|  |  |  |
| --- | --- | --- |
| **Time and Subject**Monday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | LO: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To solve mixed addition and subtraction problems. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Mixed addition and subtraction problems.**<https://whiterosemaths.com/homelearning/year-3/week-6-number-addition-subtraction/>  |
| 9.15-9.45Spelling | LO: To practise Unit Twelve RWI spelling words. | This week, we are going to practise adding the prefix anti-. **Use Word Search to practise spelling this week’s words:**antibiotic, antifreeze, antisocial, anticlockwise, anticlimax, antiseptic |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-the-next-step-l1/zhy2cqt> |
| 10.00-11.00English | SPaG LO: To use standard English.LO: To engage with a text. | For today’s SPaG Daily Practice, follow the link below to practise using standard English:[KS2 Standard English | How to use Formal or Informal Writing (educationquizzes.com)](https://www.educationquizzes.com/ks2/english/standard-english/)Follow the link below to have a go at today’s English lesson:[To identify the features of an explanation text (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To compare the size of parts when the whole is defined using familiar context. | Follow the link below to practise the 8 times table and get moving![8 Times Table Song (Learning is Fun The Todd & Ziggy Way!) - YouTube](https://www.youtube.com/watch?v=kN3RG5iLKpo)Follow the link below to have a go at today’s maths lesson: [Compare the size of parts when the whole is defined using familiar contexts (thenational.academy)](https://classroom.thenational.academy/lessons/compare-the-size-of-parts-when-the-whole-is-defined-using-familiar-contexts-c8up6e) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 6** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-2.30Topic-RHE | LO: To understand why we have money. | Follow the link to watch the video for today’s lesson:[Money, money, money (thenational.academy)](https://classroom.thenational.academy/lessons/money-money-money-61gked) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Tuesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO: To add and subtract 2-digit and 3-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score?Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition and subtraction. Click the link below and select the video **Add and subtract 2-digit and 3-digit numbers - not crossing 10 or 100.**[Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-7-number-addition-subtraction-2/) |
| 9.15-9.45Spelling | LO: To practise Unit Twelve RWI spelling words. | This week, we are going to practise adding the prefix anti-.**Use Writing Race to practise spelling this week’s words:**antibiotic, antifreeze, antisocial, anticlockwise, anticlimax, antiseptic  |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the brain break to get you moving! <https://www.bbc.co.uk/teach/supermovers/just-for-fun-blue-planet-ii-l1/zfkf7nb>  |
| 10.00-11.00English | SPaG LO: To use standard English.LO: To explore compound words. | For today’s SPaG Daily Practice, have a go at the question below.Follow the link below to have a go at today’s English lesson:[To explore compound words (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-compound-words-6wwpat) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To explore that size of part is relative to the size of the whole using familiar contexts. | Follow the link below to practise the 8 times table:[8x Table Practice (snappymaths.com)](http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xtableintd.htm)Follow the link below to have a go at today’s maths lesson: [Explore that size of part is relative to the size of the whole using familiar contexts (thenational.academy)](https://classroom.thenational.academy/lessons/explore-that-size-of-part-is-relative-to-the-size-of-the-whole-using-familiar-contexts-c9hpae) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 7** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-2.30Topic-RHE | LO: To explore interest rates. | Follow the link below to have a go at today’s lesson:[Growing money (thenational.academy)](https://classroom.thenational.academy/lessons/growing-money-6mu30r) |
| 2.30-3.00French | LO: To practise naming colours in French. | Follow the link below to have a go at today’s lesson: [Colours - KS2 French - BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z634kmn)  |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Wednesday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To add 2-digit and 3-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of addition. Click the link below and select the video **Add 2-digit and 3-digit numbers - crossing 10 or 100.**[Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-7-number-addition-subtraction-2/) |
| 9.15-9.45Spelling | LO: To practise Unit Twelve RWI spelling words. | This week, we are going to practise adding the prefix anti-.**Use Backwards Words to practise spelling this week’s words:**antibiotic, antifreeze, antisocial, anticlockwise, anticlimax, antiseptic  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-homebros-l1/z6cpwty> |
| 10.00-11.00English | SPaG LO: To use standard English.LO: To explore using apostrophes for plural possession. |  For today’s SPaG Daily Practice, have a go at the question below:Follow the link below to have a go at today’s English lesson:[To explore using apostrophes for plural possession (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To consider part whole relationships within the context of quantity models. | Follow the link below to practise the 8 times table:<https://www.timestables.co.uk/8-times-table.html> Follow the link below to have a go at today’s maths lesson:[Consider part whole relationships within the context of quantity models (thenational.academy)](https://classroom.thenational.academy/lessons/consider-part-whole-relationships-within-the-context-of-quantity-models-c4u64t) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 8** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-3.00RHE | LO: To explore gender stereotypes. | Follow the link to have a go at today’s lesson: [Men and women at work (thenational.academy)](https://classroom.thenational.academy/lessons/men-and-women-at-work-c8v3et) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Thursday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts. Revision LO: To subtract a 2-digit number from a 3-digit number. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of subtraction. Click the link below and select the video **Subtract a 2-digit number from a 3-digit number - crossing 10 or 100.**[Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-7-number-addition-subtraction-2/) |
| 9.15-9.45Spelling | LO: To practise Unit Twelve RWI spelling words. | This week, we are going to practise adding the prefix anti-.**Use Vowel Spotlight to practise spelling this week’s words:**antibiotic, antifreeze, antisocial, anticlockwise, anticlimax, antiseptic  |
| 9.45-10.00Active break | LO: To boost my concentration through movement. | Join in with the brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-match-of-the-Day-l1/z6dy2sg>  |
| 10.00-11.00English | SPaG LO: To use standard English.LO: To understand and sequence how bees make honey. | For today’s SPaG Daily Practice, have a go at the question below. Follow the link below to have a go at today’s English lesson:[To understand and sequence how bees make honey (thenational.academy)](https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To build a whole when a part is known.  | Follow the link below to practise the 8 times table and get moving!<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk>  Follow the link below to have a go at today’s lesson:[Build a whole when a part is known (thenational.academy)](https://classroom.thenational.academy/lessons/build-a-whole-when-a-part-is-known-cmvk2c) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 9** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-3.00PE | LO: To build strength and stamina. | Follow the link to have a go at today’s PE activity:['AVENGERS INFINITY WAR TRAINING ACADEMY' - TONY STARK HIIT WORKOUT - YouTube](https://www.youtube.com/watch?v=udK_PRSeVPI&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=37) |

