6cpwty> |
| 10.00-11.00  English | SPaG LO: To use standard English.  LO: To read and answer questions on a text. | For today’s SPaG Daily Practice, have a go at the question below:    Follow the link below to have a go at today’s English lesson:  [To read and answer questions on a text (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 7 times table.  LO: To compare two non-unit fractions with the same numerator. | Follow the link below to practise the 7 times table and get moving!  <https://www.youtube.com/watch?v=psDIXscv2G0>  Follow the link below to have a go at today’s maths lesson:  [Use What You Know to Compare Two Non-Unit Fractions With the Same Numerator (thenational.academy)](https://classroom.thenational.academy/lessons/use-what-you-know-to-compare-two-non-unit-fractions-with-the-same-numerator-ccvk0c) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 7** of Jukebox Joyride.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-2.30  Topic- History. | LO: To understand why the Romans left Britain. | Follow the link to have a go at today’s lesson:  [Why did the Romans leave Britain? (thenational.academy)](https://classroom.thenational.academy/lessons/why-did-the-romans-leave-britain-71k6cc) |
| 2.30-3.00  RHE | LO: To explore interest rates. | Follow the link to have a go at today’s lesson:  [Growing money (thenational.academy)](https://classroom.thenational.academy/lessons/growing-money-6mu30r) |

Beat That!



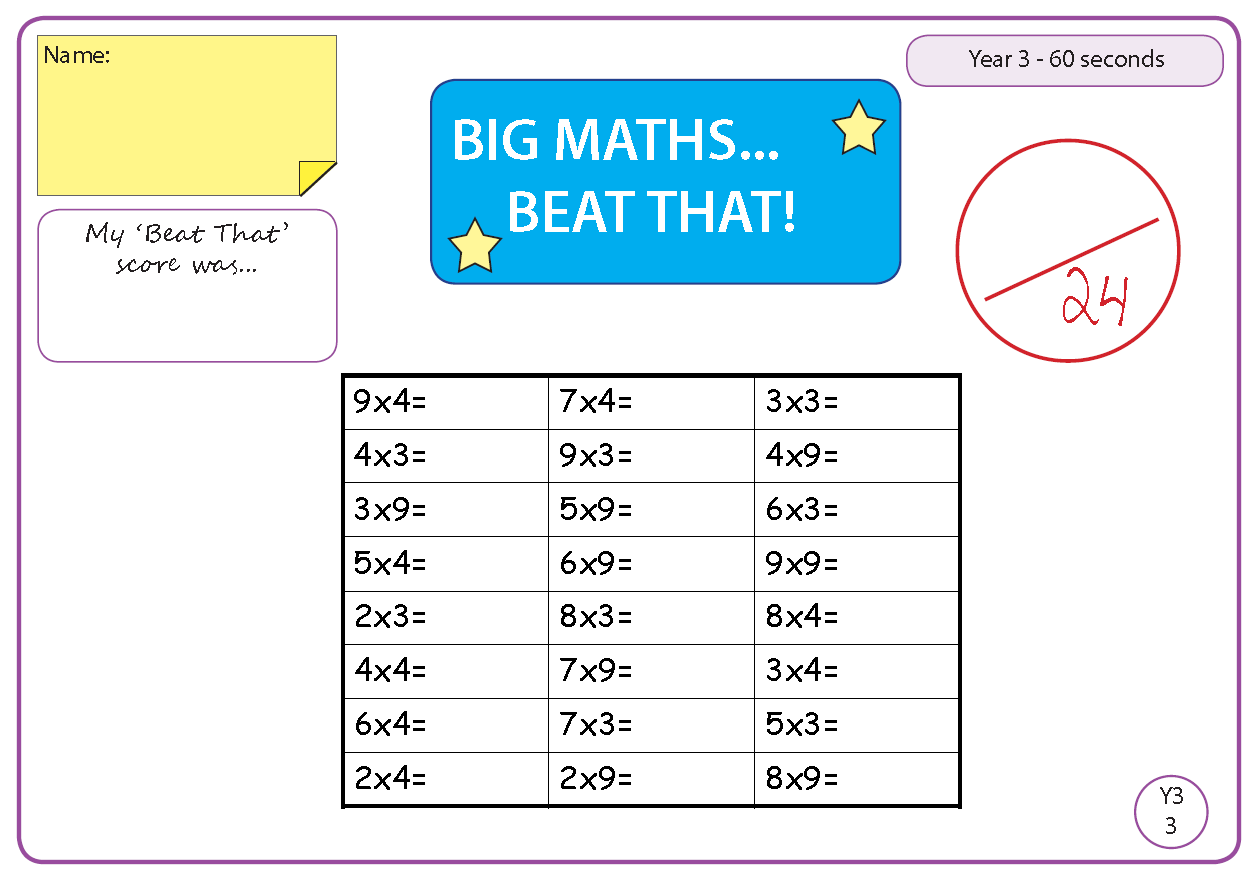
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| **Time and Subject**  Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO: To multiply by 100. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Multiply by 100.**    [Week 10 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Unit 12 RWI spelling words. | This week, we are going to practise adding ir- to words beginning with r.    **Use Vowel Spotlight to practise spelling this week’s words:**  irregular, irresistible, irrelevant, irresponsible |
| 9.45-10.00  Active break | LO: To boost my concentration through movement. | Join in with the brain break to get you moving!  <https://www.bbc.co.uk/teach/supermovers/just-for-fun-match-of-the-Day-l1/z6dy2sg> |
| 10.00-11.00  English | SPaG LO: To use standard English.  LO: To read and answer questions on a text. | For today’s SPaG Daily Practice, have a go at the question below.    Follow the link below to have a go at today’s English lesson:  [To read and answer questions on a text (Part 3) (thenational.academy)](https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 7 times table.  LO: To understand what factors are. | Follow the link below to practise the 7 times table:  <http://www.snappymaths.com/multdiv/7xtable/interactive/newlook/7xtablebtcd.htm>  Follow the link below to have a go at today’s lesson:  [What are factors? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 8** of Jukebox Joyride.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-3.00  PE | LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:  ['AVENGERS INFINITY WAR TRAINING ACADEMY' - TONY STARK HIIT WORKOUT - YouTube](https://www.youtube.com/watch?v=udK_PRSeVPI&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=37) |