Beat That!



|  |  |  |
| --- | --- | --- |
| **Time and Subject**Friday | **Learning Objective** | **Task/Link/Resources** |
| 8.45-9.00Reading | L.O: To practise and consolidate existing reading skills. | Read your individual reading book, either in your head or out loud. |
| 9.00-9.15Morning Maths | LO: To consolidate recall of number facts.Revision LO:To add two 3-digit numbers. | Complete today’s Beat That- scroll down below today’s timetable to find the questions. Remember, it is the same one every day for a week. Can you beat your own score? Morning Maths: In Morning Maths today, you are going to revise your knowledge of subtraction. Click the link below and select the video **Add two 3-digit numbers - not crossing 10 or 100.**[Week 7 - Number: Addition & Subtraction | White Rose Maths](https://whiterosemaths.com/homelearning/year-3/week-7-number-addition-subtraction-2/) |
| 9.15-9.45Spelling | LO: To practise Unit Twelve RWI spelling words. | This week, we are going to practise adding the prefix anti-.**Use Bubble Letters to practise spelling this week’s words:**antibiotic, antifreeze, antisocial, anticlockwise, anticlimax, antiseptic Spelling Test:Scroll down below today’s timetable to use the look, cover, write, check sheet to help you to test yourself on this week’s words. |
| 9.45-10.00Active break | L.O: To boost my concentration through movement. | Join in with the brain break to get you moving!<https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l1/z6f7rj6>  |
| 10.00-11.00English | SPaG LO: To use standard English.LO: To develop a rich understanding of words associated with trying hard. | For today’s SPaG Daily Practice, have a go at the question below:Follow the link below to have a go at today’s lesson:[To develop a rich understanding of words associated with trying hard (thenational.academy)](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cdk66r) |
| **11.00- 11.15** **Break** |
| 11.15-12.15Maths | LO: To practise my recall of the 8 times table.LO: To explore different contexts for building a whole when a part is known. | Follow the link below to practise the 8 times table:<http://www.snappymaths.com/multdiv/8xtable/interactive/newlook/8xmissintd.htm>  Follow the link below to have a go at today’s lesson: [Explore different contexts for building a whole when a part is known (thenational.academy)](https://classroom.thenational.academy/lessons/explore-different-contexts-for-building-a-whole-when-a-part-is-known-cnh6ac) |
| **12.15-1.00****Dinner** |
| 1.00-1.15Storytime | LO: To listen to a story for pleasure.  | Listen to **Chapter 10** of Sovereign:[Audible Stories: Free Audiobooks for Kids | Audible.com](https://stories.audible.com/pdp/B07M79GGYT?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-14) |
| 1.15-3:00Mindfulness |  LO: To practise mindfulness. | Have a go at this meditation:<https://family.gonoodle.com/activities/lets-unwind>Have a go at creating some mindfulness art:<https://www.youtube.com/watch?v=qBwHUKHUdD8>Have a go at this relaxing Yoga session:<https://www.youtube.com/watch?v=bRgvrnuijdE> |

Beat That!



Spelling Test