Beat That!



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| **Time and Subject**  Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00  Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15  Morning Maths | LO: To consolidate recall of number facts.  Revision LO:  To divide by 10. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?  Morning Maths: In Morning Maths today, you are going to revise your knowledge of measure. Click the link below and select the video **Divide by 10.**    [Week 10 - Number: Multiplication & Division | White Rose Maths](https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/) |
| 9.15-9.45  Spelling | LO: To practise Unit 12 RWI spelling words. | This week, we are going to practise adding ir- to words beginning with r.  **Use Bubble Letters to practise spelling this week’s words:**  irregular, irresistible, irrelevant, irresponsible  Spelling Test:  Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00  Active break | L.O: To boost my concentration through movement. | Join in with the brain break to get you moving!  <https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l1/z6f7rj6> |
| 10.00-11.00  English | SPaG LO: To use standard English.  LO: To engage with the text. | For today’s SPaG Daily Practice, have a go at the question below:    Follow the link below to have a go at today’s lesson:  [To engage with the text and to complete an independent activity (thenational.academy)](https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c) |
| **11.00- 11.15**  **Break** | | |
| 11.15-12.15  Maths | LO: To practise my recall of the 7 times table.  LO: To explore number sequences. | Follow the link below to practise the 7 times table:  <http://www.snappymaths.com/multdiv/7xtable/interactive/newlook/7xmissintd.htm>  Follow the link below to have a go at today’s lesson:  [What is a number sequence? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z69k7ty/articles/zyd4rdm) |
| **12.15-1.00**  **Dinner** | | |
| 1.00-1.15  Storytime | LO: To listen to a story for pleasure. | Listen to **Chapter 9** of Jukebox Joyride.  [Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07QL3CQ39?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-16) |
| 1.15-3:00  Mindfulness | LO: To practise mindfulness. | Have a go at this meditation:  <https://family.gonoodle.com/activities/lets-unwind>  Have a go at creating some mindfulness art:  <https://www.youtube.com/watch?v=qBwHUKHUdD8>  Have a go at this relaxing Yoga session:  <https://www.youtube.com/watch?v=bRgvrnuijdE> |

Beat That!



Spelling Test

